

DLG – Other Programmes: Gifted Education for the 2024/2025 school year

Domain	Programme	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverable	Evaluation	Budget
中國語 文科	文學涵泳班	<ol style="list-style-type: none"> 1. 加強學生對不同文體的認識； 2. 提升學生的創作能力。 	級別：中六 人數：10 至 20 人 甄選方法： <ol style="list-style-type: none"> 1. 2023 至 24 年度中文科考試成績優秀的學生； 2. 中文科老師推薦具潛質的學生。 	2024 年 9 至 11 月	<ol style="list-style-type: none"> 1. 外聘導師到校進行 6 節課堂； 2. 學生進行 3 次創作； 3. 導師批改學生創作並給予適切回饋。 	<ol style="list-style-type: none"> 1. 學生出席率達 70%； 2. 70%學生同意課程能夠提升寫作能力。 	\$10,000
中國語 文科	文學導航班	<ol style="list-style-type: none"> 1. 加強學生對白話及文言篇章的鑑賞能力。 2. 提升學生對白話及文言篇章的理解能力。 	級別：中六 人數：10 至 20 人 甄選方法： <ol style="list-style-type: none"> 1. 2023 至 24 年度中文科考試成績優秀的學生； 2. 中文科老師推薦具潛質的學生。 	2024 年 9 至 11 月	<ol style="list-style-type: none"> 1. 外聘導師到校進行 6 節課堂； 2. 學生閱讀最少 3 篇名家作品； 3. 導師為學生預備最少 3 篇閱讀理解。 	<ol style="list-style-type: none"> 1. 學生出席率達 70%； 2. 70%學生同意課程能夠提升鑑賞及理解能力。 	\$10,000

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Music	Music Composition Course	1. To develop students' music composition skills 2. To compose songs for a musical drama play	6 S4-5 students Nominated by drama and music teachers who have talents in music performance.	Sept-Dec 2024 10 lessons 1.5 hrs/lesson	10 lessons 1.5 hrs/lesson A final anthology of students' songs and reflection. <u>Range of songs</u> - Opening Song - Character song - Ending song	- attendance rate - student's reflection - final products of songs - Observations from teachers and tutors	\$40,000
Drama	Drama training course	1. To develop students' acting skills	10 S4-S5 students Nominated by drama teachers who have talents in performance art	Sept 2024 - July 2025 10 lessons 1.5 hrs/lesson	10 lessons 1.5 hrs/lesson Become the leading characters of a drama play.	- attendance rate - student's reflection - Observations from teachers and tutors	\$40,000

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BAFS and Economics	Logical Thinking Course	1. To develop students critical thinking and problem-solving skills by teaching students techniques for breaking down complex problems, analyzing root causes, and generating innovative solutions 2. To Foster students creativity and ideation by introducing brainstorming and other ideation methods to help students generate a diverse range of ideas	15 S4-5 students Nominated by teachers who are elite students studying BAFS or Economics	Oct-Dec 2024	8 lessons 1.5 hrs/lesson Students can solve 2 cases/problem with the ideation method as inducted	70% attendance rate and 70% of the students agree that the course can enhance their critical thinking ,problem solving skills and creativity.	\$15,000



Signature of SMC Chairperson:

學校管理委員會主席簽署：

Name of SMC Chairperson:

學校管理委員會主席姓名：

KAN Hoi-yan

簡凱恩

Date:

日期：

20/6/2024