South Tuen Mun Government Secondary School

Triennial School Development Plan 2020 – 2023

Major Concerns:

- 1. To enhance learning and teaching effectiveness
- 2.To develop positive character and attitudes of students, thus promoting a caring culture

Major C	Major Concern 1: To enhance learning and teaching effectiveness (DRAFT)									
Item	Intended Outcomes/ Targets	Time Scale			Stratogies					
		20/21	21/22	22/23	Strategies					
1.1	To explore, design and lead lessons with high effectiveness.	√			 At Subject Department Level: Implement remedial classes of Chinese, English and Mathematics at junior levels. Adjust teaching strategies and materials to raise learning motivation and effectiveness of students with lower learning abilities. Systematically organise learning enhancement courses. Develop multiple intelligence of students with higher learning abilities so as to raise their learning performance. Establish a 'Post-marking Evaluation" mechanism. Collect data from each department head for evaluation and utilize evaluation results to review teaching programmes and teaching materials. At Teachers' Level: Raise teaching effectiveness through well-focused professional teacher development on "what makes a good lesson", questioning techniques, feedback giving and assessment tools. Share ideas within subject departments and exchange ideas across subjects to increase communication among teachers. 					
1.2	To enhance questioning techniques and teaching strategies in order to guide students to have better analytical skills and discussions on subject knowledge.	√	1							
1.3	To give specific and appropriate feedback to students in lessons, recognize students' achievements and point out areas for improvements to foster deep learning.		✓							
1.4	To revise teaching plans and design supporting learning materials to further raise teaching effectiveness by fully utilizing assessment data collected.			✓	 At Students' Level: Incorporate study methods such as Reading Strategy, Learning Skill and Time Management in the junior secondary subject curriculum so as to give students an organised learning approach leading to enhanced learning. Make use of various assessment modes during lessons, in homework, tests and exams in addition to giving specific assessment criteria to enhance learning. Enhance teaching effectiveness through peer-focused lesson observation and share techniques on questioning and feedback giving. 					

Item	Intended Outcomes/ Targets	Time Scale			Stratagias
		20/21	21/22	22/23	Strategies
2.1	To establish a culture of caring and inclusiveness in class, so that students can care for each other, show mutual respect, and create a harmonious atmosphere.	√			 Promote a comprehensive and effective incentive scheme in all subject departments, functional teams, clubs and societies and establish a reward and punishment system so that all students work together to create a positive school culture. Cooperate in organising co-curricular activities in different subject departments, functional teams, clubs and societies to assist students in self-understanding, appreciating themselves, creating a positive self-image, developing a full range of positive character and attitudes, social skills, and establishing harmonious interpersonal relationships. Design and implement student-oriented activities, so that more chances can be created to enable students to succeed, thus stimulating students' interest in learning and enhancing their self-esteem and self-confidence.
2.2	To promote the spirit of 'love, care and concern' in the classroom and in everyday life to strengthen cohesion and nurture a better sense of belonging.		√	√	
2.3	To strive to create a positive school culture to develop students' positive character and attitudes.		√	√	
2.4	To create more chances for students to succeed by stimulating their interest in learning and enhancing their self-esteem and self-confidence.	√			