



Diligence

勤

Sincerity

懇

謙

讓

Modesty

Generosity

Appendix 3

# Annual School Report 2023/24

We are Proud of  
being Students here.



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# Our School



*We are Proud of  
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## School Vision

We are committed to the development of independent, critical and compassionate students who are capable of realizing their full potential and rising to the challenges of the future.

## Mission Statement

It is our mission to guide our students in their moral, academic, physical, social and aesthetic growth by providing an environment which is conducive to learning and supportive of their needs so that they can develop into confident, responsible and considerate citizens capable of maximizing their potential.

## 我們的願景

南屯門官立中學致力培養學生成為處事獨立、具判斷力、能關顧別人的良好公民，並發展其潛能，迎接未來的挑戰。

## 我們的使命

致力為學生提供良好的學習環境，並給予有需要的支援，以達致道德、學問、體格、社交、藝術各方面的發展。藉此讓學生發揮他們各自稟賦的潛能從而成為一個有信心、有責任感及為人著想的公民。



## Motto 校訓

Diligence

Sincerity

Modesty

Generosity

勤 懇 謙 讓

勤奮無怠

誠懇真切

謙虛受益

禮讓包容

本校校訓「勤懇謙讓」，乃修己立人所必需，亦是我校精神所繫。勤者，古語云：「一生之計在於勤。」勤奮無怠，則事必有成。韓愈言「業精於勤」，莘莘學子求精進學業，捨勤奮而無他。懇者，師古曰：「懇懇，至誠也。」待人處事，務必誠懇真切，不虛偽、不自欺、光明磊落，君子涵泳所以立德。謙者，「滿招損，謙受益」，《書經》之教。治學之道，有容乃大。虛懷若谷，始能兼收並蓄，奮進不息。讓者，孟子曰：「辭讓之心，禮之端也。」我國向以禮讓為德。凡事禮讓包容則樂自生，進而憧憬未來，追求理想。

## Core Values 核心價值

With Passion We Learn 好學    With Perseverance We Strive 力行  
With Integrity We Live 知恥    With Commitment We Progress 自強

## Philosophy 信念

Learn with Zest    Quest for Quality    Act with Grit    Strive for Excellence  
處處是教室    時時在學習    人人有舞台    個個可上榜

## History

Ever since its establishment in 1988, South Tuen Mun Government Secondary School has been providing all-round education and broadening students' perspectives, with a mission to develop students' moral, academic, physical, social and artistic abilities. Its stakeholders has placed great faith in our school.

We are also strongly committed to our vision of developing students' potential so that they can become independent, critical and compassionate members of society, and most of all, be open to new ideas, adaptable and all-embracing.



## 南屯門官立中學簡介

### 南風薰沐 官梅笑傲 三十載蕩氣迴腸的傳奇

南屯門官立中學創校於1988年，轉瞬間已跨越四分之一世紀。我校植根於屯門社區，為本港學生提供全人教育，着重德、智、體、群、美五育均衡發展，從而令同學肯定自我，貢獻社群。

### 勤懇謙讓 其功不朽

#### 明確的辦學宗旨與四大文化精神核心

過去三十載的流金歲月裏，南屯門官立中學致力為香港培育人才。自創校以來，人才輩出，這與本校校訓精神密不可分。本校校訓「勤懇謙讓」，乃修己立人所必需，亦是本校精神所繫。勤者，古語云：「一生之計在於勤。」勤奮無怠，則事必有成。韓愈言「業精於勤」，莘莘學子求精進學業，捨勤奮而無他。懇者，師古曰：「懇懇，至誠也。」待人處事，務必誠懇真切，不虛偽、不自欺、光明磊落，君子涵泳所以立德。謙者，「滿招損，謙受益」，《書經》之教。治學之道，有容乃大。虛懷若谷，始能兼收並蓄，奮進不息。讓者，孟子曰：「辭讓之心，禮之端也。」我國向以禮讓為德。凡事禮讓包容則樂自生，進而憧憬未來，追求理想。

### 深情厚意 一片冰心

#### 校友和家長的無私奉獻與鼎力支持

南屯門官立中學一直獲得校友、家長與區內人士全力支持。校友會始創於1994年，成立目的在加強校友、教師與家長的聯繫。校友會對本校情深意厚，為學棟提供獎學金。家長教師會則成立於1993年，成為本校與家長的溝通橋樑。過去三十年，家教會每年定期籌辦活動，使家長與教師有機會聚首一堂。為鼓勵同學發展不同潛能，實踐全人教育的理念，家教會每年提供獎學金，獎勵學術、體育、音樂、文學創作和社會服務各範疇表現卓越的學生。為了加強本校與其他教育機構及社區的聯繫，校方樂於接待到訪的海外教育團體和大、中、小學。除此之外，本校每年舉辦遊學團，拓闊學生視野。

### 卓爾不凡 成就驕人

#### 數風雲人物，還看南官學生的絕代風華

南屯門官立中學的學生學業成績優異，過去的公開考試中，學生考獲的優良成績為屯門區之表表者。本校學生非但多考入香港大學、中文大學和科技大學三所本港著名大學，負笈國外著名大學者亦大有人在。作為不平凡的中學，本校學生更多才多藝，素來在公開及校際比賽中表現出色，驕人成績使人擊節讚賞。本校建校雖然只有短短三十載，但畢業生在香港各行各業成就傑出甚至手執牛耳者，為數不少。

### 滋蘭樹蕙 遍地芳菲

#### 路雖漫長而修遠，仍堅守信念，上下而求索

南屯門官立中學屹立香港已逾四分之一世紀，培育了一批又一批人才。回首過往，展望將來，本校定必繼往開來，堅守信念，作育英才。

## School Facilities

<b>A.</b>	<b>Academic &amp; Curriculum Development</b>
<b>1</b>	<b>Chinese/English Language Education KLAs</b>
	a. The Centre for Languages, Cultures & Communication (When East meets West)
<b>2</b>	<b>Mathematics Education KLA</b>
	a. Computer Room 2
<b>3</b>	<b>Science Education KLA</b>
	a. Biology Laboratory & Health Education Centre
	b. Chemistry Laboratory
	c. Physics Laboratory
	d. 4/F & 5/F Preparation Room
	e. Science Laboratory
<b>4</b>	<b>Technology Education KLA</b>
	a. Entrepreneurship Hub
	b. Computer Rooms 1 & 2
	c. Multi-media Preparation Room
	d. Home Economics Room
	e. Design Thinking and STEAM Discovery Laboratory (STEM • InnoGarden)
<b>5</b>	<b>Personal, Social &amp; Humanities Education (PSHE) KLA</b>
	a. Geography and Environmental Education Centre
	b. History Museum
	c. School History Gallery
<b>6</b>	<b>Arts Education KLA</b>
	a. Music Room (Auditorium @STMGSS)
	b. Music Land @STMGSS-Orchestra / Band Room
	c. Visual Arts and Creativity Laboratory (This is Art! Creative Studio)
	d. Art Gallery @STMGSS
	e. Performing Arts Make-up Rooms 1 & 2
<b>7</b>	<b>Physical Education KLA</b>
	a. Gymnasium and Physical Fitness Centre @STMGSS (Physical Beauty Centre@STMGSS)
	b. PE Store Room (Sports Equipment Store)
<b>8</b>	<b>Cross KLA Studies</b>
	a. VR Technology and InnoCentre (Future Classroom)
	b. C <sup>3</sup> MakerSpace – Create, Challenge, Conquer
	c. Self-access Learning Room (SAL Room)
<b>B.</b>	<b>Student Development</b>
	a. Discipline & Counselling Interview Room
	b. Career & Life Planning and Whole Person Development Centre
	c. Liberal Studies, Values & Life Education Centre (Student Activity Centre 1)
	d. Student Activity Centre 1 Preparation Room
	e. Campus TV and Media Production Studio @STMGSS
	f. LeisureZone
	g. Student Association Office
	h. Greenhouse and Life Science Study Centre
<b>C.</b>	<b>Others</b>
	a. Parent-Teacher Association (PTA) Resources Centre
	b. A new LED screen near school main entrance & 3 new LED screens at School Hall
	c. Electronic locks for special rooms
	d. Newly refurbished male and female staff toilet on G/F
	e. Newly installed air-conditioners at School Hall
	f. Covered Playground, Lecture Theatre, Basketball Court, Volleyball Court, Running Track, School Library, 2 Social Workers' Rooms and Conference Room

Post	Name
Chairperson	Ms KAN Hoi-yan 簡凱恩女士
Principal	Mr CHIN Yiu-ming 陳耀明校長
Independent Member	Professor CHU Ka-wah, Samuel 朱啓華教授
Independent Member	Ms CHUNG Wing-man, Liz 鍾詠雯女士
Parent Member	Ms LEUNG Lai-kuen 梁麗娟女士
Parent Member	Ms CHIN Oi-ngan 錢愛顏女士
Alumni Member	Mr CHAN Nok-hang 陳諾衡先生
Teacher Member	Mr CHAN Hon-lung 陳漢龍老師
Teacher Member	Mr CHUNG Yat-fat 鍾溢發老師





## 1. Principal

CHIN Yiu-ming

## 2. Assistant Principals

CHAN Ching-yan, Liza

CHAN Wai-kai, Patrick

ROSS Tricia Kit-ying

## 3. Teaching Staff

CHAN Hon-lung

CHAN Ka-lam

CHAN Ka-wai

CHAN Ka-yu

CHEUNG Pak-to, Victor

CHEUNG Tak-wai

CHING Chung-man

CHIU Ka-wai

CHU Lap-yin

CHUNG Sze-tik

CHUNG Yat-fat

FUNG Wai-shan

HO Ka-kit

HO Kin-fung

IP Tak-lee

KO Fung-yee

KONG Siu-wing

KOO Wing-fun

LAI Sui-yi

LAM Cheuk-wah

LAM Ching

LAM Kwok-leung, Pochuen

LAM Shek-for

LAM Soo-chu

LAU Fu-keung

LAU Kwok-yiu

LEE Ho-chun

LEE Kin-wai

LEE Mei-po, Mabel

LEE On-on

LEE Sau-han, Suzanne

LEE Siu-yuk

LEE Tak-wai

LEE Yuk-fung

LEUNG Ka-yi

LEUNG Mei-lee

LI Kwok-wai

LO Mei-ling

POON Cheuk-yuet

POON Mei-ling

TSANG Chi-ho

WAN Yuen-wah, Winnie

WONG Chun-kit

WONG Shun-chau

YAN Tik-woon

YIP Li

YU Suk-ping

YUNG Hon-wai

## 4. Laboratory Technician

CHAN Chung-man

TSAI Yung-chuen

## 5. School Social Worker

CHAN Kwan-yee

NG Mei-wai

## 6. Clerical Staff

CHAN Ka-yan

HO Yuen-yiu

LAI Miu-han

LI Hon-yan

TO Yuen-ying

## 7. Support Staff

CHAN Ngan-ling

CHAN Wai-ling

CHAU Hei-in

CHEUNG Yu-shuen

CHOW Kwai-kwan

HO Siu-shun

KONG Vanna

LAU Tsz-shan

LAU Yan-fung

LAU Yi-ming

LEE Yuk-ping

LEUNG Man-hon

MOK Ming-yan

NG Ka-wai

SZE Siu-ling

TSANG Kwong-sing

TSANG Yau-leung

TSE Wan-ha

TSOI Lai-ming

WONG Chi-keung

WONG Ching-yin

WONG Sai-cheong

WU Ya-lin



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# Our Students



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## Class Organization

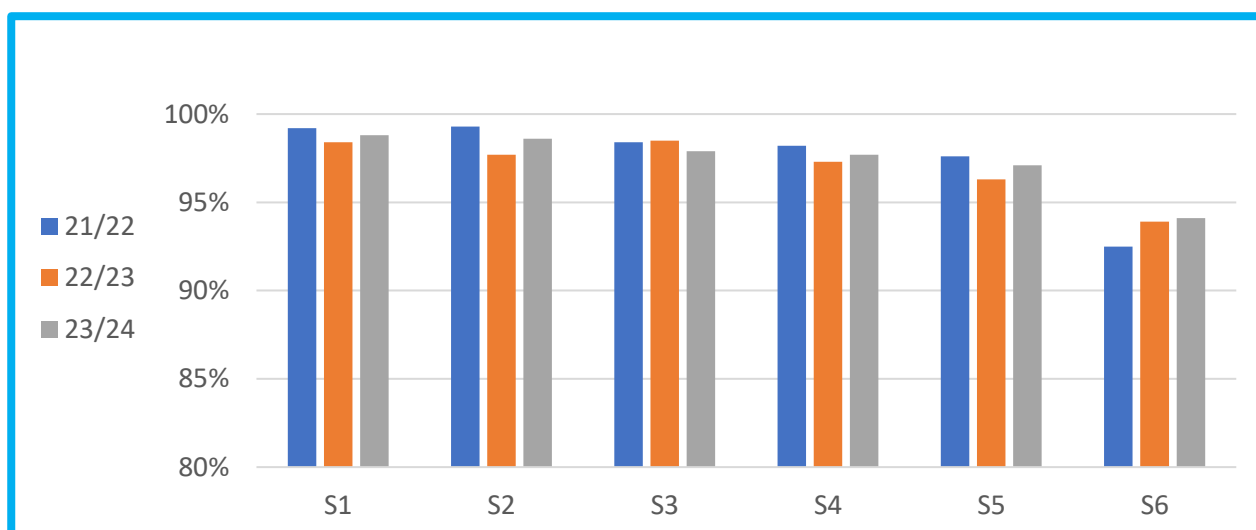
### Number of Operating Classes

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

### Number of Students

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	54	52	52	57	49	59	323
No. of Girls	56	57	50	61	56	52	332
Total No. of Enrolment	110	109	102	118	105	111	655

### Students' Attendance



### Students' Early Exit

Total number of early exit students (in the school year)

	2021/22	2022/23	2023/24
<b>S1</b>	5	4	3
<b>S2</b>	5	4	0
<b>S3</b>	6	2	2
<b>S4</b>	2	0	1
<b>S5</b>	0	2	0
<b>S6</b>	1	0	0
<b>Total</b>	<b>19</b>	<b>12</b>	<b>6</b>



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# Our Teachers

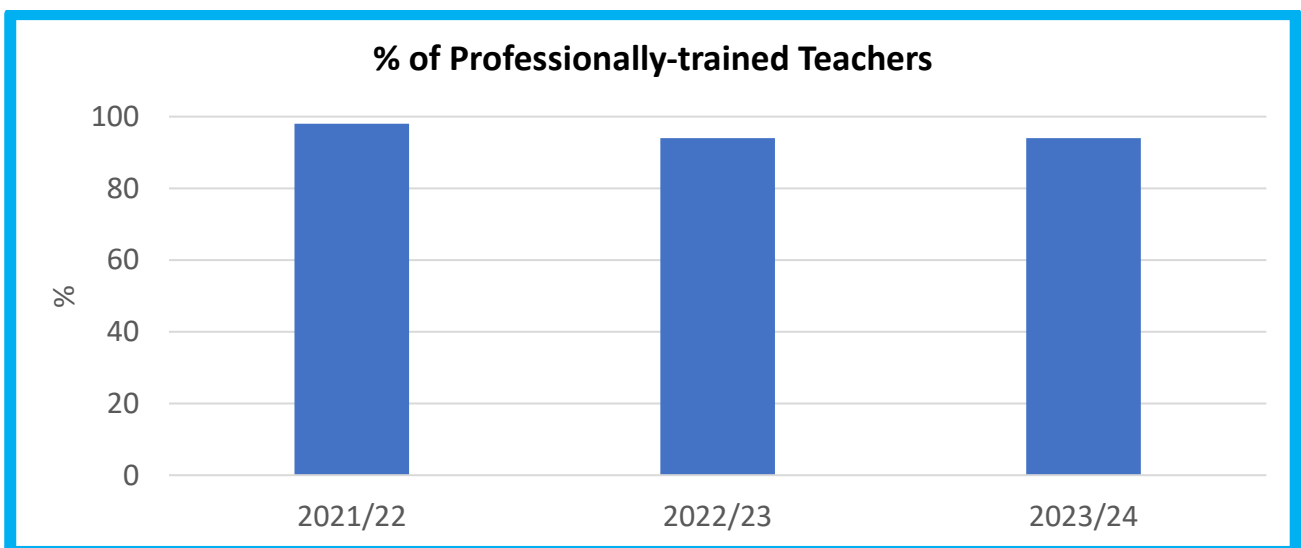
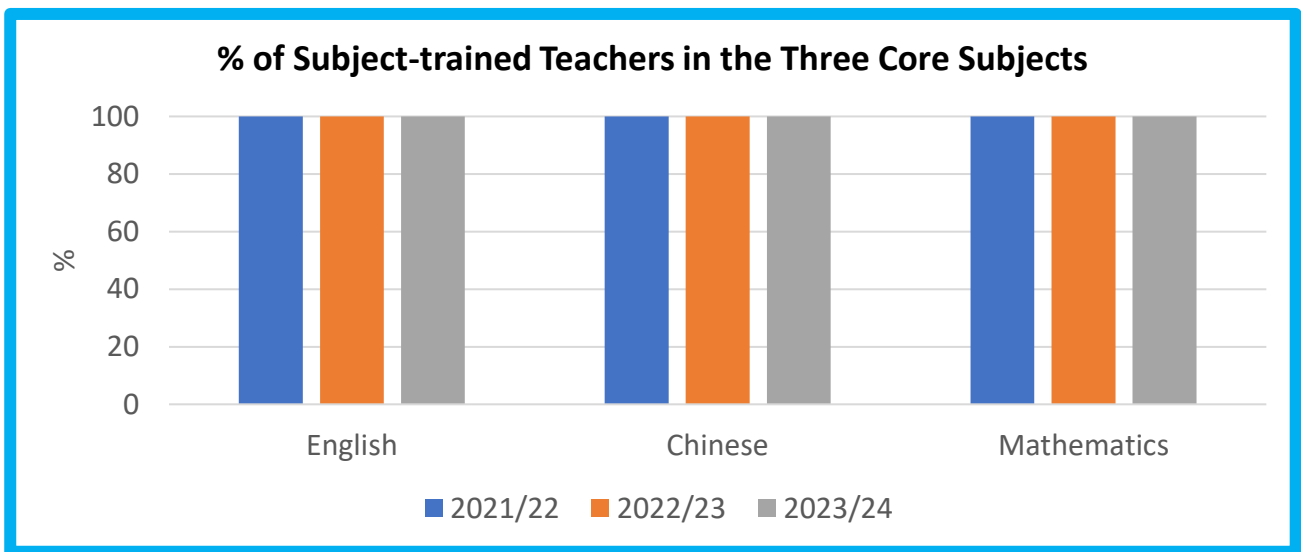
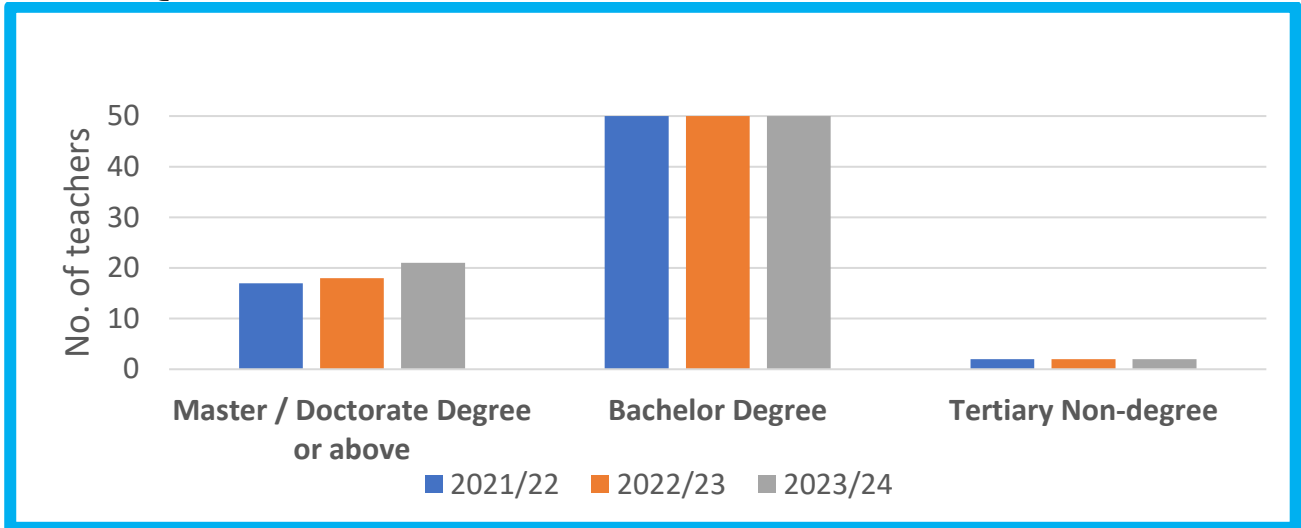


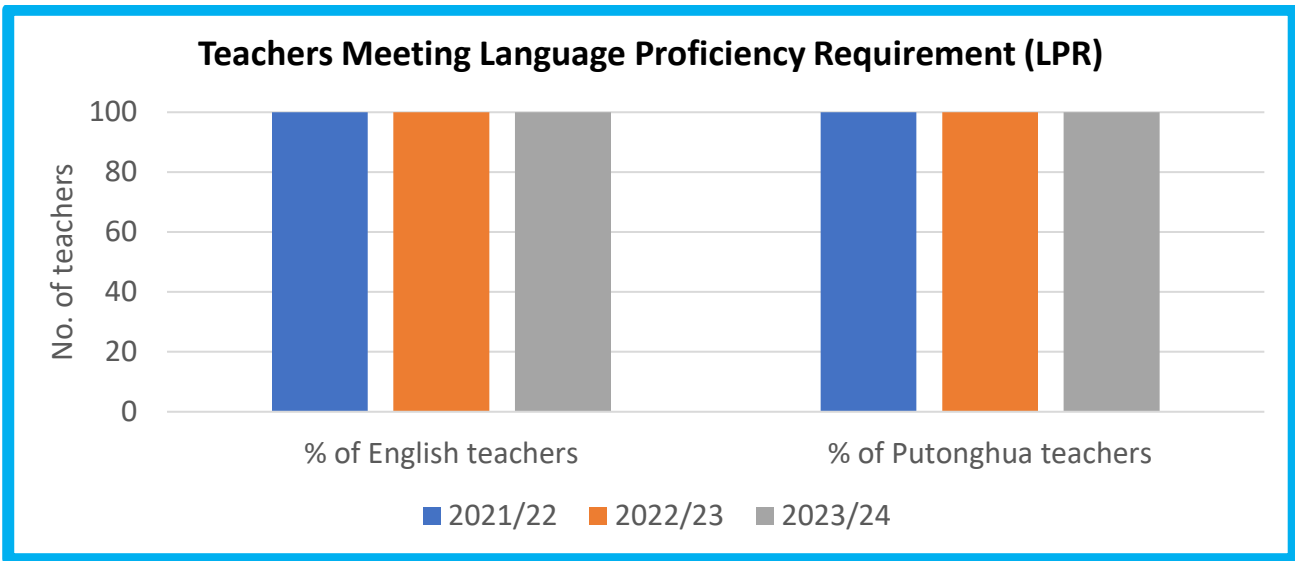
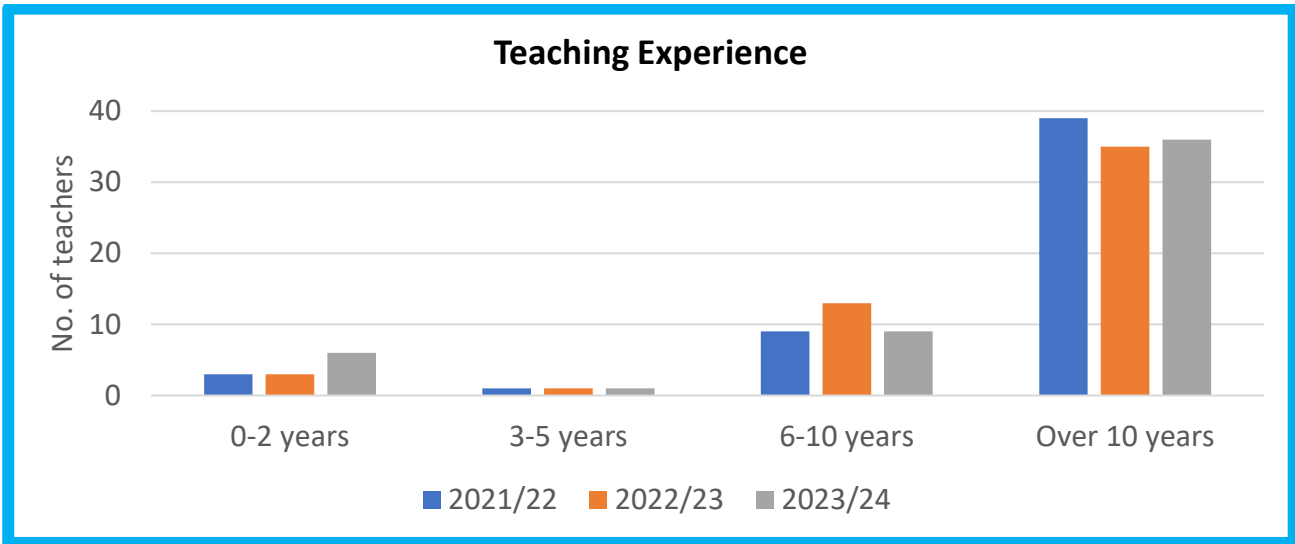
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## Number of Teachers

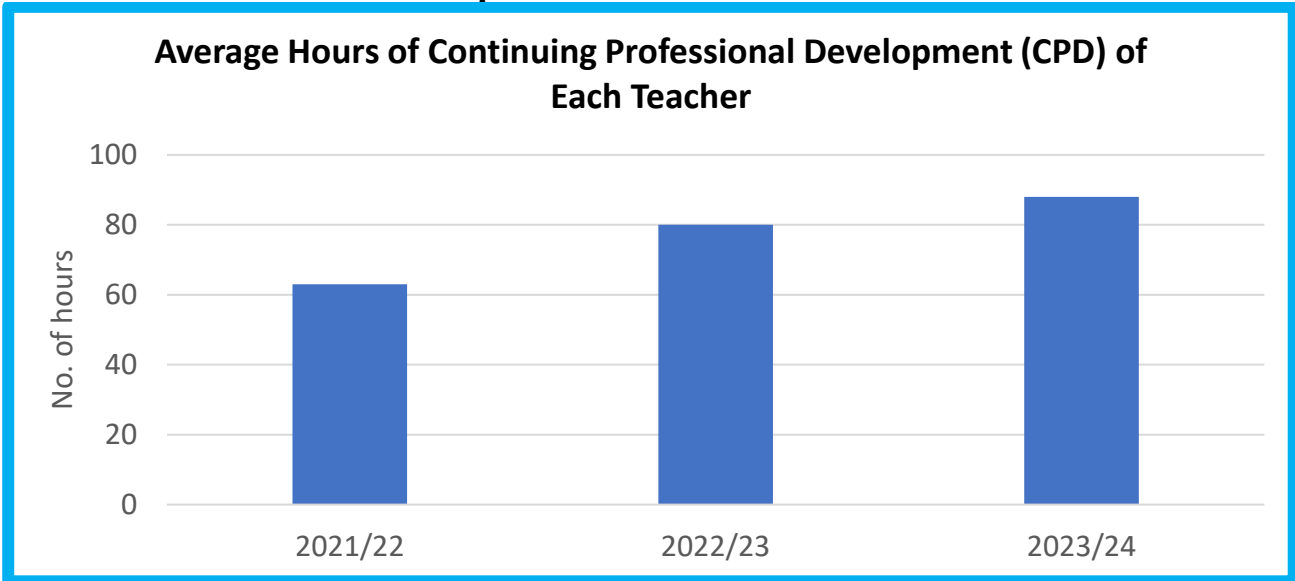
School Year	2021/22	2022/23	2023/24
Approved total teaching staff establishment	51	51	51
Number of Classes	24	24	24

## Teacher Qualifications





### Teachers' Professional Development



## Evaluation

- Three Staff Development Days were held in this school year with the objectives of enhancing teachers' professional skills and reinforcing the harmonious relationship among all teachers.
- The Topics of the First Staff Development Day was “Progression derives from Learning and Success depends on Trials”. Teachers’ Talk on “Information Literacy” enhanced the understanding of information literacy. “Sitting Volleyball” Teachers’ Workshop was held and allowed the teachers a new way of enjoying sport. Besides, the Automated External Defibrillator (AED) Defibrillator Awareness Training Workshop gave all teachers a basic understanding of the operation of AED.
- The Second Staff Development Day was comprised of the Teacher Symposium organized by the Education Bureau and the in-house training focusing on “承德啟新 展科技翱翔 健體養性 贊身心齊修”.
- The Third Staff Development Day was led by Principal Chin, facilitating colleagues in sharing various topics. Teachers’ Talk on “Introduction to Positive Psychology” enhanced the understanding of Positive Psychology. “Review of School Major Concerns” provided a discussion platform for the teachers to express their opinions. All teachers contributed to reviewing the implementation of School Major Concerns and gave advice on the three-year School Development Plan. Good Spirits, Good Mood” Mural Painting helped the teachers understand the content of the Education Bureau's “Mental Health@School” and felt the positive atmosphere of the school. “STMGSS Act-up We Can” Teachers’ Workshop let the teachers know how to use the equipment in the Gymnasium.
- All teaching staff considered the activities of the Staff Development Days constructive in improving their learning and teaching efficacy.
- Positive responses were received from teachers with genuine reflection and ways for improvement.

## Way Forward

- The school will invite experts from other schools, tertiary institutions and the Education Bureau to share learning and pedagogies and professional experience so as to foster continuous staff development.



## Teacher Advisors 2023/24

Teacher i/c:	Ms LEE Sau-han		
Deputy i/c:	Ms CHAN Ka-yu		
Members:	Mr CHING Chung-man	Mr HO Ka-kit	Mr LAM Cheuk-wah
	Ms LEE On-on	Mr WONG Shun-chau	



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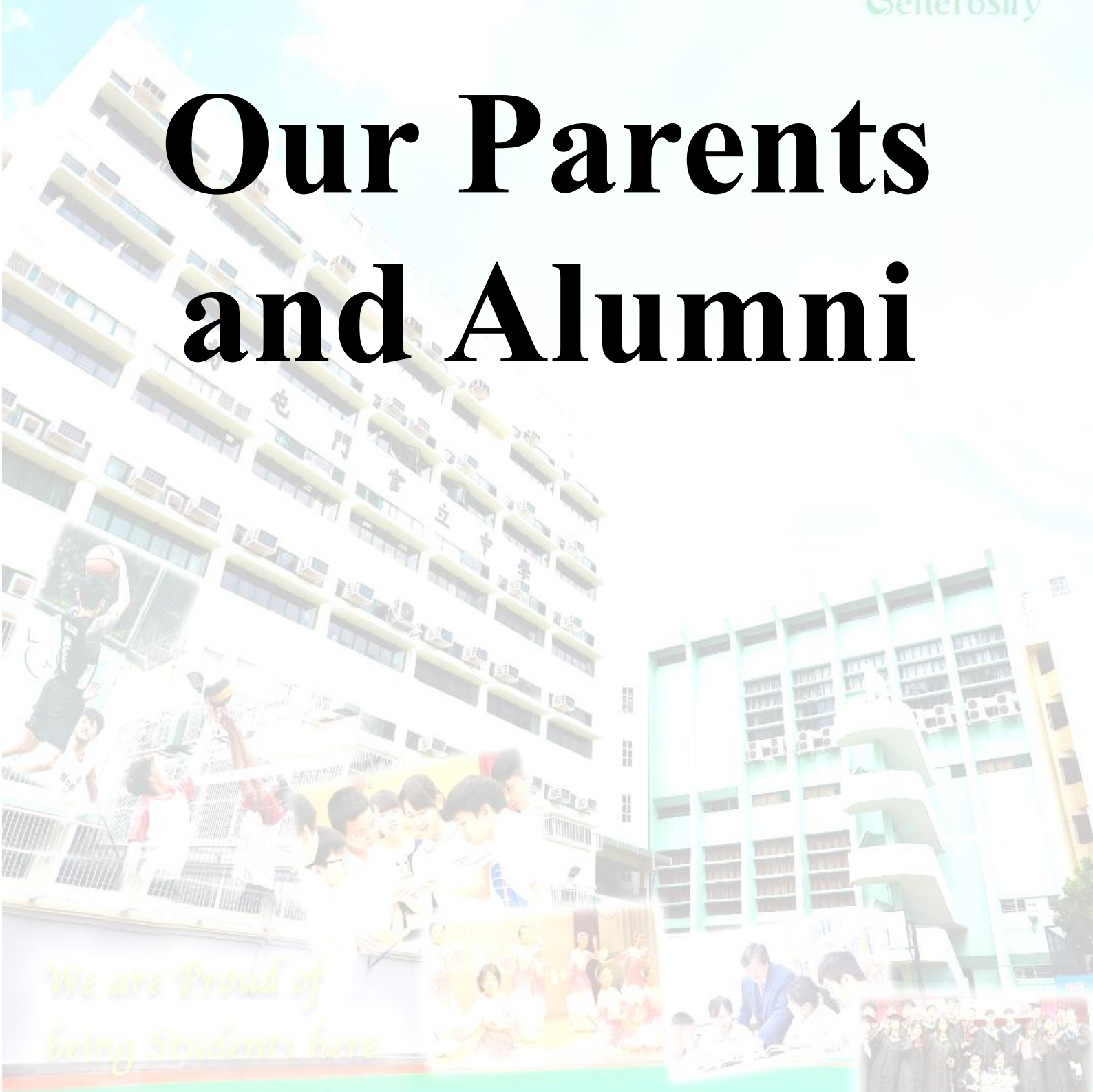
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# Our Parents and Alumni

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Founded in 1992, the Parent-Teacher Association (PTA) of South Tuen Mun Government Secondary School established a close connections and communications between parents and school.

The PTA provides all-round support to the school such as establishing PTA scholarships, organizing parents' workshops, sponsoring school activities, participating in major school functions to strive for students' well-being. A stronger partnership with the school will be achieved towards the 32<sup>nd</sup> year.

<b>Major Activities</b>	<b>Dates</b>
1. PTA Annual General Meeting and the Election of PTA Executive Committee Members and SMC Parent Member	6/10/2023
2. Parents' Workshops	10/11/2023, 19/1/2024, 2/2/2024, 24/5/2024, 3/6/2024,6/7/2024, 8/7/2024
3. Parents' Classes	3/11/2023, 29/11/2023,24/6/2024
4. Parents' Day	24/2/2024
5. Publication of PTA Newsletter	2/2/2024, 11/7/2024

<b>Other Activities</b>	<b>Dates</b>
1. Executive Committee Meetings	6/10/2023, 19/1/2024, 14/6/2024
2. Attended the School Management Committee Meetings by Parent Members	30/11/2023, 12/3/2024, 20/6/2024
3. Served as Parent Volunteers on S1 Registration Days	11-12/7/2024

**Parent-Teacher Association Committee Members 2023/24**

Chairperson	:	Ms LEE Yee-shan	(Parent)
Vice-chairpersons	:	Ms NG Hoi-yiu	(Parent)
		Mr CHIN Yiu-ming	(Principal)
Secretaries	:	Ms CHIN Oi-ngan	(Parent)
		Ms HO Virginia	(Parent)
		Ms CHAN Ka-yu	(Teacher)
Treasurers	:	Ms LAU Pui-sai	(Parent)
		Mr HO Kin-fung	(Teacher)
Liaison Officers	:	Ms LEUNG Lai-kuen	(Parent)
		Ms LEE Mei-po, Mabel	(Teacher)
Recreation Coordinators	:	Ms CHAN Kwai-chun, Jenny	(Parent)
		Ms To Sui-ling	(Parent)
		Ms LEE Yuk-fung	(Teacher)
		Ms WAN Yuen-wah	(Teacher)
Executive Committee	:	Ms CHAN Ching-yan, Liza	(Assistant Principal)
		Mr CHAN Wai-kai, Patrick	(Assistant Principal)
		Mrs ROSS Tricia Kit-ying	(Assistant Principal)

**Teacher Advisors 2023/24**

Teacher i/c:	Ms LEE Mei-po, Mabel
Deputy i/c:	Ms CHAN Ka-yu
Members:	Ms LEE Yuk-fung      Mr HO Kin-fung

Founded in 1994, South Tuen Mun Government Secondary School Alumni Association established a network of alumni. In the past years, the Alumni Association provides strong support for the students in the consultation on the JUPAS programme selection.



Major Activities	Dates
1. The 35 <sup>th</sup> Anniversary Open Day cum Alumni Homecoming Day	16/3/2024
2. The 35 <sup>th</sup> Anniversary Alumni Volleyball Games	16/3/2024
3. STMGSS Alumni Homecoming Day cum the 35 <sup>th</sup> Anniversary Gala Dinner	16/3/2024
4. The 35 <sup>th</sup> Anniversary Sports Day	5/4/2024
5. Consultation on the JUPAS Programme Selection	17/7/2024
6. School Management Committee Meetings attended by Alumni Members	30/11/2023, 12/3/2024, 20/6/2024

**Alumni Association Committee Members 2023/24**

- Chairperson : Dr MOK Wai-yin
- Vice-chairperson : Mr CHING Yat-man
- Secretary : Ms LEUNG Ka-man
- Treasurer : Ms WONG Chau-yi
- Committee Members : Mr CHAN Wing-lun  
Ms MOK Wing-yan  
Ms LAI Chui-ying  
Mr LEUNG Hoi-kit  
Mr CHAN Hiu-chun  
Mr MOK Chi-chiu
- SMC Representative : Mr CHAN Nok-hang

**Teacher Advisors 2023/24**

Teacher i/c:	Ms LEE Mei-po, Mabel
Members:	Ms YIP-Li            Mr TSANG Chi-ho



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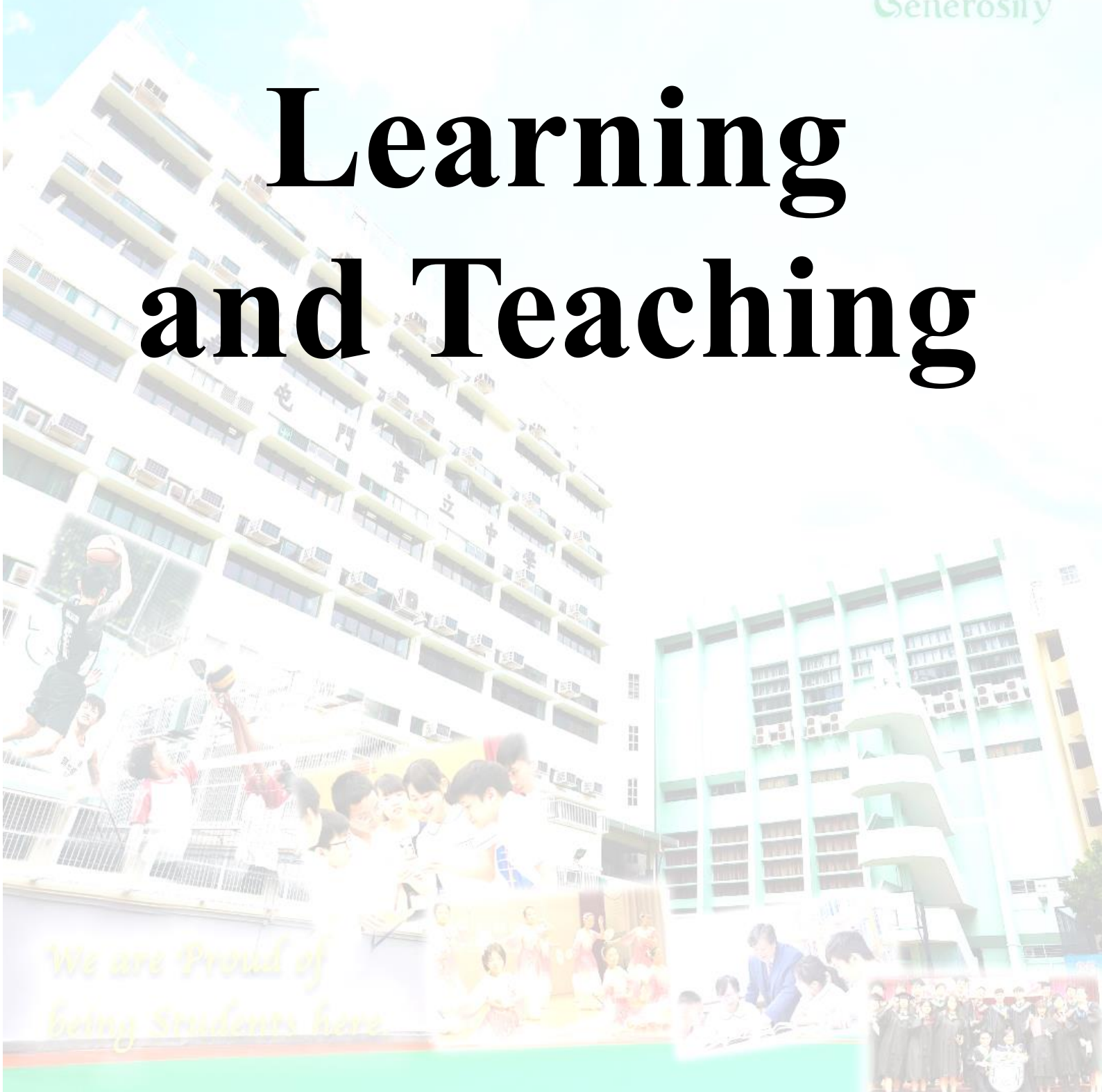
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# Learning and Teaching

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## Junior Secondary Curriculum 初中課程 2023/24

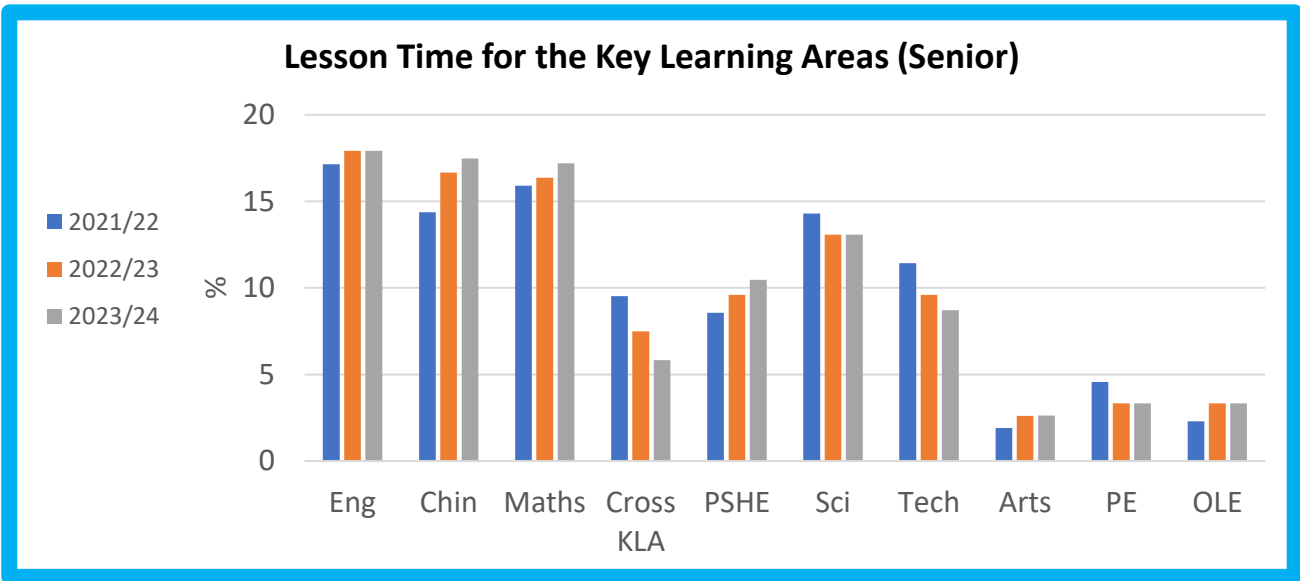
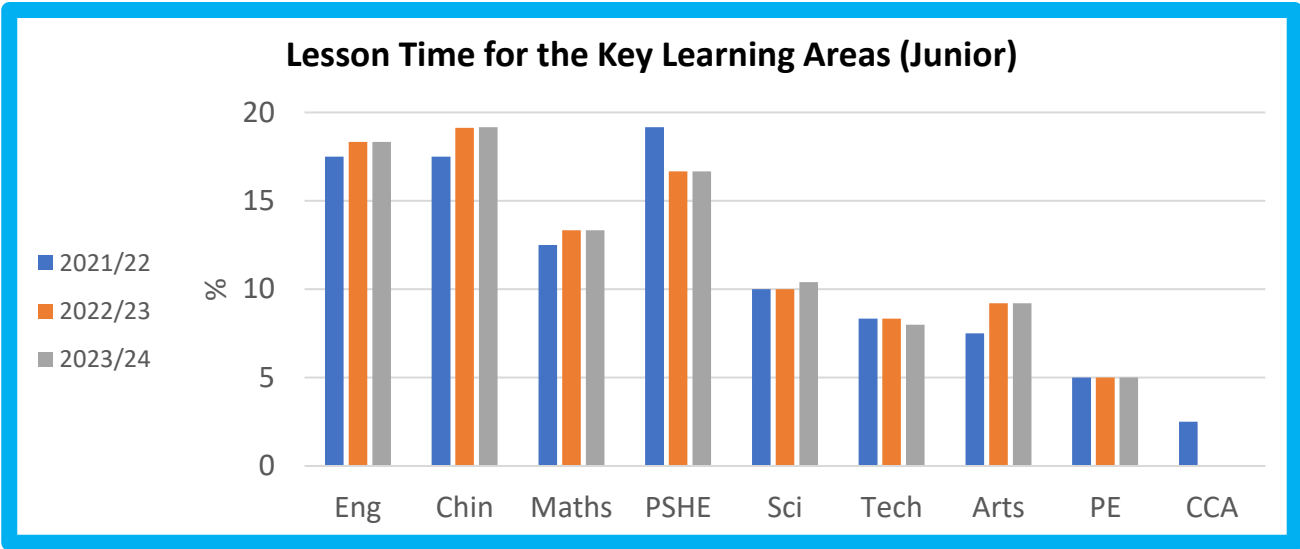
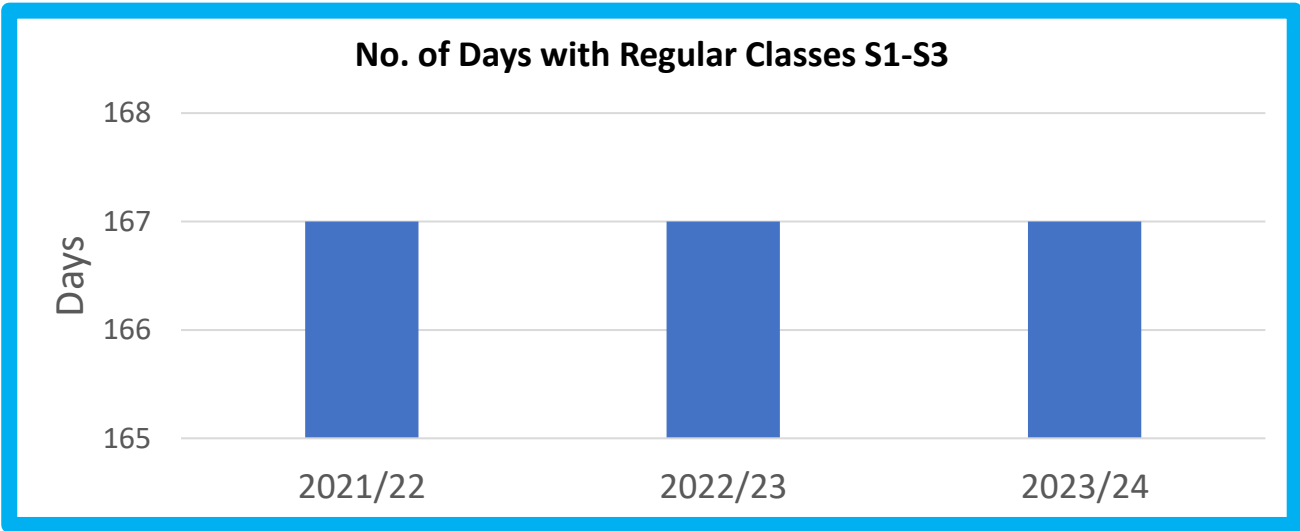
	S1	S2	S3
<b>Chinese Language Education KLA 中國語文教育學習領域</b>			
• Chinese Language 中國語文	✓	✓	✓
• Putonghua 普通話	✓	✓	
<b>English Language Education KLA 英國語文教育學習領域</b>			
• English Language 英國語文	✓	✓	✓
<b>Mathematics Education KLA 數學教育學習領域</b>			
• Mathematics 數學	✓	✓	✓
<b>Science Education KLA 科學教育學習領域</b>			
• Integrated Science 綜合科學	✓	✓	✓
<b>Personal, Social &amp; Humanities Education KLA 個人、社會及人文教育學習領域</b>			
• Chinese History 中國歷史	✓	✓	✓
• Geography 地理	✓	✓	✓
• History 歷史	✓	✓	✓
• Life and Society 生活與社會		✓	✓
• Citizenship, Economics and Society 公民、經濟與社會	✓		
<b>Technology Education KLA 科技教育學習領域</b>			
• Computer & Information Technology 電腦與資訊科技	✓	✓	✓
• Home Economics 家政	✓	✓	
• STEAM	✓	✓	
<b>Arts Education KLA 藝術教育學習領域</b>			
• Music 音樂	✓	✓	✓
• Visual Arts 視覺藝術	✓	✓	✓
<b>Physical Education KLA 體育學習領域</b>			
• Physical Education 體育	✓	✓	✓
<b>Others</b>			
• Life and Value Education 生命及價值教育	✓	✓	✓



	S4	S5	S6
<b>Chinese Language Education KLA 中國語文教育學習領域</b>			
• Chinese Language 中國語文	✓	✓	✓
<b>English Language Education KLA 英國語文教育學習領域</b>			
• English Language 英國語文	✓	✓	✓
<b>Mathematics Education KLA 數學教育學習領域</b>			
• Mathematics 數學	✓	✓	✓
• Mathematics Extended Part Module 2 / 數學延伸部分單元二	✓	✓	✓
<b>Cross KLAs Studies 跨學習領域</b>			
• Citizenship and Social Development 公民與社會發展科	✓	✓	✓
• Applied Learning 應用學習		✓	✓
<b>Science Education KLA 科學教育學習領域</b>			
• Biology 生物	✓	✓	✓
• Chemistry 化學	✓	✓	✓
• Physics 物理	✓	✓	✓
<b>Personal, Social &amp; Humanities Education KLA 個人、社會及人文教育學習領域</b>			
• Chinese History 中國歷史	✓	✓	✓
• Economics 經濟	✓	✓	✓
• Geography 地理	✓	✓	✓
• Tourism and Hospitality Studies 旅遊與款待	✓	✓	✓
<b>Technology Education KLA 科技教育學習領域</b>			
• Business, Accounting and Financial Studies 企業、會計與財務概論	✓	✓	✓
• Information and Communication Technology 資訊及通訊科技	✓	✓	✓
• Health Management and Social Care 健康管理與社會關懷			✓
<b>Arts Education KLA 藝術教育學習領域</b>			
• Visual Arts 視覺藝術	✓	✓	✓
• Music 音樂	✓*	✓*	✓*
<b>Physical Education KLA 體育學習領域</b>			
• Physical Education 體育	✓	✓	✓
• Physical Education 體育(HKDSE 香港中學文憑試)			✓*
<b>Others</b>			
• Japanese Language 日本語			✓*
• Life and Values Education 生命及價值教育	✓	✓	✓

\* Cluster Schools Programme







Diligence

勤

Sincerity

懇

謙

讓

Modesty

Generosity

# Student Support

*We are Proud of  
being Students here*



**Evaluation**

The Discipline and Values Education Committee has been promoting and emphasizing students' self-discipline not only through the Punishment Point System but also the Merit System with collaboration with the ECA Committee. Students are awarded merits with regard to their performance in diligence, conduct, school services and extra-curricular activities. With the close collaboration with class teachers and parents, such as regular class teacher meetings, case meetings with class teachers, Parents' Days and Parents' talks, the Discipline and Values Education Committee implements plans and measures to encourage students' positive behaviour and nurtures them to be responsible and respectful to peers, teachers, parents and society.

The Discipline and Values Education Committee attaches great importance to the cooperation with other functional teams in school. The Guidance & Counselling and Life Education Committee, school social workers, SEN Coordination and Learning Support Committee, and educational psychologist are our indispensable partners. Through close collaboration with these essential parties, the implementation of various preventive and remedial measures can be expedited and more efficacious. Our discipline teachers are altruistic to spend their time and make efforts to communicate with colleagues and other important stakeholders for the betterment and development of students.

The Prefect Board is our strong and influential support. They are formed in compliance with an impartial and objective selection policy involving our Principal, Assistant Principals and all teaching staff. Our prefects have played their roles as a bridge between school authorities and pupils. They are also tasked with the responsibilities of organizing activities in collaboration with teachers and maintaining order in the school. They are the role models with a high reputation among teachers and students. They are well-equipped with different skills acquired in our training programmes and our discipline teachers' strenuous effort to foster the growth of prefects is commendable.

The Healthy School Programme aims to promote not only anti-drug messages, but also a healthy lifestyle through various activities, such as potential exploration class, Sunshine Teens training, parent-child talks, etc. The Sunshine Teens are mainly S4 and S5 students. They are well-equipped with the knowledge of common drugs and skills of promoting anti-drug messages to their fellow students. The Healthy Life Carnival was organized by them in May every year.

**Way Forward**

As junior-form students, especially the new S1 students, face more challenges regarding their studies and interpersonal relationships, more regular level assemblies and case meetings will be arranged for class teachers to equip them with manifold support strategies.

Special programmes will be held to promote responsibility, respect and inclusiveness among our students such as the signing of Statement of Commitment at the beginning of the year.

As prefects are the valuable assets of the Discipline Team, a greater variety of training programmes, including workshops, training camps and outward bound activities, will be arranged to strengthen their roles as student leaders at school and future leaders in society.





**Teacher Advisors 2023/24**

Teacher i/c: Mr KONG Siu-wing

Deputy Teacher i/c: Mr TSANG Chi-ho and Ms LEE Yuk-fung

Mr CHAN Hon-lung and Ms CHAN Ka-yu

Members: Mr POON Cheuk-yuet Mr LI Kwok-wai

Ms YU Suk-ping Ms KO Fung-ye

Mr HO Kin-fung

**Evaluation**

To enhance students' whole-person development, a whole-school approach is adopted. All school personnel work together to create a positive and caring learning environment for students to grow with enhanced self-esteem and to realize their potential.

The Counselling Committee coordinates counselling services and interventions effectively and collaborates with the school social workers and the school-based educational psychologist to provide professional support to meet the specific personal, social and emotional needs of every student.

To promote a positive and harmonious school culture, diversified and dynamic programmes were organized for students. These programmes included the Big Brother Big Sister Scheme, S1 Orientation, Good People Good Deeds Recognition Scheme, Mindfulness Workshop, and the Guardian Angel Programme.

To inculcate the virtues of respect and care in students and to enhance their resilience and awareness of their personalities, the Counselling Committee offered a wide range of activities, including "I Can Do It" goal setting workshops, leadership training workshops for student counsellors, "Be With You" – S1 adventure cCamp and some interactive or reflective activities such as war games, mini-scale horticultural therapy workshops and exploration of the meaning of life for S5 students. To promote positive mindset and mental health at school, some healing programmes, like "Together, We Dare to Transform" workshop, "Singing Bowl" experience and "Sunny Heart, Journeying with You" movement were also designed to help students overcome obstacles and keep a good mood in their personal growth.

Besides, to cultivate a positive attitude towards life and foster wholesome growth among all students, mass preventive and developmental programmes were launched, such as "Be Grateful and Treasure What We Have, Say Positive and Optimistic – Chat and Go with Guy!" series: Wonderful TEEN Programme, in which, a series of tailored programmes were organized for S1 to S5 students.

The support given to students has helped them develop self-confidence and positive attitudes. These programmes also enhanced students' interpersonal communication skills and heightened their sense of belonging to the school. The student counsellors also found the training workshops helpful in developing their potential and enhancing their self-esteem, and thus were more prepared to meet the challenges in the future.

**Way Forward**

Under the framework of the whole-school approach to guidance, the co-ordination among the Counselling Committee, all teachers, other functional teams and the social workers will be further strengthened to help students develop into all-round persons.

Preventive and developmental guidance programmes will continue to foster students' positive values and facilitate their holistic growth.

The committee will continue to cooperate with the school-based educational psychologist and the school social workers to provide support in catering for students' diverse personal, developmental, educational and psychological needs. Tailored training groups and workshops to meet students' specific needs will be continued.



**Teacher Advisors 2023/24**

Teacher i/c:	Ms YIP Li		
Deputy i/c:	Mr WONG Chun-kit and Ms POON Mei-ling		
Members:	Ms FUNG Wai-shan	Mr LEE Tak-wai	Ms IP Tak-lee
	Ms LO Mei-ling	Mr LAM Shek-for	Ms LAM Ching

**Evaluation**

Extra-curricular activities were offered to all students by 29 clubs, including four uniform groups, catering for students’ extra-curricular academic needs, diverse non-academic interests and their aspirations to serve the community.

Students were granted invaluable opportunities to showcase their talents. Junior-form students were required to join one of the uniform groups and encouraged to get involved in at least one art or sports activity. Students’ performances were recorded on the report cards and their efforts were recognized and rewarded with prizes and scholarships. Last year, students participated in various competitions and volunteered in different types of social services. Such extra-curricular activities and community services effectively broadened students’ horizons and contributed to their holistic development.

Academic Clubs	
Chinese Culture Society	Computer Club
English Society	Entrepreneurship Hub
History Club	Home Economics Club
Mathematics Society	Putonghua Club
Science Association	

Aesthetic Clubs	
Creative Art (Art Club)	Music Association
Marching Band	Pop Band

Sports	
Sports Association	

Services and Uniform Teams	
Community Youth Club	Girl Guides
Junior Police Call	Hong Kong Red Cross Youth Unit
Scouts	Social Service Group
Student Librarian Association	Interact Club

Interest Groups	
Dance Club	Debating Club
TheatreAbove – Drama Club	Gardening Club
Photography Club	Innovative and Robotics Club
Board Game and Chess Club	



South Tuen Mun Government Secondary School  
Extra-curricular Activities Committee 2023-2024



**ECA Coordination Committee Teacher Advisors 2023/24**

Advisor: Ms LEE Yuk-fung, Ms LEUNG Mei-lee  
 Teacher i/c: Mr HO Ka-kit, Ms CHAN Ka-lam  
 Deputy i/c: Ms LAI Sui-yi and Mr HO Kin-fung  
 Members: Mr CHUNG Sze-tik      Mr POON Cheuk-yuet      Mr WONG Shun-chau  
                  Ms LAM-ching                      Ms CHIU Ka-wai                      Ms KOO Wing-fun

### **Evaluation**

The four houses Red (Diligence), Blue (Sincerity), Yellow (Modesty) and Green (Generosity) embody the abiding passion for the house culture and a strong sense of belonging to the school. The four houses take the lead in events and activities such as the 35<sup>th</sup> Anniversary Swimming Gala, 35<sup>th</sup> Anniversary Sports Days and various inter-house competitions.

In addition to organizing activities that are beneficial to students' physical, mental and intellectual development, the four houses also help bring the important message to students that no matter how rewarding and fruitful their extra-curricular experiences are, academic studies and conduct should never be compromised. So, only students with a conduct grade above A could serve as house captains and for those with a conduct grade above B+ could serve as vice house captains and house officials.

In 2023-24, Blue House won the overall championship, Red House came second, Green House came third and Yellow House came fourth. Despite the intense competition, the four houses will continue to sing praises to friendship in unison.

### **Way Forward**

More opportunities will be offered to students to explore their capabilities.

Students will be further encouraged to learn beyond the school and to serve the community.

Student leaders will be encouraged to join different leadership training programmes to further develop their leadership skills.



**Evaluation**

The mission of the Student Association (SA) is to connect students with the school and empower students with the spirit of democracy. The “one student one vote” principle that governs the Annual SA Election is for all students to experience and respect democracy by exercising their rights and fulfilling their responsibilities as school members.

Aurora, the Student Association 2023-2024, won the election and led the SA to serve all STMGSS students throughout the school year. The SA headed by Aurora was more than just a student body that improved students’ welfare by providing the sales of exercise books, stationery and sanitary items. It had a more important role to play in nurturing student leaders and providing them with a platform to organize student-led activities on and off campus. Aurora organized activities, including SA election forum, SA election polling day, and SA Inauguration Ceremony cum AGM.

To enact the mission of forging closer bonds between all students, teachers and the school, the SA organized such activities as the Teachers’ Day and STMGSS’ Got Talent to create a caring and mutually supportive school ambience. All this bespeaks the SA’s pre-eminent role in communicating students’ opinions to the school and the school’s feedback to students so that everyone can join hands to foster a harmonious school culture.

**Way Forward**

More opportunities will be offered to students to explore their capabilities.

Students will be further encouraged to learn beyond the school and to serve the community.

More training will be offered to student leaders such as chairpersons and committee members to develop their leadership skills.

**Teacher Advisors 2023/24**

Advisor: Mrs ROSS Tricia Kit-ying		
Teacher i/c: Ms CHAN Ka-lam, Mr HO Ka-kit, Mr CHAN Hon-lung		
Members: Mr POON Cheuk-yuet	Ms POON Mei-ling	Ms LEE On-on

**Evaluation**

To align with the School Programme Plan 2023-24, Major Concern (1): – Promoting self-directed learning and enhancing learning efficiency, and Major Concern (2): – Establishing healthy lifestyle for students and enhancing their resilience towards challenges, various CLP education training workshops, visits and internship programmes were held for S1 to S6. Students acquired better skills in goal setting and time management and could establish positive attitudes. They also acquired strategies to achieve their goals in life planning and understood the importance of interests in life planning.

To equip students with CLP knowledge and skills through group counselling for S3 and individual counselling for S6, S3 students reviewed their personalities, abilities, interest, tertiary education, and career prospect when choosing their S4 elective subjects. S6 students engaged in the discussion of their further studies plans and study strategies in the consultation. They were given advice to fine-tune their life planning and re-prioritize their JUPAS programme choices. S6 students also engaged in an interview skills workshop. They displayed keen interest in the workshop for the admission to university by actively answering questions raised by the speaker.

To broaden students’ knowledge of further educational and career opportunities with CLP education workshops and exhibitions, S3 students could make informed choices of their S4 elective subjects as they knew about the relationship between these subjects and tertiary education. S4 students reviewed that with life planning they would make the effort to attain their goals. S5 and S6 students had a better understanding of their multiple pathways after graduation.

To equip parents with the knowledge in CLP education, senior secondary curriculum, JUPAS application and post-S6 opportunities by parents’ talks, parents knew more about the latest CLP information and multiple pathways as well as preparation for the HKDSE results release. They also learnt how to understand and assist their children in their future studies and career planning.

**Way Forward**

To help junior secondary students identify their interests and abilities, encourage them to set study goals, and guide them on connecting their career aptitudes with subject selection, thereby better equipping these students for senior secondary education.

To help senior secondary students reflect on and review their interests, abilities and aspirations for a better understanding of themselves and workplace, so that they could set medium- and long-term goals for studies or career development.



**Teacher Advisors 2023/24**

Teacher i/c: Mr CHING Chung-man		
Teacher Deputy i/c: Ms CHAN Ka-lam		Mr CHU Lap-yin
Members: Mr CHENG Pak-to	Mr CHUNG Sze-tik	Ms FUNG Wai-shan
Mr LAM Cheuk-wah	Ms LEE On-on	Ms LEE Siu-yuk
Ms LEUNG Ka-yi	Mr POON Cheuk-yuet	Ms POON Mei-ling

**Evaluation**

To foster students' positive attitudes towards national security, the National Security Education Committee coordinated the school's KLAs, subject departments and functional teams.

All teachers were encouraged to attend various training courses and programmes on Constitution, the Basic Law and national security education to deepen their understanding of the constitutional status of and the rule of law in Hong Kong, as well as the development of our country.

The raising of the national flag, the playing and singing of the national anthem and the "Speech under the National Flag" were whole-school weekly events and held on special function days such as the School Commencement / Closing Ceremonies and National Security Education Day.

Diversified activities and competitions were organized to cultivate the virtues of respect and enhance the understanding of different dimensions of National Security, such as National Day Online Quiz, the Basic Law cum the Anniversary of Establishment of the Hong Kong Special Administrative Region Territory-wide Inter-school Competition and the National Security Day Online Competition.

In response to the National Security Education Day, various activities were organized. Posters about national security education were put up on school boards, a video clip on "Next Gen Tech | Quantum Computing" was played and some students shared the newly-added major fields of national security and their importance to our country and Hong Kong. In addition, the National Security & Education Exhibition was held.

To enable students to acquire desirable moral and national qualities, to enrich their lives and to facilitate their identity-building in the domains of family, society, the country and the world, a series of activities / programmes were organized to cultivate positive values and attitudes among them. These included Healthy School Program, Sister School Program, Chinese Culture Week, various study tours to mainland China, diversified curriculum-related learning activities and parental education programmes.

The Discipline & Values Education Committee and the Guidance, Counselling & Life Education Committees consistently encouraged students to be good citizens obeying rules and laws and reminded students of the consequences of breaking rules and laws.

**Way Forward**

More opportunities will be offered to students to learn and reflect on their personal development, social and world issues so that they will be concerned about society, the nation and the world.

To nurture students to be good citizens who have a strong sense of nationhood and national identity, are aware of their responsibilities to safeguard national security, show respect for and abide by the laws, more emphasis will be placed on promotion of national security education within and beyond the classrooms via individual subjects, cross-curricular topics in moral and civic education, and organising life-wide learning activities. The curricula contents of relevant key learning areas will be enriched to raise students' awareness of national security so that they will become good citizens and nationals who have a sense of national identity, respect for and abide by the laws.

**Teacher Advisors 2023/24**

Teacher i/c: Mr WONG Chun-kit and Ms YIP Li  
Deputy Teacher i/c: Ms CHAN Ka-yu and Mr CHAN Hon-lung



**Evaluation**

The monthly flag-raising ceremony and “Speech under the National Flag” are a regular whole-school event which aims to strengthen students’ national identity and to encourage them to reflect on their personal development and social and environmental issues.

A series of activities were carried out to cultivate students’ positive values and attitudes: S1-3 Life and Society lessons about the Basic Law, National Day Quiz and National Security Day Quiz. These activities could enable students to acquire desirable moral and national qualities, enriching their life and facilitating their identity-building in the domains of family, society, the country and the world.

**Way Forward**

Emphasis will continue to be placed on Basic Law and National Security education in the coming school year.

More activities will be organised to nurture students to become proactive and responsible citizens, who can make rational judgements and respect human rights, equality, democracy and the rule of law.

More emphasis will be put on cultivating students’ national and civic values when arranging “Speech under the National Flag”.

**Teacher Advisors 2023/24**

Teacher i/c:	Ms CHAN Ka-yu	Mr CHU Lap-yin
Members:	Ms LO Mei-ling	Mr CHENG Pak-to

**Evaluation**

The mission of the Health and Sex Education Team is to promote health and sex education in school so that students can have good physical, mental and social health. In addition, they will be taught about issues pertaining to personal growth and development, so as to make wise judgment on sex-and-gender- related matters.

We organized a game booth, anti-gambling educational game booth, on Open Day to promote negative impacts of gambling to daily lives and knowledge to prevent gambling.

In collaboration with the Home Economics Department, Visual Arts Department and Healthy School Programme Committee, Healthy School Carnival cum Joyful Fruit Day was held for S1 to S5 students in the second term. Fun Fruit Quiz, Fruit Nagomi Display, Fruit Crossword Puzzles, Game Booths and Campus Fruit Party were held during the recesses, lunch and after-school in order to enhance students’ awareness in daily fruit-eating habits, increase their interests in appreciating fruits and promoting healthy lifestyles.

Adolescent Health Programme Office of Department of Health was invited to hold a Sex Education Workshops about Proper relationship between genders and Healthy Dating Relationship. Proper manner between dating relationships were discussed and knowledge about dating violence was introduced.

All in all, many health and sex education activities were held throughout the year via various channels such as board displays, game stalls, talks and class periods.

**Way Forward**

As the majority of participating students and teachers agreed that the activities were useful in promoting a healthy lifestyle, we will continue to make use of various resources to develop students’ positive attitude towards a healthy lifestyle. More attention will be paid to improve the planning and organization of the activities in order to suit the needs of the students.



**Teacher Advisors 2023/24**

Teacher i/c:	Mr LI Kwok-wai	
Deputy Teacher i/c:	Ms LAM Soo-chu	Mr LAM Shek-for
Members:	Ms WAN Yuen-wah	Ms FUNG Wai-shan

**Evaluation**

The field site visits of Yuen Long Bypass Floodway and the Siu Ho Wan Sewage Treatment Plant for S4 and S5 Geography was held on 25/1 and 26/1 respectively during the half-yearly exam post-exam activities. The visits were implemented by the DSD. Students were able to identify the local drainage facilities.

An in-school panel exhibition and the online school talk about the principles of urban planning in HK were conducted by the Planning Department at the end of March. Students were able to learn the principles of designing a sustainable city.

In the Student Environmental Protection Ambassador Program of the ECC this year, one of the students won the gold medal, one won silver medal, one won bronze medal and two won merit certification which shows the high participation on leading the promotion of student's environmental awareness in school.

“Green in STMGSS: Inter-Class Paper Recycling Campaign 2023/24” has been completed in June. Under this program, a paper recycling bin has been set up in each classroom which encouraged students in class participate in the paper recycling.

4 S5 students joined the EPD jobs shadowing program in summer vacation to pretend as the officers of the department to deal with the work of public consultation which enhanced student's learning skills and motivation.

**Way Forward**

Emphasis will continue to be placed on the promotion of green living style in school.

More activities such as talk, and in-school exhibition will be organized to deliver the concept of sustainable development in urban planning.

More emphasis will be put on cultivating students' environmental awareness by organizing more field studies opportunities outside the classroom.



South Tuen Mun Government Secondary School  
Environmental Education 2023-2024

**Teacher Advisors 2023/24**

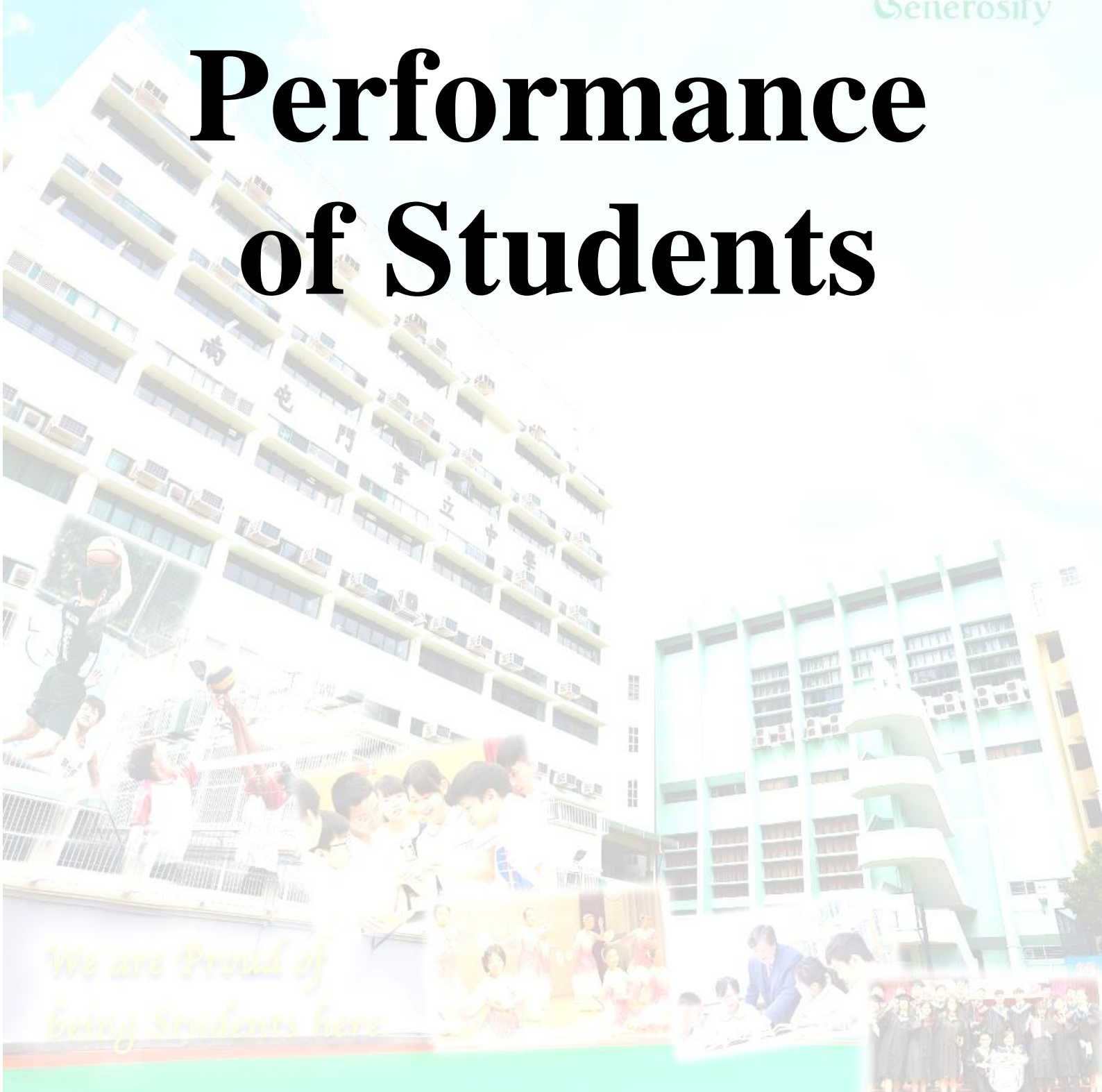
Teacher i/c: Mr HO Ka-kit

Members: Mr LAM Shek-for Mr WONG Shun-chau



Diligence 勤  
Sincerity 恕  
Modesty 謙  
Generosity 讓

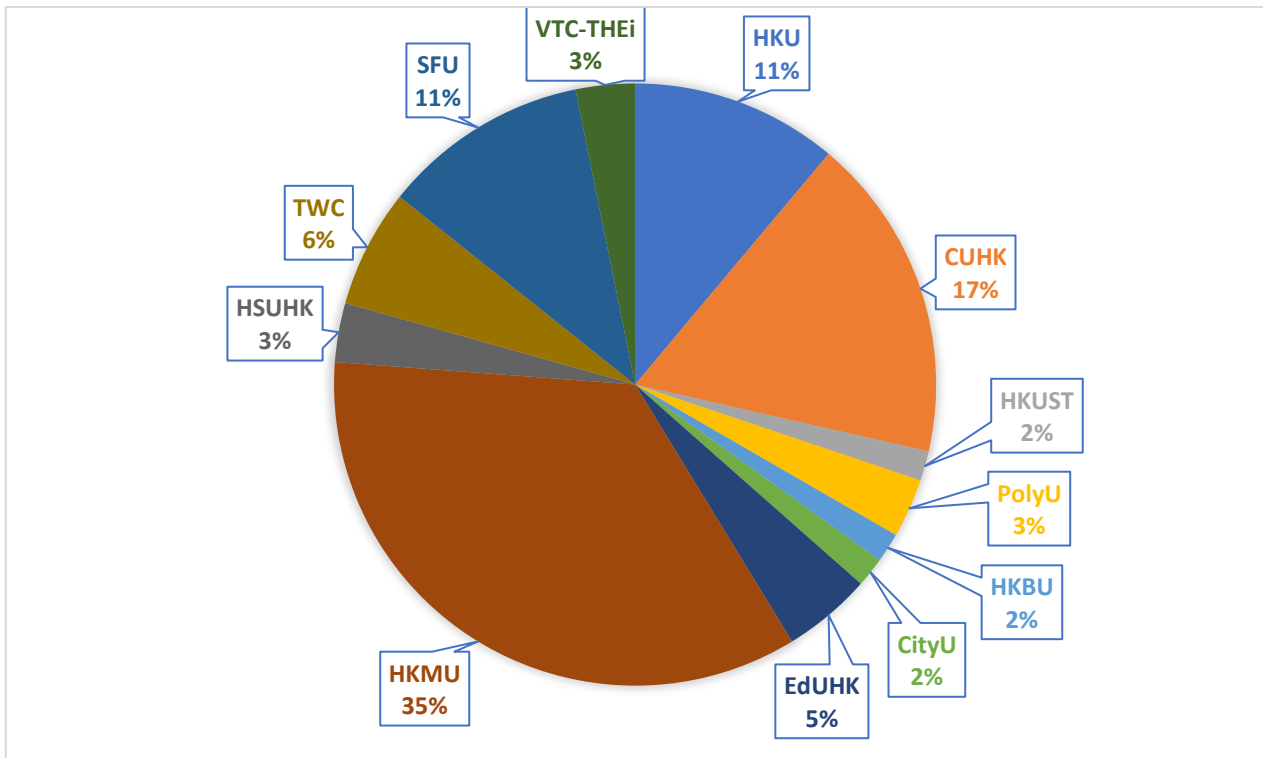
# Performance of Students



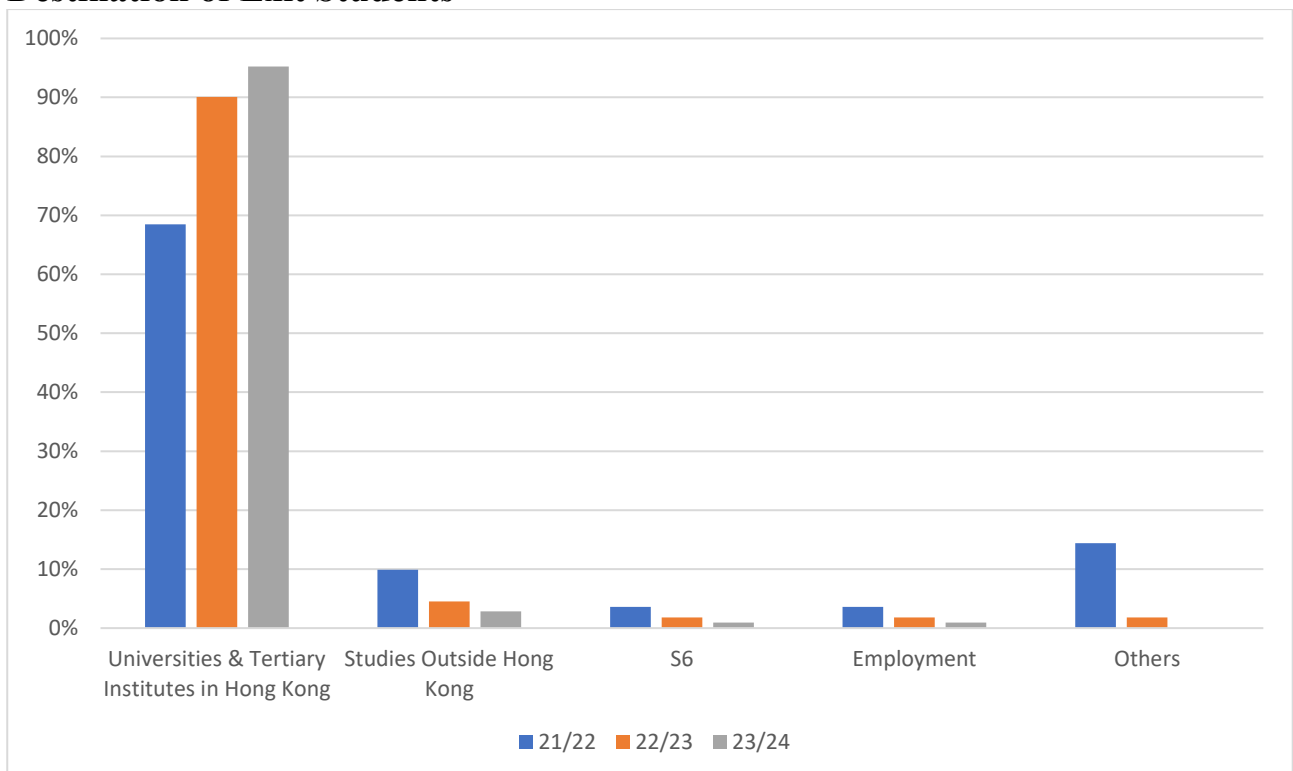
*We are Proud of  
being Students here*

Our students demonstrated their academic achievements and strong dedication in pursuing higher education locally and globally. With outstanding academic performance, many students were offered JUPAS degree programmes after their secondary education at our school, with 30% of students entering the top 3 universities in Hong Kong. More than 40% of students entered UGC-funded degree programmes while others were enrolled in universities with different areas of expertise. With perseverance and a commitment to excellence, our graduates are believed to continue to pursue further education and shine in different aspects.

Graduates with JUPAS offers were shown in the following pie chart.



### Destination of Exit Students





Diligence

勤

懇

Sincerity

謙

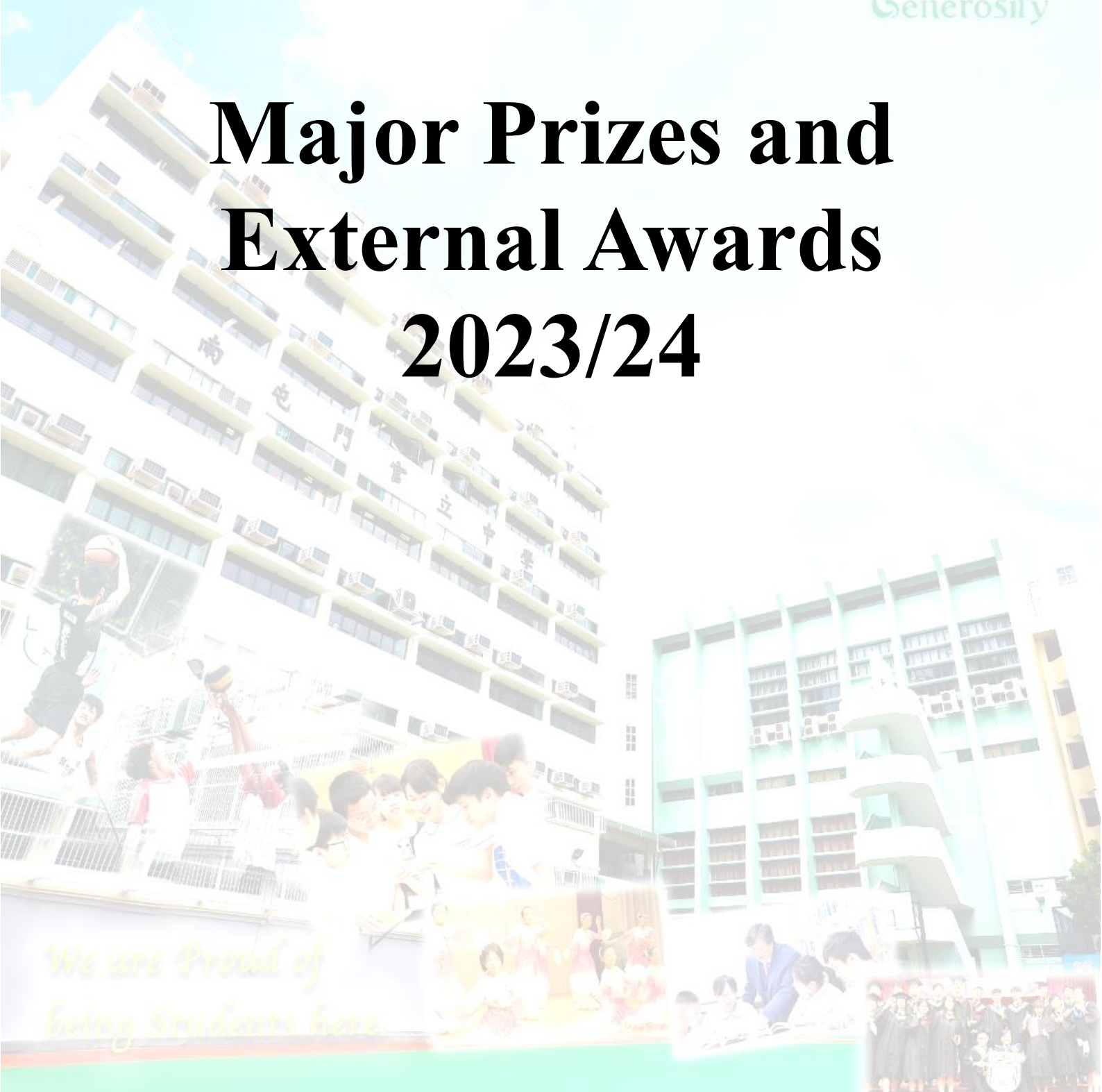
讓

Modesty

Generosity

# Major Prizes and External Awards 2023/24

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being Students here*



## A. School Achievements

Activity	Organizer	Achievement
關愛校園獎勵計劃	香港基督教服務處 香港輔導教師協會	關愛校園榮譽
屯門區傑出學生選舉 2024	屯門青年協會	得獎學校
Facebook 專頁屯門區中小幼資訊分享 群組(平台)教育獎勵計劃 2024	屯門區中小幼資訊 分享群組(平台)	屯門區「傑出學校」獎
啟 Duck 月滿國慶樂續 Fun： 南屯官國慶跳繩馬拉松	九龍城民政事務處、金銀 業貿易場慈善基金、香港 原創品牌 B.Duck 及覺行 念慈基金會	慶祝國慶創 SDG 可持 續發展目標世界和平紀 錄活動跳繩 74 秒頒贈 証書
全港中小學環保風力發電機 STEAM 創作大賽 2023 (中學組)	中華基督教會 扶輪中學及 南屯門官立中學	校際最大發電功率獎 (季軍)
少年警訊創新科技大賽	少年警訊	最積極參與 少訊學校支會獎
香港官立中學 「人工智能教育」學習圈	香港官立中學「人工智 能教育」學習圈	積極參與獎
「環保為公益」 慈善清潔籌款活動	教育局公益 少年團(屯門區)	銅獎
「環保為公益」 慈善花卉義賣籌款活動	教育局公益 少年團(屯門區)	銀獎
屯門區全民國家安全教育日 網上常識問答比賽	屯門警區 屯門民政事務處 屯門地區委員會	最積極參與獎
公民與社會發展科網上閱讀獎勵 2023/24 學年全港 初中中國歷史文化問答比賽	教育局及中國文化研究院	最積極參與學校獎
香港歷史文化常識問答比賽	教育局	積極參與學校獎
「傷健共融，各展所長」青少年計劃	中國銀行	最踴躍參與學校獎 —中學組亞軍
	香港傷殘青年協會	熱心參與獎

## B. Staff Achievements

Activity	Organizer	Awardee	Achievement
公務員事務局局長嘉 許狀計劃	公務員事務局	陳耀明校長	公務員事務局局長 嘉許狀
第六屆「卓越教育行 政人員獎勵計劃」	香港教育行政 學會	陳耀明校長	卓越教育 行政人員獎項
卓越教育行政人員獎 勵計劃	香港教育行政 學會	陳耀明校長	卓越教育行政人員
Facebook 專頁「屯 門中小幼資訊互動平 台」教育獎勵計劃 2023	Facebook 專頁 「屯門區中小 幼資訊分享群 組(平台)」暨 「屯門中小幼 資訊互動平 台」	陳耀明校長	教育精神至尊大獎
優良顧客服務獎勵 計劃(2023 年第 2 季)	教育局	陳嘉琳老師 吳家偉先生 黃世昌先生	季獎
體育老師嘉許禮	展覽集團	李玉鳳老師 何鍵鋒老師	體育老師嘉許獎

Activity	Organizer	Awardee	Achievement
價值觀教育閱讀推廣計劃	香港價值教育協會、香港學校圖書館主任協會	陳耀明校長 (教聯會優秀教師網絡理事會顧問)	感謝狀 (擔任比賽總評審)
		陳焯楷副校長 盧美玲老師 鄭伯濤老師 朱立賢老師與團隊	感謝狀 (擔任應屆閱讀大使)
第29屆表揚教師計劃	敬師運動委員會	陳靜茵副校長 陳焯楷副校長 何家杰老師 劉國耀老師 鍾思迪老師 林靜老師 林碩科老師 高鳳綺老師 鍾溢發老師 古穎芬老師 李安安老師 潘美齡老師 翁漢威老師	獲表揚教師
		鍾思迪老師 陳耀明校長	獲推薦為 「獲表揚教師」

### C. Student Achievements

#### 1. Awards (Scholarship)

Activity	Organizer	Name (Class)	Achievement
青苗學界進步獎	青苗基金	2B 劉伊藍 2B 廖洛怡 2C 鄭雪瑩 3A 盧裕鴻 3B 蕭芷希 3D 國俊恩 4A 陳子謙 4A 趙日謙 4B 曹心翹 4C 黃柏希 5B 傅皓龍 5B 馬天盈 6D 陳韻旋 6B 鄧穎熙 6C 吳詠芊	青苗學界進步獎
應用學習獎學金 (2022/23 學年)	羅氏慈善基金及 教育局	6A 劉卓興	應用學習獎學金得獎者 (電腦遊戲及動畫設計)
		6B 楊曉樺	應用學習獎學金得獎者 (幼兒發展)
黃廷方獎學金 2023	黃廷方慈善基金	4C 陳韻婷	黃廷方獎學金 2023
2023 至 24 年度尤德 爵士紀念基金高中 學生獎	尤德爵士 紀念基金	6C 李曉琪 6D 馮樂晴	得獎者
2023 第七屆全港 青少年進步獎	杜葉錫恩 教育基金	4C 鄭淑楠 6D 鄭家寶 6D 冉孟萱	得獎者
2024 Harvard Book Prize	Harvard Club of Hong Kong Education Fund	5D 陳思頌 5D 張芷媽 5D 鮑若嵐	Winner



## 2. Awards (Leadership &amp; Community Service)

Activity	Organizer	Name (Class)	Achievement
香港傑出學生選舉 2022-23	青苗基金	4C 陳韻婷	香港傑出學生 選舉決選生
新界區傑出學生 選舉 2023	新界青年聯會 新界青年發展 基金會 香港傑出學生會	6D 張源芳 4D 李雪晴	2023 新界區優秀學生
屯門區傑出學生選 舉 2024	屯門青年協會	4C 陳韻婷 4D 李雪晴	傑出學生獎
		2C 楊承哲 4C 周靖欣 5C 黃琦琳 5D 莫英	優秀學生獎
屯門區卓越學生獎	Tuen Mun District Secondary School Heads Association	3C 劉安蕎 5D 何敏琪	屯門區卓越學生獎
第二屆愛心行動獎 2022-2023 頒獎典禮	香港青年交流 促進聯會	4C 周靖欣 4D 李雪晴 6D 鄭家寶 6D 張源芳	表揚狀
「尊師重道好少 年」選舉	教育局 公益少年團 屯門區	3D 馮詩茵	「尊師重道好少年」獎 (初中組)
		4C 陳韻婷	「尊師重道好少年」獎 (高中組)
Student Environmental Protection Embassador Scheme	Environmental Protection Department	5D 張芷嫣 5D 梁可兒 4D 鄭希正	Merit
		5A 伍嘉明	Bronze Award
		5C 鍾詠珊	Silver Award
		5D 梁曉琳	Gold Award
屯門區 全民國家安全 教育日 網上常識問答比賽	屯門警區 屯門民政事務處 屯門地區委員會	1D 陳智霖	冠軍
		4B 張雨桐 4B 陳逸希 4B 趙浩軒 5A 陳樂賢 6A 陳奕泉 6A 劉卓興 6B 周保賢 6B 林雋逸 6B 盤子文 6D 張俊輝 6D 張源芳 6D 馮樂晴	優異獎

## 3. Awards (Language &amp; Culture)

Activity	Organizer	Name (Class)	Achievement			
2022-2023 中國中學生作文大賽 香港賽區	香港中華文化 促進中心	3C 黃映霖 4C 李曉彤 4C 李卓怡	初中組優異獎			
		5D 張芷嫣 6D 陳韻旋 6D 冉孟萱	高中組優異獎			
第七十五屆 香港學校朗誦節 (中文朗誦)	香港學校音樂及 朗誦協會	1C 廖天禮	冠軍			
		1A 房芊杏 1C 廖天禮 4B 蔡敏莉	亞軍			
		3C 林穎玢 3C 劉安蕎 4B 郭恩致 4B 梁劭嵐 4C 鄭淑楠 4C 周靖欣 1C 全班同學	季軍			
香港青少年 英文朗誦比賽 2023	元朗大會堂	1C 許海莉 1C 文景灝	銅獎			
		1C 潘智聰 3D 黃譽煊	銀獎			
第七十五屆香港 學校朗誦節 (英文朗誦)	香港學校音樂及 朗誦協會	1A 張愷晴	第二名			
		4B 司徒皓頤	第三名			
		1D 黃竣烯	榮譽			
		1B 馮子淇 1B 古莉雅 1B 李子君	優良			
		1C 許海莉 1C 文景灝 1C 潘智聰				
		1D 戴佑芯 2C 周子豫 2C 廖巧棋				
		2D 陳俊希 2D 陳洛遙 2D 劉卓岍				
		2D 區依彤 3A 盧裕鴻 4C 陳韻婷				
		4C 鄭淑楠 4C 周靖欣 4C 李卓怡				
		4D 陳書軼 4D 李雪晴 5C 張殷說				
		5C 劉欣澄 5C 李彥妮 5C 胡聖蕊				
		英語即興戲劇比賽 2023/24		教育局課程支援 分部 外籍英語教師組	1A 鍾卓琳 1B 陳譽嶺 2C 陳廷軒 2D 劉卓岍 3C 高芷菁 4D 陳安瑩	優異獎
		AI Writing Programme		Centre for Innovation and Entrepreneurship, HKU Business School, Rotary District 3450	5C 文真希	Top 10 award
4D 張知樂 4C 陳韻婷 4B 甘垂豐	Silver award					
1A 鍾卓琳 2C 沈映妮	Bronze award					
第 75 屆 香港學校朗誦節(英 文)	香港學校音樂及 朗誦協會	1A 張愷晴	亞軍			
		4B 司徒皓頤	季軍			
香港歷史文化常識 問答比賽	中國銀行	2D 陳梓誠 3A 盧裕鴻	優秀獎(中學組)			
第五屆臥龍盃官立中 學多角辯論賽	臥龍盃官立中學 多角辯論賽籌委 會	4B 張雨桐	優異獎			
「認識憲法、《基本 法》——與法治同 行」全港中學校際演 講比賽 2024	香港善德基金會	2D 鄭皓天	殿軍			
		3C 羅灝 3C 鄧匡文	甲等獎			

## 4. Awards (Mathematics, Science &amp; IT)

Activity	Organizer	Name (Class)	Achievement
Asia International Mathematical Olympiad Open Contest 2024 Semi-Final	Asia International Mathematical Olympiad Union, Hong Kong Mathematical Olympiad Association	2D 翁綽希	Bronze Honor
		1D 楊承朗	Silver Honor
		1C 盧梓泓 4D 林卓希 5D 譚俊偉	Gold Honor
Hong Kong & Macau Mathematical Olympiad Open (HKMO) 2024	Hong Kong Mathematical Olympiad Association	1C 文景灝	Bronze Honor
		1D 楊承朗 2D 翁綽希	Silver Honor
		1C 盧梓泓 4D 林卓希 5D 譚俊偉	Gold Honor
華夏杯全國數學奧林匹克邀請賽 2023 全國總決賽	香港數學奧林匹克協會	4D 林卓希	三等獎
華夏盃全國數學奧林匹克邀請賽	香港數學奧林匹克協會	1D 魏子洵	初賽三等獎
		1A 黃嘉熹	初賽二等獎 晉級賽二等獎
		1D 楊承朗	初賽三等獎 晉級賽二等獎 總決賽二等獎
		2D 翁綽希	初賽二等獎 晉級賽三等獎
2023 香港學界數學及奧數精英賽	香港兒童數學協會	2C 陳芷琪	金獎
第廿六屆香港青少年數學精英選拔賽	保良局	3C 潘文韜 3D 李綦浩 3D 吳凱琳	三等獎
MathConception Competition	MathConception	5D 譚俊偉	Gold Award
		1C 盧梓泓 5D 唐子良	Silver Award
		1C 甘一言 2C 陳芷琪 2D 洪嘉樂 3C 李樂希 3C 潘文韜	Bronze Award
全港中小學環保風力發電機 STEAM 創作大賽 2023 (中學組)	中華基督教會扶輪中學及南屯門官立中學	2D 藍可澄 2D 區依彤 2D 丁婉姿	最喜愛片段獎(冠軍)
2024「飛向北京·飛向太空」全國青少年航空航天模型教育競賽香港區選拔賽	香港航模協會	1B 李子君	A1 橡筋動力撲嘜飛機競時賽(神翼) 中學組 - 殿軍 B2 水火箭 35 米定點打靶賽 (中學女子組) - 亞軍
		1B 王培林	A2 一級橡筋動力飛機競時賽(雷鳥)(中學男子組) - 殿軍 B2 水火箭 35 米定點打靶賽 (中學男子組) - 季軍
		5C 張譽齡	A2 一級橡筋動力飛機

Activity	Organizer	Name (Class)	Achievement
			競時賽(雷鳥)(中學女子組) - 冠軍 B1 手擲滑翔機直線距離賽(黃鸝)(中學女子組) - 殿軍
		5C 黃琦琳	A2 一級橡筋動力飛機競時賽(雷鳥)(中學女子組) - 季軍 B2 水火箭 35 米定點打靶賽(中學女子組) - 季軍
		5C 楊春楠	A1 橡筋動力撲嚙飛機競時賽(神翼) 中學組 - 冠軍 B1 手擲滑翔機直線距離賽(黃鸝)(中學女子組) - 冠軍
		5D 何敏琪	A1 橡筋動力撲嚙飛機競時賽(神翼) 中學組 - 季軍 B2 水火箭 35 米定點打靶賽 (中學女子組) - 冠軍
國際化學測試	香港數理教育學會	5D 蔡汶曉 5D 黃榆翔 5C 陸峻愷 6D 歐天怡	「特別優異」獎 「優異」獎
2023 機甲大師青少年對抗賽國際線(香港站)(13 組)	艾思能達(香港)有限公司	STEAM 學會及創意科技及機械人學會成員，包括： 4C 龔駿然 4D 葉泳彤 4B 蕭詠心 4A 黃健懿 4C 曾衍愉 4A 黃健懿 3C 鄧匡文 4C 鄭淑楠 2D 陳梓誠 2D 霍柏濤 2C 龔駿謙 2D 楊進一 3C 李樂希 4B 陳逸希 4D 鄭鴻熙 4B 黃軍皓 5D 陳思頌	亞軍
香港理工大學工程專案比賽 2023-24	香港理工大學工程學院	5A 林卓文 5C 程 鐸 5D 廖亮誠 5D 王海琳	亞軍
香港官立中學「人工智能教育」學習圈 2023-2024 人工智能創新比賽	香港官立中學	2C 廖巧棋 2B 李舜熙 2C 周子豫 2C 阮雨晴 2C 龔駿謙	金獎
Project M <sup>2</sup> 聯校 Kahoot! 理財知識對決賽	所羅門教育集團	2C 譚悅芊 2D 范茵詠 2D 歐天豪 2D 翁綽希 3C 蔡雀琪 4C 鍾可悅 5D 莫英	首 20 位得獎者
HSBC x JA Company Programme	HSBC x JA	5B 尹麒開	Most Improved Team Player

## 5. Awards (Sports)

Activity	Organizer	Name (Class)	Achievement
23-24 屯門學界中學校際田徑比賽	香港學界體育聯會	5B 顧慧翹	女子甲組 100 米冠軍 女子甲組 200 米冠軍
		5B 張宏智	男子甲組跳高亞軍
		2D 葉啟睿	男子丙組 200 米亞軍
		3D 伍峻樂	男子乙組跳高季軍
		1A 陳嘉熙	男子丙組跳高殿軍
23-24 屯門學界排球比賽 (男子 U19)	香港學界體育聯會	4A 陳子謙 6A 賴鍵皓 6A 張雋彥 6A 許詠謙 6B 陳鍵耀 6B 周保賢 6B 李灝霖 6B 鄧穎熙 6C 梁子信	男子 U19 組別 亞軍
2023 -24 屯門區中學校際學界游泳比賽	香港學界體育聯會	4A 魏欣	女乙 50 米背泳季軍
		4D 林荻錡	女乙 200 米個人四式 冠軍 女乙 50 米蛙泳亞軍
		5B 賴泯之	女甲 100 米自由泳亞 軍 女甲 200 米自由泳季 軍
		3B 蕭芷希 4A 吳凱童 4A 魏欣 4D 林荻錡	女乙 4 x 50 米 自由泳接力冠軍
		3A 簡 榛 4A 吳正嚴 4C 嚴曉峰 4C 嚴浩庭	男乙 4 x 50 米 自由泳接力亞軍
		5A 黃沁恩 5B 賴泯之 5D 莫英 6A 巫泳頤	女甲 4 x 50 米 自由泳接力季軍
		南屯門官立中學游泳校 隊	女甲團體殿軍 男乙團體殿軍 女乙團體季軍
		香港學界體育聯會 屯門區中學分會中 學校際乒乓球比賽 (男甲)	香港學界體育聯會
中學友校 4 x 100 混合接力邀請賽	博愛醫院歷屆總理聯 誼會鄭任安夫人千禧 小學 博愛醫院歷屆總理聯 誼會鄭任安夫人學校	1D 陳穎筠 1C 黃頌淇 2A 鄭樟澄 2A 姚文浩	季軍

## 6. Awards (Aesthetics &amp; Creativity)

Activity	Organizer	Name (Class)	Achievement
2023 屯門區滅罪 短片拍攝比賽	屯門區撲滅 罪行委員會	2C 梁逸衡 2C 李忻澄 2C 譚悅芊 2C 鄧紫熙 2C 謝秉承	冠軍
		3B 周子朗 3B 蔡月晴 3B 鍾幸雅 3B 蕭芷希 3B 邱卓謙	亞軍
		2C 趙穎妍 2C 周子豫 2C 廖巧棋 2C 阮雨晴	季軍
全港舞蹈演藝日 大賽	香港精算 扶輪社	本校舞蹈組	金獎(爵士舞) 銀將(中國舞) 全場總冠軍
學校舞蹈節	香港學界舞蹈協 會有限公司	本校舞蹈組	爵士舞甲級獎 中國舞甲級獎
第 6 屆官立中學 聯校戲劇節 2023/24	各官立中學	南屯門官立中學戲劇學 會	1. 傑出劇本獎 2. 傑出導演獎 3. 傑出演員獎 4. 傑出舞台效果獎 5. 傑出合作獎 6. 傑出整體演出獎 7. 評判推介演出獎
香港學校戲劇節	教育局	南屯門官立中學戲劇學 會	1. 傑出劇本獎 2. 傑出導演獎 3. 傑出演員獎 4. 傑出合作獎 5. 傑出整體演出獎
Hong Kong Schools Music and Speech Association	76th Hong Kong Schools Music Festival 2024	3C 陳倩怡 3C 黃映霖	Third in Piano Duet



Diligence

勤

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Sincerity

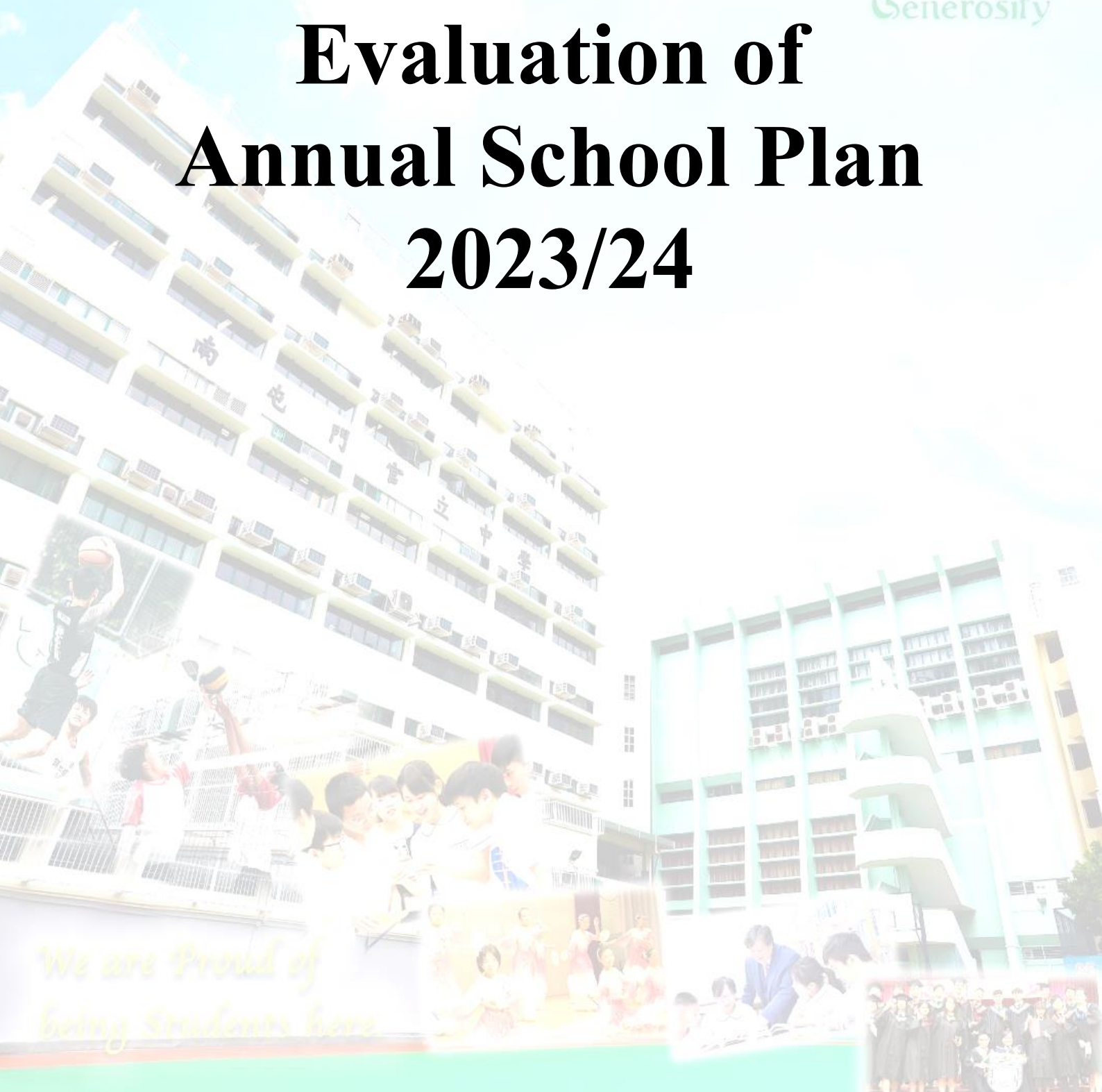
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# Evaluation of Annual School Plan 2023/24



*We are Proud of  
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<b>Major Concern 1: Promoting self-directed learning and enhancing learning efficiency</b>			
<b>Targets</b>	<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Evaluation</b>
1 Through enhancing learning motivation to promote self-directed learning.	1.1 Implement e-learning to enhance students' learning interest 1.2 Utilize project-based learning to create a collaborative learning atmosphere 1.3 Cultivate the correct information literacy attitude towards self-directed learning	Whole Year	<ul style="list-style-type: none"> <li>• 1.1 was implemented effectively and satisfactorily. All subjects developed their teaching packages with e-Learning tools, enhanced students' learning interest. Devices such as iPads, notebook computers and trainings were provided to all teachers to facilitate e-learning. 90% of the teachers attended in-house trainings agreed that those workshops boosted their confidence in conducting e-Learning lessons. 76.5% of the students found e-Learning useful in enhancing their learning interest.</li> <li>• 1.2 was implemented effectively and satisfactorily. Most subjects completed internal and external project-based learning activities with positive feedback from both senior and junior form students. 96.1% of students agreed that ample opportunities were provided for them to collaborate and learn with each other. It was successful to promote development of generic skills, self-directed learning and enhancing peer collaboration. Awards were presented to students to recognize their effort and they shared their learning experience to the whole school in assemblies and Academic Achievements Exhibition, promoting possession of knowledge.</li> <li>• 1.3 was implemented effectively and satisfactorily. Under "My Pledge to Act" in CIT, activities such as junior form students' projects on information literacy, promoting the use of correct information and self-directed learning. A total of 3 talks on information literacy were conducted for students and teachers. The one for parents would be conducted in late June. 85% of the students agreed that they adopted the correct information literacy attitude towards self-directed learning. Most teachers were equipped with better awareness of information literacy.</li> </ul>
2 Consolidate students' learning skills and enhance their self-learning ability	2.1 Cultivate a culture of "reading to learn" to enhance students' capacity for life-long learning 2.2 Develop students' note-taking skills and reading strategies to enhance learning efficiency 2.3 Strengthen time management methods and techniques to enable students to set learning goals	Whole Year	<ul style="list-style-type: none"> <li>• 2.1 was implemented effectively and satisfactorily. Reading periods were conducted every week with a monthly theme from different KLAs to build up the habit of reading. All 8 KLAs participated in the Book Recommendation Competition. The most recommended book in Chinese and English respectively were selected through whole-school voting process. Extended tasks from different KLAs were conducted to further enhance the effectiveness of reading activities in the reading periods. Teachers' and students' book sharing sessions through Campus TV were conducted to promote reading atmosphere.</li> <li>• 2.2 was implemented effectively and satisfactorily. Note-taking workshops were for S1 students and parents, with 99% of students and 100% of parents finding them useful and satisfactory, successfully facilitating students' learning in the classrooms. Students kept notebooks for all subjects. Good works were displayed to promote better utilization of the notebooks. To further enhance learning efficiency, higher-order thinking workshops were conducted for S4 and S5 students. Over 85% of senior form students found reading workshops on high-order thinking useful, encouraging students to apply the skills in their studies.</li> <li>• 2.3 was implemented effectively and satisfactorily. Workshops on time management and goal setting were conducted for S1 – S6 students by the Academic Committee, Counselling Committee and CLP Committee, successfully encouraging students to set clear goals and review their progress. 92% of the students found the workshops helpful in assisting them to establish appropriate goals. 90% of the students acknowledged that the workshops facilitated their self-reflection and allowed them to strategies for their future.</li> </ul>



**South Tuen Mun Government Secondary School**  
**Evaluation of Annual School Plan 2023/24**

<b>Major Concern 2: Establishing healthy lifestyle for students and enhancing their resilience towards challenges</b>			
<b>Item</b>	<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Evaluation</b>
2.1	<p>Cultivate students' physical fitness and good eating habits through:</p> <p>a) Implementation of the whole-school physical fitness program</p> <p>b) Promotion of healthy eating habits and a balanced diet</p> <p>c) Promotion of students' physical and mental health through "An Art and a Sport for Life Scheme"</p>	Whole Year	<p>Item 2.1 was implemented successfully. In terms of (2.1a), in implementing the 'whole-school physical fitness program', all S1-3 students joined the "<u>LCSD sportACT Award Scheme</u>" and "<u>MVPA 60 Program</u>" respectively. Over 25% were awarded Gold, Silver or Bronze medals and active school reward was also received. Over 85% of the participants revealed that the above sports programs have enhanced their awareness of keeping fit and maintaining a regular exercise pattern.</p> <p>In terms of (2.1b), over 86% of students participated in the "Student Health Scheme" which focused on promoting healthy eating habits and a balanced diet. Over 90% of students participated in the "<u>S1 Digital Technology Sports Day</u>", visited the body fat weight checking station, and received professional health advice. 93% of those students who participated in the '<u>Healthy School Carnival cum Joyful Fruit Day</u>' revealed that they would eat more fruits daily. Meanwhile, 95% of S1 and S2 students agreed to maintain healthy eating habits through designing their own healthy menus, conducting group healthy diet presentations, and joining the "Balanced Diet Cooking Contest" in Home Economics and Putonghua classes.</p> <p>In terms of (2.1c), through the "<u>An Art and a Sport for Life Scheme</u>", 208 student athletes registered on the STAR system by the Schools Sports Federation of Hong Kong' China. It is noted that the school has successfully cultivated students' physical fitness and good eating habits.</p>
2.2	<p>Enhance students' immunity to cope with challenges with a positive mindset through:</p> <p>a) Arrangement of school-based lectures, morning assembly speeches, homeroom teacher sharing classes</p> <p>b) Organization of the 'Failure Week' activities</p> <p>c) Promotion of the 'Healthy Campus Program' for the whole school to enhance students' positive energy</p>	Whole Year	<p>Item 2.2 was implemented successfully. In terms of (2.2a), <u>two Mainland Sports Exchange Programs</u> were promoted during school assembly speeches to enhance the school sports teams' horizons and their abilities to cope with difficulties. 100% of the student participants agreed that they had become more resilient in coping with obstacles. A "<u>Good People Good Deeds</u>" Recognition Scheme was introduced in S1-S2 to promote a positive, caring school culture. From teachers' observations, student participants were highly engaged and actively participated in the designed activities, demonstrating sincere interest in the program's objectives. They were also seen carefully considering and thoughtfully sharing their ideas.</p> <p>In terms of (2.2b), through organizing the '<u>Failure Week</u>' sharing sessions, programs like the "<u>Hong Kong Streetball Team Visit Event</u>" and the "<u>Asian Games Warm-up - Skateboarding 101</u>" were organized to have speakers share their own experiences of failure and how they overcame life challenges. 100% of the students strongly agreed that these talks were inspiring, and they felt more motivated and confident in overcoming their own obstacles. In terms of (2.2c), through the "<u>Healthy Campus Program</u>" of the "<u>Celebrity Lecture Series</u>", Mr. LEUNG Kwun-chung, a Hong Kong professional football player, was the guest speaker and delivered an inspiring speech to S4 students. Moreover, various related programs and activities were arranged, such as video-shooting programs and activities by school reporters, including '<u>Positive Mind program</u>, <u>Radio Broadcast Workshop</u>', to promote self-love and respect, a "<u>Guardian Angel</u>" Training Program, a "<u>Mindfulness Workshop</u>", a "<u>Handicraft DIY Workshop</u>", and a "<u>S1 Adventure Camp</u>" focused on companionship or friendship. Over 90% of students revealed that these programs have made them feel more positive in facing their school life and more empathetic towards one another.</p>



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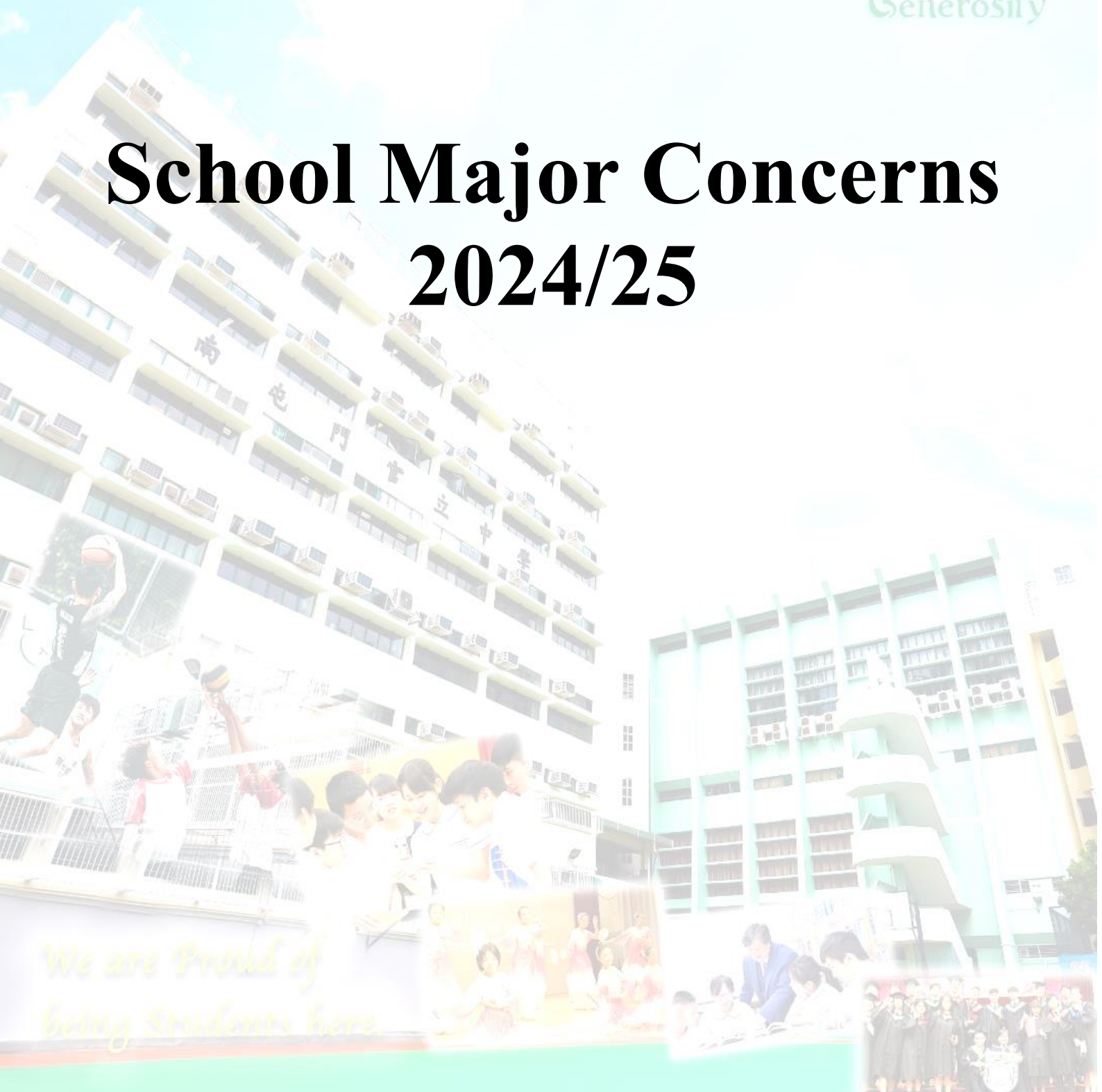
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# School Major Concerns 2024/25



*We are Proud of  
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**Major Concern 1: Promoting self-directed learning and enhancing learning efficiency**

Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1 Through enhancing learning motivation to promote self-directed learning.	1.1 Implement e-learning to enhance students' learning interest - At least one teaching package with eLearning is provided at every level and every subject - Utilize learning platforms for lesson preparation and extended learning activities strategically	Whole Year	<ul style="list-style-type: none"> <li>• Teachers adopt e-learning to enhance students' learning motivation and promote self-directed learning.</li> <li>• Each subject provides questions and/or learning materials on selected platform(s)</li> </ul>	<ul style="list-style-type: none"> <li>• APASO Survey</li> <li>• Evaluation reports from Subject departments</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers</li> <li>• Department Head of all subjects</li> <li>• IT Support Team</li> </ul>	<ul style="list-style-type: none"> <li>• Funding for Teacher Professional Development Workshops</li> <li>• Common lessons for collaborative teaching preparation</li> <li>• OEP</li> <li>• CS Grant</li> <li>• LWL Grant</li> <li>• ECA Fund</li> </ul>
	1.2 Promote cross-KLA project-based learning activities to create a collaborative learning atmosphere - S2 students complete a cross-KLA project in STEAM and PE - S1 students complete a cross-KLA project in STEAM and a language subject		a. Subject departments implement cross-KLA project-based learning activities b. Students agree that their self-directed ability is enhanced by mastering the learning skills.	<ul style="list-style-type: none"> <li>• Evaluation reports from Subject departments</li> <li>• Students' feedback</li> </ul>	<ul style="list-style-type: none"> <li>• Department head / Convener of STEAM</li> </ul>	
	1.3 Cultivate the correct information literacy attitude towards self-directed learning - Students have the ability and attitude that would lead to an effective and ethical use of information when locating, evaluating, extracting, organizing and presenting information - Information literacy is promoted to S1 students in CES, S1-S3 students in CIT, and S4-S5 students in ICT - Students apply information literacy in subjects		c. Students adopt the correct information literacy attitude towards self-directed learning.	<ul style="list-style-type: none"> <li>• APASO Survey</li> <li>• Teacher observation</li> </ul>	<ul style="list-style-type: none"> <li>• All teachers</li> <li>• IT department</li> </ul>	

South Tuen Mun Government Secondary School  
Annual School Plan 2024 – 2025

Major Concern 1: Promoting self-directed learning and enhancing learning efficiency						
Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2 Consolidate students' learning skills and enhance their self-learning ability	2.1 Cultivate a culture of “reading to learn” to enhance students’ capacity for life-long learning - Reading periods are conducted. Students record their reading in Reading Passports - Class readers are adopted in Chinese and English, and included in formal assessments - Co-curricular activities (e.g. Book Recommendation Competition) are organized with Reading to Learn Committee	Whole Year	a. Teachers design “reading to learn” materials. b. Subject departments participate in Book Recommendation Competition-based learning c. 70% of students agree that they have adopted the correct information d. 70% teachers design “reading to learn” materials.	<ul style="list-style-type: none"> <li>• Students’ feedback</li> <li>• Teachers’ observation</li> <li>• APASO Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Reading to Learn Committee</li> <li>• Department head of Chinese Language and English Language</li> </ul>	<ul style="list-style-type: none"> <li>• Funding for Teacher Professional Development Workshops</li> <li>• Common lessons for collaborative teaching preparation</li> <li>• OEP</li> <li>• CS Grant</li> <li>• LWL Grant</li> <li>• ECA Fund</li> </ul>
	2.2 Develop students’ learning and generic skills to enhance learning efficiency - Note-taking workshop is provided to S1 students - Learning beyond the classroom activities are provided to students		e. 70% of students agree that their self-directed ability is enhanced by mastering the learning skills	<ul style="list-style-type: none"> <li>• Students’ feedback</li> <li>• Teachers’ observation</li> <li>• APASO Survey</li> </ul>	<ul style="list-style-type: none"> <li>• Academic Enhancement and Curriculum Development Committee</li> </ul>	
	2.3 Strengthen time management methods and techniques to enable students to set learning goals - Workshops on goal-setting are provided to S1 students by Discipline Committee, S2 students by Counseling Committee and S3 students by CLP Committee during class periods		f. 70% of students agree that they have set learning goals	<ul style="list-style-type: none"> <li>• Students’ feedback</li> <li>• Teachers’ observation</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline &amp; Values Education Committee</li> <li>• Guidance, Counselling &amp; Life Education Committee</li> <li>• Career &amp; Life Planning Education Committee</li> </ul>	

**Major Concern 2: Establishing healthy lifestyle for students and enhancing their resilience towards challenges**

Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Cultivate students' physical fitness and good eating habits through	1.1 Implementation of the whole-school physical fitness program. <ul style="list-style-type: none"> <li>- In 2024/2025, enroll in <b>physical activities</b> to allow students to be aware and exercise their bodies through sports.</li> </ul>	Whole Year	a. 70% students enrolled in the school sports teams or enrolled in physical activities.	<ul style="list-style-type: none"> <li>• Questionnaires</li> <li>• Interviews and discussions with students</li> <li>• Oral feedback from class teachers and other teachers concerned</li> </ul>	Teachers and Student Leaders of Student Development Committee including: <ul style="list-style-type: none"> <li>• ECA Committee</li> <li>• Class Clubs</li> <li>• Functional Teams, Societies and Clubs</li> </ul>	Human Resources: <ul style="list-style-type: none"> <li>• Teachers and Student Leaders of Student Development Committee</li> <li>• Functional Teams, Societies &amp; Clubs.</li> <li>• Life-wide Learning Committee</li> </ul> Financial resources: <ul style="list-style-type: none"> <li>• ECA Fund/ Subject Grant/ LWL Fund</li> <li>• MVPA60 Grant</li> <li>• Mental Health Grant</li> </ul>
	1.2 Promotion of healthy eating habits and a balanced diet <ul style="list-style-type: none"> <li>- In 2024/2025, organize the 'Healthy School Program' together with fruit eating promotion activities to emphasize the importance of healthy eating and provide students with relevant knowledge and skills.</li> <li>- Design in-class activities in various subjects to consolidate the awareness of maintain a healthy eating habits and a balanced diet.</li> </ul>		b. 70% students agree that they are developing healthy eating habits and a balanced diet	<ul style="list-style-type: none"> <li>• Observation of students' performance in class, workshops and activities</li> <li>• Observation of students' performance and participation in activities</li> </ul>	<ul style="list-style-type: none"> <li>• Health &amp; Sex Education</li> <li>• Healthy School Program</li> <li>• Related subjects e.g. HE, PTH, VA</li> </ul>	

<b>Major Concern 2:</b> Establishing healthy lifestyle for students and enhancing their resilience towards challenges						
<b>Targets</b>	<b>Strategies/Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation</b>	<b>People Responsible</b>	<b>Resources Required</b>
1. Cultivate students' physical fitness and good eating habits through	1.3 Promote students' physical and mental health through "An Art and a Sport for Life Scheme" <ul style="list-style-type: none"> <li>- In 2024/25, encourage S1-3 students to be a member of one of the uniform groups.</li> <li>- In 2024/25, encourage S1 students to be a member of a club in Aesthetic Domain or Sport Domain.</li> </ul>	Whole Year	c. 70% S1-S3 students are enrolled in uniform groups, aesthetic or sports clubs/teams	<ul style="list-style-type: none"> <li>• Questionnaires</li> <li>• Interviews and discussions with students</li> </ul>	<ul style="list-style-type: none"> <li>• Uniform Groups</li> <li>• Aesthetics Sports, Clubs and Society</li> </ul>	Human Resources: <ul style="list-style-type: none"> <li>• Teachers and Student Leaders of Student Development Committee</li> <li>• Functional Teams, Societies &amp; Clubs.</li> <li>• Life-wide Learning Committee</li> </ul> Financial resources: <ul style="list-style-type: none"> <li>• ECA Fund/ Subject Grant/ LWL Fund</li> <li>• MVPA60 Grant</li> <li>• Mental Health Grant</li> </ul>
2 Enhance students' immunity to cope with challenges with a positive mindset through	2.1 School-based reading period, assembly speeches, homeroom, teacher sharing classes <ul style="list-style-type: none"> <li>- In 2024/2025, invite guest speakers, social workers, medical experts, psychologists, etc. to the school to give lectures to students on how to enhance their immunity and positive mindset.</li> <li>- In 2024/25, each functional team will take up at least one session of class Periods / assembly speeches to enhance students' self-worth and value/</li> <li>- In 2024/25, organize the 'Good People Good Deeds Recognition Scheme' in the LWL period to promote caring and appreciation among students.</li> </ul>		d. 70% students agree that they are developing a positive mindset	<ul style="list-style-type: none"> <li>• Oral feedback from class teachers and other teachers concerned</li> <li>• Observation of students' performance in class, workshops and activities</li> <li>• Observation of students' performance and participation in activities</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline &amp; Value Education Committee</li> <li>• Guidance, Counselling &amp; life Education Committee</li> <li>• National Security Education Committee</li> <li>• Reading to Learn Committee</li> </ul>	

<b>Major Concern 2: Establishing healthy lifestyle for students and enhancing their resilience towards challenges</b>						
Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2. Enhance students' immunity to cope with challenges with a positive mindset	2.2 Organize 'Failure Week' activities  - Arrange various failure-related activities in the school for one week, such as failure sharing sessions and failure classes.	Whole Year	e. 70% students agree that they are becoming more resilient and willing to accept failure	<ul style="list-style-type: none"> <li>• Questionnaires</li> <li>• Interviews and discussions with students</li> </ul>	<ul style="list-style-type: none"> <li>• Discipline &amp; Value Education Committee</li> <li>• Guidance, Counselling &amp; life Education Committee</li> <li>• National Security Education Committee</li> </ul>	Human Resources: <ul style="list-style-type: none"> <li>• Teachers and Student Leaders of Student Development Committee</li> <li>• Functional Teams, Societies &amp; Clubs.</li> <li>• Life-wide Learning Committee</li> </ul> Financial resources: <ul style="list-style-type: none"> <li>• ECA Fund/ Subject Grant/ LWL Fund</li> <li>• MVPA60 Grant</li> <li>• Mental Health Grant</li> </ul>
	2.3 Promote the 'Whole School Health Program' for the whole school to enhance students' positive energy and social well-being  - In 2024/25, set up a Sunshine Corner, organize "Wonderful Teen Programme"  - Implement "4R Mental Health Charter" Scheme to organize activities and programs related to the 4R Charter, e.g. 'Rest', 'Relationship', 'Relaxation', 'Resilience'.		f. 70% students agree that they are developing a positive energy, feeling more relaxed, and having a better relations with others.	<ul style="list-style-type: none"> <li>• Oral feedback from class teachers and other teachers concerned</li> <li>• Observation of students' performance in class, workshops and activities</li> <li>• Observation of students' performance and participation in activities</li> </ul>		



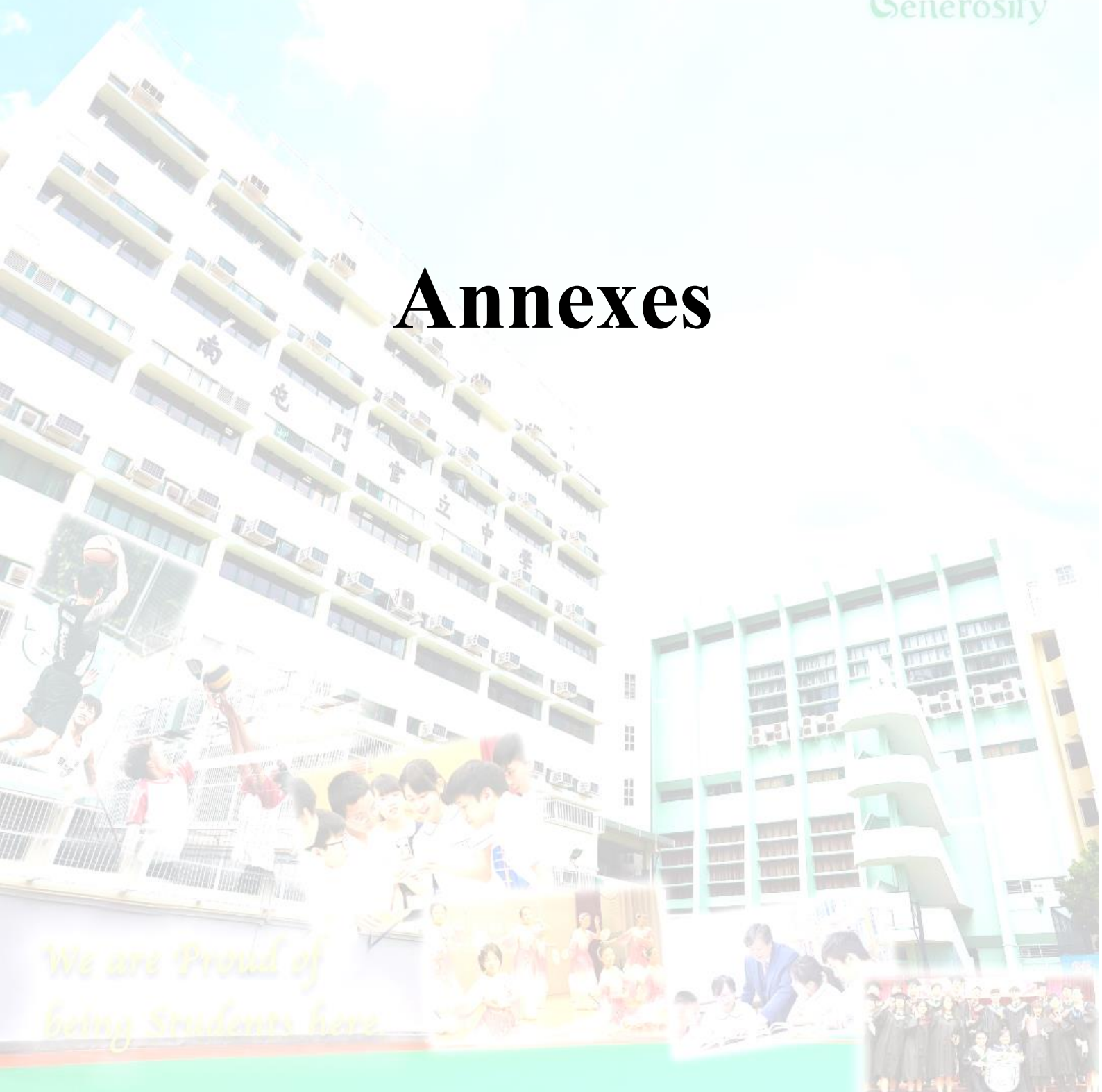
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# Annexes



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## A. School-based After-school Learning and Support Programmes

Name / Type of activity	Actual no. of eligible participating students			Average attendance rate	Period / Date activity held
	*A	*B	*C		
Mural Painting Workshop	1	4	10	100%	Sept 2023
School Picnic Coaches booking (S1-6)	12	96	74	100%	23 Nov 2023
School Picnic Ferry Fares (S2, 3, 5)	5	46	36	100%	
School Picnic to Ocean Park (Admission tickets for S6)	6	11	4	100%	
Speech Festival Enrollment Fee (English)	0	6	4	100%	Nov to Dec 2023
Speech Festival Enrollment Fee (Chinese)	0	7	8	100%	
STMGSS 35 <sup>th</sup> Anniversary T-shirts	0	12	11	100%	23 Jan 2024
OUTP 1009 TechXplore – HKIA Integrated tour	1	17	6	100%	25 Jan 2024
PE Exchange Tour to Chongqing	0	6	5	100%	Jan 2024
Chinese Cultural Week (Lion Dance Performance)	12	106	80	100%	Feb 2024
Chinese Cultural Week (Chinese Opera Performance)	12	106	33	100%	
Chinese Cultural Week (Handcraft Workshop)	12	106	0	100%	
Lunar New Year Handmade Floral Art Interest Class (2 classes)	0	33	0	100%	6 Feb 2024
Sub-total number of participation	<b>61</b>	<b>566</b>	<b>271</b>		
<b>Total number of participation</b>	<b>898</b>				

\*A - CSSA recipients, B - SFAS full-grant recipients and C - under school's discretionary quota

**1. Mural Painting Course (15 students)**

Students reflected that in the mural painting course, they learned how to express themselves creatively while collaborating with others to create something meaningful for the school. It was a great experience for them.

**2. School Picnic (290 students)**

Students learn valuable social skills, teamwork, and communication during school picnics. These outings foster friendships, promote physical activity, and provide experiential learning in a relaxed environment, complementing their academic experiences.

**3. Speech Festival (Chinese and English) (25 students)**

From the speech festival, students learn essential communication skills, including public speaking and effective expression of ideas. They gain confidence as they present in front of an audience and receive constructive feedback. Overall, a speech festival fosters personal growth and prepares students for future academic and professional challenges.

**4. STMGSS 35<sup>th</sup> Anniversary T-shirts (23 students)**

From a school anniversary, students learn the value of community and tradition. They develop a sense of pride in their school's history, foster teamwork through collaborative activities, and enhance organizational and leadership skills. Overall, these events reinforce unity and celebrate the school's legacy.

**5. OUP 1009 TechXplore – HKIA Integrated tour (24 students)**

The visit exposed students to the world of aviation, inspired their interest in aerospace sciences, and provided insights into career opportunities in the field.

**6. PE Exchange Tour to Chongqing (11 students)**

The visiting tour exposed students to diverse cultures, promoted physical fitness and well-being, and fostered an appreciation for international sports and physical activities

**7. Chinese Cultural Week (Lion Dance Performance, Chinese Opera Performance and Handcraft Workshop) (467 students)**

The activities deepened students' understanding and appreciation of Chinese traditions, history, language, and arts, promoting cultural diversity and global awareness

**8. Lunar New Year Handmade Floral Art Interest Class (33 students)**

The interest class cultivated creativity, developed fine motor skills, and fostered students' appreciation for traditional cultural craftsmanship associated with floral arrangements during the festive season.

### B. Student Activities Support Grant

The Student Activities Support Grant has been allocated to subsidize students with special needs as listed below:

Item	Name of activity / Team	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organization		Venue		Beneficiaries in the Activity concerned (Frequency, or Head Count)	
			School	Other Organizations	HK	Outside HK		
1	Sports Day	Transport Fee	✓		✓		99	
2	String Instrument Class	Course Fee	✓	✓	✓		4	
3	Chinese Instrument Class	Course Fee	✓	✓	✓		5	
4	Dance Training Programme	Course Fee	✓	✓	✓		11	
5	Performance Dance Training Course	Course Fee	✓	✓	✓		1	
6	Badminton Team Training	Course Fee	✓	✓	✓		7	
7	Boys Volleyball Team Training	Course Fee	✓	✓	✓		3	
8	Girls Volleyball Team Training	Course Fee	✓	✓	✓		3	
9	Boys Basketball Team Training	Course Fee	✓	✓	✓		8	
10	Girls Basketball Team Training	Course Fee	✓	✓	✓		5	
11	Table-tennis Team Training	Course Fee	✓	✓	✓		5	
12	Visit to PLA Hong Kong Garrison Exhibition Centre	Transport Fee	✓	✓	✓		33	
13	S4 Local Visit Tour (HKU, HKUST and Hong Kong Palace Museum)	Admission and Transport Fee	✓	✓	✓		6	
14	Sister School Exchange Programme (Beijing)	Transport Fee	✓	✓		✓	10	
15	S1 National Security Education cum Sister School Exchange Programme (Shenzhen)	Activity and Transport Fee	✓	✓		✓	44	
16	S2 Sister School Exchange Programme (Zhaoqing)	Transport Fee	✓	✓		✓	20	
17	Cultural Exchange Programme in Physical Education (Zhuhai)	Transport Fee	✓	✓		✓	2	
18	Visa application for NCS to travel to China	Visa application	✓	✓		✓	2	
							<b>Total</b>	<b>268</b>

- 1. Item 1:** During a school picnic, students develop social skills and teamwork through fun activities and games. They foster friendships and gain an appreciation for nature, all while enjoying a refreshing break from academics. Overall, it strengthens their sense of community. **(99 students)**
  
- 2. Items 2-3:** In a musical instrument course, students learn playing techniques, rhythm, and music theory. They develop discipline through practice and enhance creativity and self-expression. Group activities also foster teamwork and communication skills. **(9 students)**
  
- 3. Item 4-5:** In a dance course, students enhance their coordination and flexibility while developing discipline and confidence through practice and performance. They also foster teamwork and social skills, enriching their physical and emotional development. **(12 students)**
  
- 4. Items 6-11:** In sports training, students learn specific skills and techniques while developing discipline and teamwork. They enhance physical fitness and resilience, and cultivate a healthy lifestyle through regular practice and competition. **(31 students)**
  
- 5. Items 12-13:** From visits to tertiary educational institutes, local museums, and garrison exhibition centers, students gain insights into various fields of study and career paths. They learn about historical events, cultural heritage, and the importance of education in shaping society. These experiences enhance their understanding of community and history, while also inspiring curiosity and motivation for future academic pursuits. **(39 students)**
  
- 6. Items 14-18:** Joining a sister school exchange program in China allows students to immerse themselves in Chinese culture, enhancing their understanding of customs and language. They develop cross-cultural communication skills and form friendships with local students, fostering global awareness and appreciation for diversity. This experience also provides insights into different educational practices, enriching their academic and personal growth. **(78 students)**

All stakeholders reflected that the activities had helped promote positive student development in all aspects.

## 政策

本校致力建立共融文化，以「全校參與」模式支援有特殊教育需要的學生；透過資源調配，為學生提供適切和多元化的支援服務，以提升學生的學習效能及協助他們融入校園生活；本校重視家校合作，建立恆常溝通機制，透過不同渠道，與家長一起商議有關支援學生的策略。

## 支援措施

本校為有特殊教育需要的學生提供下列的支援措施：

1. 成立融合教育專責組，由副校長及特殊教育需要統籌主任統籌，成員包括輔導主任、教師、定期駐校教育心理學家、駐校言語治療師、駐校社工及融合教育助理。
2. 加強教育心理學家、教師、社工和家長之間的協作，商議有關支援學生的策略。
3. 增聘一名融合教育助理，協助全校教師以「全校參與」模式照顧個別學習差異。
4. 與外聘服務機構合作，購買多元化的服務，安排導師按個別有學習需要的學生發展其個人興趣和溝通能力，包括提供中文讀寫訓練、專注力、社交行為情緒等技巧訓練及藝術治療課程。
5. 由駐校言語治療師，以課堂抽離的方式，為有言語障礙的學生提供每星期一次的個別言語治療訓練。
6. 按個別同學的需要，舉辦個案會議，向老師提供輔導支援。
7. 安排融合教育助理，以協作教學模式，在課堂上及課堂後支援有特殊教育需要的學生。
8. 在教師的協助下，安排融合教育助理每星期兩天，為有需要的學生提供課後功課輔導及社交訓練。
9. 向有需要的學生提供學習、家課和測考調適，又透過課堂觀察，記錄學生的學習成果，在適當時向家長報告。
10. 由駐校心理學家為有特殊教育需要的學生作評估，及早識別及作個別輔導。
11. 邀請專業人士為教師提供培訓，包括以「全校參與」模式支援有特殊教育需要的學生，及如何處理有行為問題的青少年學生。

南屯門官立中學  
2023-2024 學年  
姊妹學校交流報告書

## 內地姊妹學校名稱

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| (1): | 首都師範大學附屬中學第一分校 |
| (2): | 重慶市巴蜀常春藤學校     |
| (3): | 佛山市聽音湖實驗中學     |
| (4): | 廣東省肇慶市地質中學     |
| (5): | 廣東省肇慶市鐵路學校     |
| (6): | 深圳市龍崗區東升學校     |

## 第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1	學校領導層專業交流，促進持續發展及對外聯繫	學校領導可以在行政層面互相交流，討論學校發展的大方向，達至持續發展。	<p>2023年11月份陳校長率領師生一眾三十多人進行「肇慶佛山藝術科技考察交流之旅」，前往肇慶市鐵路學校及佛山市聽音湖實驗中學進行交流，我校更與聽音湖實驗中學進行簽約儀式，締結彼此友誼，為日後的交流活動奠定一個良好的基礎。</p> <p>在2023年12月19日，肇慶市鐵路學校回訪我校。一大清早，我校三軍在大門口抖擻精神，在步操學隊的引領下，鐵路學校的領導和師生昂然進入禮堂。在歡迎典禮上，陳校長熱烈歡迎地質中學的到訪，更期望彼此能夠深入交流，互相學習。</p> <p>2024年3月21日陳校長率領師生一眾四十多人前往重慶市巴蜀常春藤學校。</p> <p>在2024年5月14日肇慶市地質中學回訪本校，學校領導互相交流辦學理念及培養學生的多元方法。</p>	此次交流活動促進了校際友誼，增強了學習合作。建議領導層定期檢視成果，深化合作領域，分享經驗，並評估活動效果，以持續提升學校影響力與教學質量。

2	<p>透過交流團活動，與 6 間姊妹學校進行學習交流活動。</p>	<p>兩地學生就交流活動進行深入交流，對兩地教育發展、文化有更深刻的認識</p> <p>學生欣賞及了解國內的學習文化。</p> <p>學生透過交流認識國情，加強國民身份認同。</p>	<p>在 2023/24 年度，我校分別到訪六間姊妹學校，締結姊妹的情誼。</p> <p>在 2023 年 11 月 22 日-25 日舉辦「肇慶佛山藝術科技考察交流之旅」到肇慶市鐵路學校及佛山市聽音湖實驗中學進行交流。</p> <p>在 2024 年 3 月 21 日-23 日舉辦學生發展日，老師分別帶領學生到訪不同姊妹學校。中一同學到訪深圳市東升學校，中二同學到訪肇慶市地質中學及肇慶市鐵路學校，中四同學到訪重慶市巴蜀常春藤學校。</p> <p>在 2024 年 5 月 11-15 日「北京歷史及科技發展探索之旅」到訪北京首都師範大學附屬中學第一分校，師生們都非常興奮。</p>	<p>考察活動，深入考察兩地的景點，從而認識中國地大物博，資源豐盈。</p> <p>學生表現雀躍，亦是一次難得的交流機會，開拓了學生的眼界，從而增加民族的自豪感。</p> <p>兩地交流的活動也有助於提高學生們的語言能力、國際視野和自信心，讓他們更好地適應未來的國際化社會。因此，姊妹交流活動是非常有意義的，對學生們的成長和發展有著深遠的影響。</p> <p>日後會拓展姊妹學校數量，並加強交流活動，在現有基礎上繼往開來。</p>
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