南屯門官立中學 中二至中四學位申請 申請及遞交文件須知

所有申請同學須知:

- 1. 申請同學可親身 / 郵遞 / 電郵 (stmgss@edb.gov.hk) 遞交《申請表》及成績表影印本。
- 2. 請用中文或英文正楷填寫《申請表》。
- 3. 請仔細填寫《申請表》之有關學生個人資料。
- 4. 《申請表》須貼上學生近照。
- 5. 請附上最近兩年的成績表影印本,並將副本編碼填在每頁右上方 (例如 A1、A2、A3 及 A4)。
- 6. 如學術成績及操行達標,學校將透過電話聯絡家長,邀請同學到校面試及提交課外活動或其他相關資料。

獲邀參加面試的申請同學須知:

- 1. 面試時須出示申請同學的身份證明文件 (例如出世證明書、身份證、護照) 正本及遞交所有影印本,並出示各項證書 (例如成績表及課外活動獎狀與證書) 的正本及遞交所有影印本。
- 2. 各項證書的文件之影印本均須以 A4 紙遞交。
- 3. 獎杯及獎牌可以相片形式貼/印在 A4 紙上遞交。
- 4. 遞交文件之影印本請以釘書機/魚尾夾以普通釘裝處理,不用提交文件夾。

South Tuen Mun Government Secondary School Application for Admission to S2 – S4 Application Guidelines and Points to Note

Points to Note for All Applicants:

- 1. Applicants can submit the application form and the photocopies of report cards in person, by post or email to stmgss@edb.gov.hk
- 2. Please fill in the application form in Chinese or English (block letters).
- 3. Please complete the part "Particulars of Student" in the application form in detail.
- 4. A recent photo must be affixed to the application form.
- 5. Please provide the photocopies of the report cards in the recent two years and write down the "photocopy number" on the top-right corner of the photocopy (e.g. A1, A2, A3 and A4).
- 6. If student has attained the required standard in academic performance and conduct, our school will contact parents and invite students to our school to attend an interview and submit ECA and other relevant documents.

Points to Note for Applicants Invited for the Interview:

- 1. Students invited to the interview must present the hardcopy and submit the photocopy of their identity proof such as Hong Kong identity card, certified copy of a birth entry and passport. They are also required to present the original copy and submit the photocopy of document proof of achievement and ECA certificates.
- 2. All documents must be submitted using A4 papers.
- 3. For trophy of medal, please affix the photo(s) on A4 paper(s).
- 4. The photocopies of all supporting documents must be stapled or clipped. There is no need to submit file(s) or folder(s).