



Diligence

勤

懇

Sincerity

謙

讓

Modesty

Generosity

Annual School Report 2022/23



We are Proud of
being Students here.

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Our School



*We are Proud of
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School Vision

We are committed to the development of independent, critical and compassionate students who are capable of realizing their full potential and rising to the challenges of the future.

Mission Statement

It is our mission to guide our students in their moral, academic, physical, social and aesthetic growth by providing an environment which is conducive to learning and supportive of their needs so that they can develop into confident, responsible and considerate citizens capable of maximizing their potential.

我們的願景

南屯門官立中學致力培養學生成為處事獨立、具判斷力、能關顧別人的良好公民，並發展其潛能，迎接未來的挑戰。

我們的使命

致力為學生提供良好的學習環境，並給予有需要的支援，以達致道德、學問、體格、社交、藝術各方面的發展。藉此讓學生發揮他們各自稟賦的潛能從而成為一個有信心、有責任感及為人著想的公民。



Motto 校訓

Diligence

Sincerity

Modesty

Generosity

勤 懇 謙 讓

勤奮無怠

誠懇真切

謙虛受益

禮讓包容

本校校訓「勤懇謙讓」，乃修己立人所必需，亦是我校精神所繫。勤者，古語云：「一生之計在於勤。」勤奮無怠，則事必有成。韓愈言「業精於勤」，莘莘學子求精進學業，捨勤奮而無他。懇者，師古曰：「懇懇，至誠也。」待人處事，務必誠懇真切，不虛偽、不自欺、光明磊落，君子涵泳所以立德。謙者，「滿招損，謙受益」，《書經》之教。治學之道，有容乃大。虛懷若谷，始能兼收並蓄，奮進不息。讓者，孟子曰：「辭讓之心，禮之端也。」我國向以禮讓為德。凡事禮讓包容則樂自生，進而憧憬未來，追求理想。

Core Values 核心價值

With Passion We Learn 好學 With Perseverance We Strive 力行
With Integrity We Live 知恥 With Commitment We Progress 自強

Philosophy 信念

Learn with Zest Quest for Quality Act with Grit Strive for Excellence
處處是教室 時時在學習 人人有舞台 個個可上榜

History

Ever since its establishment in 1988, South Tuen Mun Government Secondary School has placed great faith by its stakeholders by providing all-rounded education and broadening students' perspectives, with a mission to develop students' moral, academic, physical, social and artistic abilities.

We are also strongly committed to our vision of developing students' potential so that they can become independent, critical and compassionate members of society, and most of all, be opened to new ideas, adaptable and all-embracing.



南屯門官立中學簡介

南風薰沐 官梅笑傲 三十載蕩氣迴腸的傳奇

南屯門官立中學創校於1988年，轉瞬間已跨越四分之一世紀。我校植根於屯門社區，為本港學生提供全人教育，着重德、智、體、群、美五育均衡發展，從而令同學肯定自我，貢獻社群。

勤懇謙讓 其功不朽

明確的辦學宗旨與四大文化精神核心

過去三十載的流金歲月裏，南屯門官立中學致力為香港培育人才。自創校以來，人才輩出，這與本校校訓精神密不可分。本校校訓「勤懇謙讓」，乃修己立人所必需，亦是本校精神所繫。勤者，古語云：「一生之計在於勤。」勤奮無怠，則事必有成。韓愈言「業精於勤」，莘莘學子求精進學業，捨勤奮而無他。懇者，師古曰：「懇懇，至誠也。」待人處事，務必誠懇真切，不虛偽、不自欺、光明磊落，君子涵泳所以立德。謙者，「滿招損，謙受益」，《書經》之教。治學之道，有容乃大。虛懷若谷，始能兼收並蓄，奮進不息。讓者，孟子曰：「辭讓之心，禮之端也。」我國向以禮讓為德。凡事禮讓包容則樂自生，進而憧憬未來，追求理想。

深情厚意 一片冰心

校友和家長的無私奉獻與鼎力支持

南屯門官立中學一直獲得校友、家長與區內人士全力支持。校友會始創於1994年，成立目的在加強校友、教師與家長的聯繫。校友會對本校情深意厚，為學棟提供獎學金。家長教師會則成立於1993年，成為本校與家長的溝通橋樑。過去三十年，家教會每年定期籌辦活動，使家長與教師有機會聚首一堂。為鼓勵同學發展不同潛能，實踐全人教育的理念，家教會每年提供獎學金，獎勵學術、體育、音樂、文學創作和社會服務各範疇表現卓越的學生。為了加強本校與其他教育機構及社區的聯繫，校方樂於接待到訪的海外教育團體和大、中、小學。除此之外，本校每年舉辦遊學團，拓闊學生視野。

卓爾不凡 成就驕人

數風雲人物，還看南官學生的絕代風華

南屯門官立中學的學生學業成績優異，過去的公開考試中，學生考獲的優良成績為屯門區之表表者。本校學生非但多考入香港大學、中文大學和科技大學三所本港著名大學，負笈國外著名大學者亦大有人在。作為不平凡的中學，本校學生更多才多藝，素來在公開及校際比賽中表現出色，驕人成績使人擊節讚賞。本校建校雖然只有短短三十載，但畢業生在香港各行各業成就傑出甚至手執牛耳者，為數不少。

滋蘭樹蕙 遍地芳菲

路雖漫長而修遠，仍堅守信念，上下而求索

南屯門官立中學屹立香港已逾四分之一世紀，培育了一批又一批人才。回首過往，展望將來，本校定必繼往開來，堅守信念，作育英才。

School Facilities

- 30 air-conditioned classrooms with advanced audio-visual facilities
- School Hall, Lecture Theatre and Conference Room
- School Library, 2 Social Workers' Rooms, Covered Playground
- Basketball Court, Volleyball Court, Table Tennis & Badminton Court and Running Track
- Special Rooms:

A.	Academic & Curriculum Development
1	Chinese/English Language Education KLAs
	a. The Centre for Languages, Cultures and Communication (When East meets West)
2	Mathematics/Science /Technology Education KLAs
	a. Design Thinking and STEM Discovery Laboratory(STEM • InnoGarden)
3	Science Education KLA
	a. Biology Laboratory and Health Education Centre
	b. Chemistry Laboratory
	c. Physics Laboratory
	d. Integrated Science Laboratory
4	Technology Education KLA
	a. Entrepreneurship Hub (School of Business and Economics; CIE Incubation Centre: Creativity, Innovation & Entrepreneurship)
	b. Information Technology for Interactive Learning Centre 1 and 2
	c. Home Economics Room
5	Personal, Social & Humanities Education (PSHE) KLA
	a. Geography and Environmental Education Centre
	b. History Museum
6	Arts Education KLA
	a. Music Room (Auditorium @STMGSS)
	b. Music Land @STMGSS-Orchestra / Band Room
	c. Visual Arts and Creativity Laboratory (This is Art ! Creative Studio)
	d. Art Gallery @STMGSS
	e. DreamWorks @STMGSS
	f. Performing Arts Make-up Rooms 1 & 2
7	Physical Education KLA
	a. Gymnasium and Physical Fitness Center @STMGSS (Physical Beauty @STMGSS)
8	Cross KLA Studies
	a. Values and Life Education Centre(Student Activity Centre 1)
	b. VR Technology and InnoCentre - Future Classroom
	c. C ³ MakerSpace - Create, Challenge, Conquer
	d. Self-access Learning Room (SAL Room)
B.	Student Development
	a. Discipline and Counselling Interview Room
	b. Career Life Planning and Whole Person Development Centre
	c. Values and Life Education Centre (Student Activity Centre 1)
	d. Campus TV and Media Production Studio @STMGSS
	e. LeisureZone
	f. Student Association Office
C.	Others
1.	Home-School Co-operation and Parent Education
	a. Parent-Teacher Association (PTA) Resources Centre
2.	Nature Trail @STMGSS (Under Construction)
	• Greeting Garden / Greenhouse and Life Science Study Centre
	• Sharing Courtyard / Learning Gateway / Tree Haven
	• Organic Nursery / Patio / Aquaponics / Sky Garden

School Management Committee 2022/23

Post	Name
Chairperson	Ms HO Mo-ki 何慕琪女士 (由 2022 年 9 月 1 日至 2023 年 2 月 12 日) Ms KAN Hoi-yan 簡凱恩女士 (由 2023 年 2 月 13 日起至 2023 年 8 月 31 日)
Principal	Mr CHIN Yiu-ming 陳耀明校長
Independent Member	Dr CHU Ka-wah, Samuel 朱啓華博士
Independent Member	Ms CHUNG Wing-man, Liz 鍾詠雯女士
Parent Member	Ms CHAN Pui-ling 陳佩玲女士
Parent Member	Ms CHIN Oi-ngan 錢愛顏女士
Alumni Member	Mr CHAN Nok-hang 陳諾衡先生
Teacher Member	Mr CHAN Hon-lung 陳漢龍老師
Teacher Member	Mr CHUNG Yat-fat 鍾溢發老師



Staff List 2022/23

1. Principal

CHIN Yiu-ming

2. Assistant Principals

CHAN Ching-yan, Liza

NG Kit-yin

HO Tat-kei

3. Teaching Staff

CHAN Hon-lung

CHAN Kai-yuk

CHAN Ka-lam

CHAN Ka-wai

CHAN Ka-yu

CHAN Yat-chung

CHENG Pak-to, Victor

CHEUNG Tak-wai

CHING Chung-man

CHU Lap-yin

CHUNG Sze-tik

CHUNG Yat-fat

FUNG Wai-shan

Ho Ka-kit

HO Kin-fung

IP Tak-lee

KONG Siu-wing

LAI Chun-ka

LAI Sui-yi

LAM Cheuk-wah

LAM Kwok-leung, Pochuen

LAM Shek-for

LAM Soo-chu

LAU Fu-keung

LAU Kwok-yiu

LEE Mei-po, Mabel

LEE On-on

LEE Sau-han, Suzanne

LEE Siu-yuk

LEE Tak-wai

LEE Yuk-fung

LEUNG Ka-yi

LEUNG Mei-lee

LI Kwok-wai

LO Mei-ling

LUK Yuen-yan

NG Hau-shan

POON Cheuk-yuet

POON Mei-ling

ROSS Tricia Kit-ying

TSANG Chi-ho

WAN Yuen-wah, Winnie

WONG Chun-kit

WONG Shun-chau

YAN Tik-woon

YIP Li

YU Suk-ping

YUNG Hon-wai

4. Laboratory Technician

HO Kam-kai

TSAI Yung-chuen

5. School Social Worker

CHAN Kwan-yee

NG Mei-wai

6. Clerical Staff

CHAN Ka-yan

CHOI On-ting, Noel / LI Hon-yan

LOT Wai-keung / LAI Miu-han

TO Yuen-ying

HO Yuen-yiu

7. Support Staff

CHAN Ngan-ling

CHAN Wai-ling

CHANG Yu-dun

CHENG Yu-shuen

CHIU Ka-wai

CHOW Kwai-kwan

HO Siu-shun

LAM Ching

LAU Yan-fung

LAU Yi-ming, Elaine

LAW Hei-yu

LEE Chi-wo

LEE Yuk-ping

LEUNG Man-hon

MOK Ming-yan

NG Ka-wai

SZE Siu-ling

TSANG Yau-leung

TSE Wan-ha

TSOI Lai-ming

WONG Chi-keung

WONG Ching-yin

WONG Sai-cheong

WU Ya-lin



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Generosity

Our Students



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Class Organization

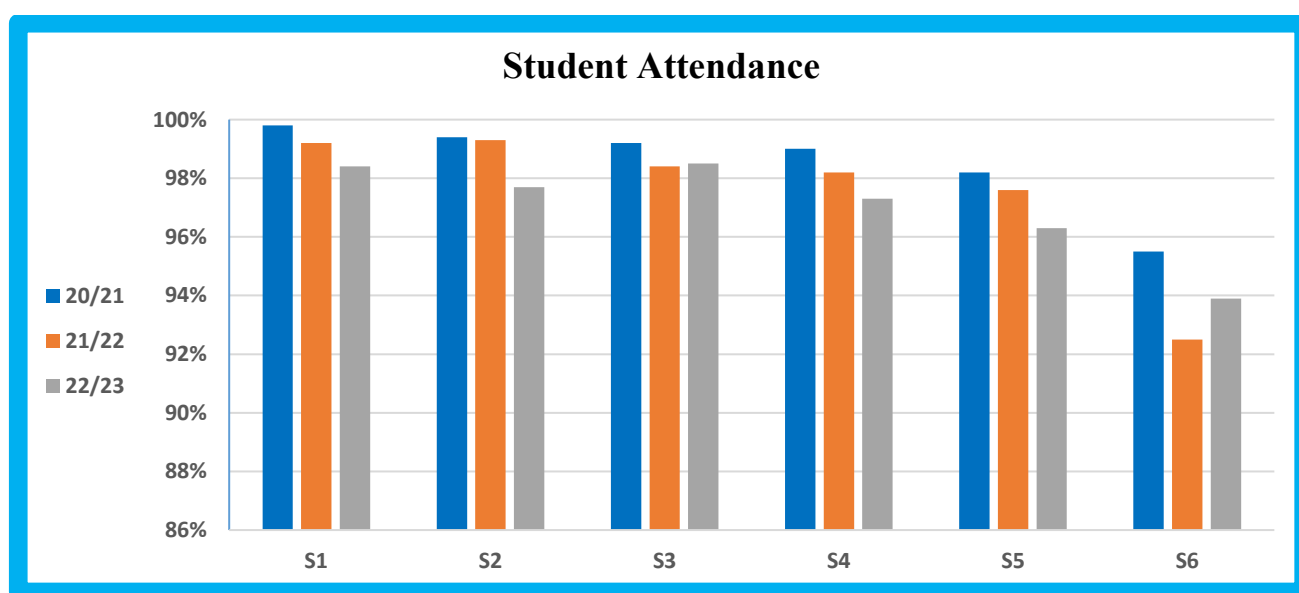
Number of Operating Classes

Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

Number of Students

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	54	52	52	57	49	59	323
No. of Girls	56	57	50	61	56	52	332
Total No. of Enrollment	110	109	102	118	105	111	655

Students' Attendance



Student Early Exit

Total number of early exit students (in the school year)

	2020/21	2021/22	2022/23
S1	7	5	4
S2	6	5	4
S3	9	6	2
S4	4	2	0
S5	2	0	2
S6	1	1	0
Total	29	19	12



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Our Teachers

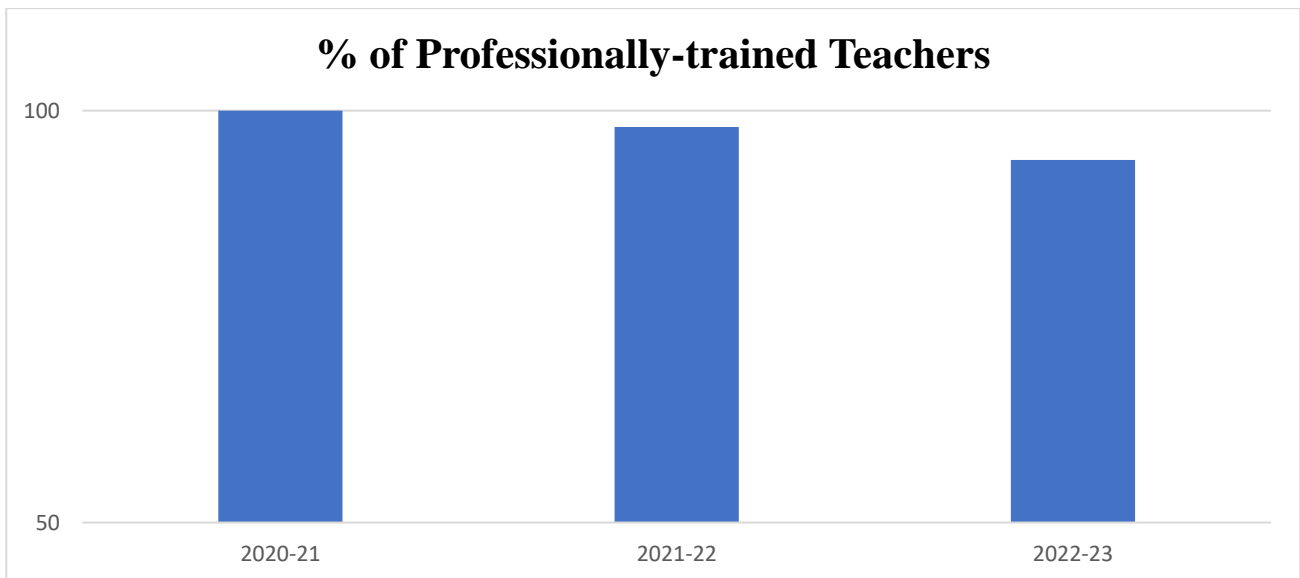
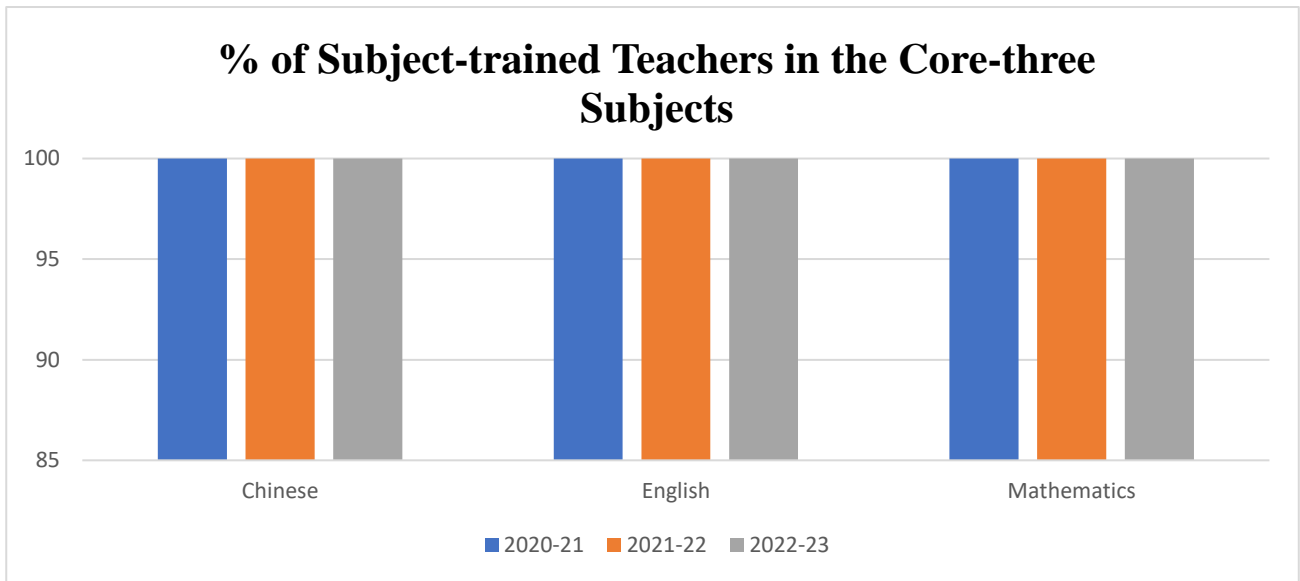
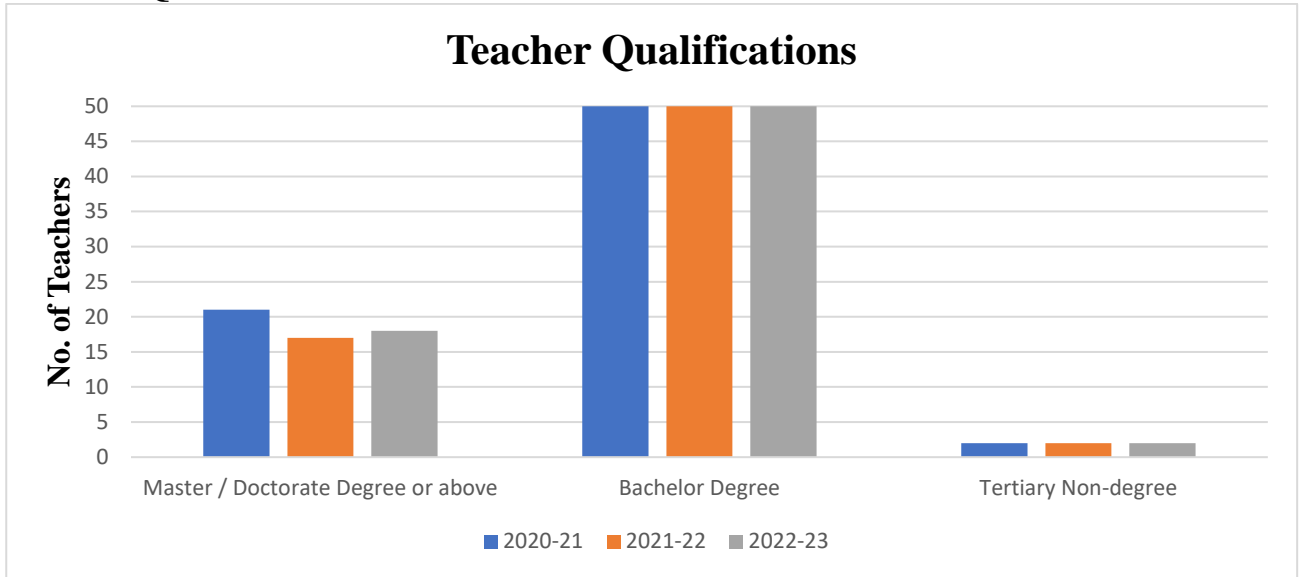


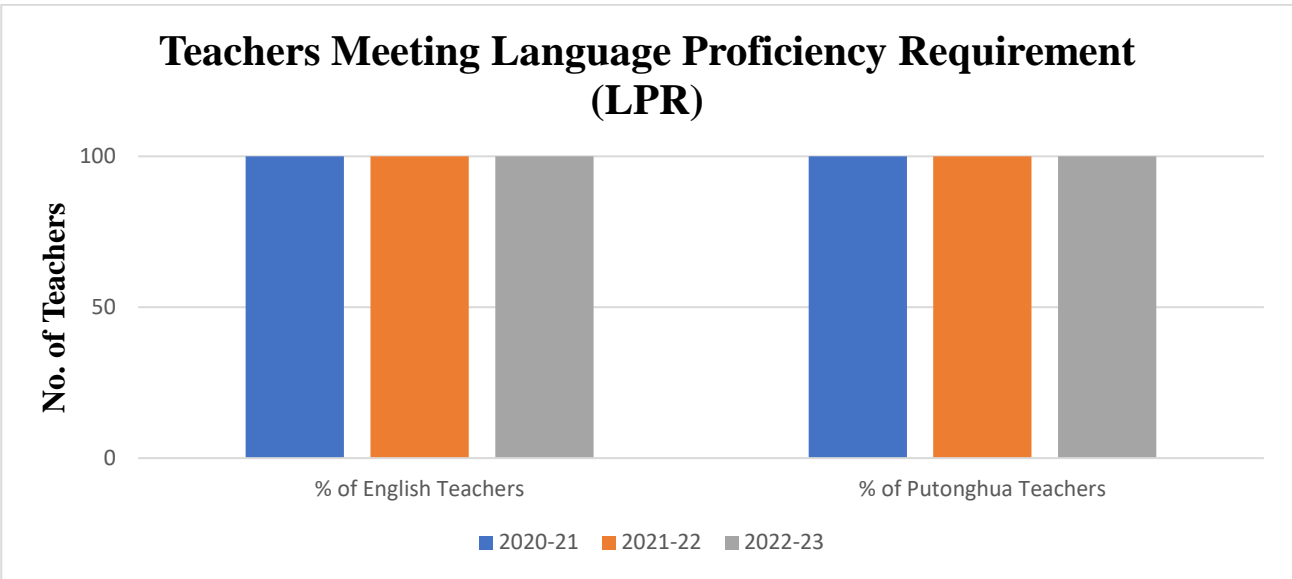
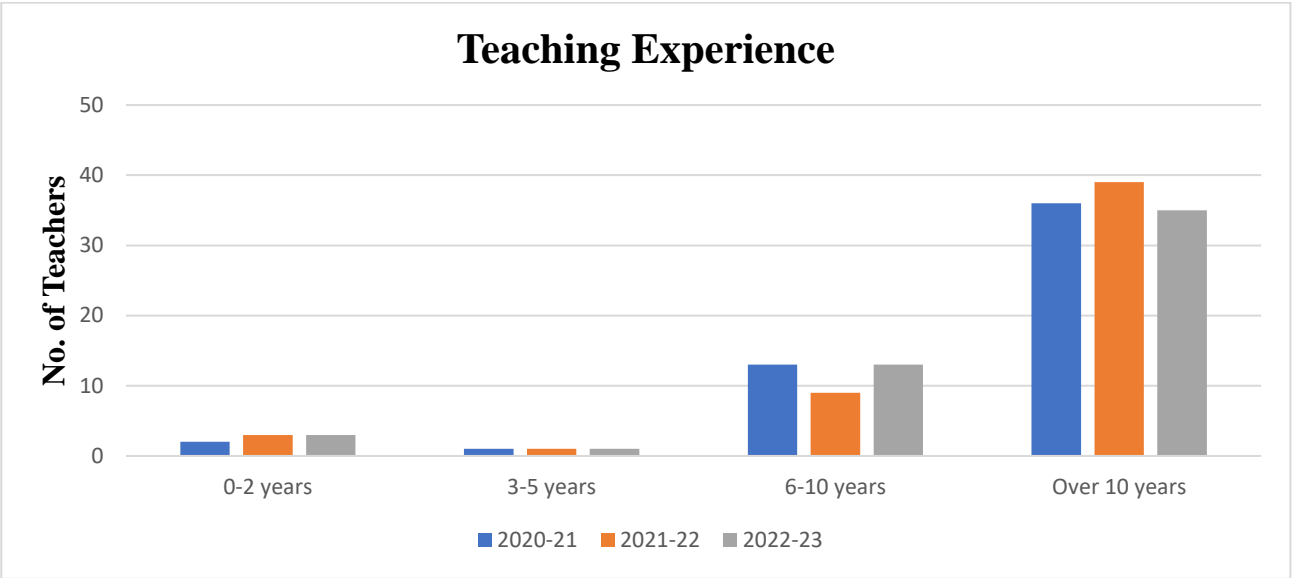
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Number of Teachers

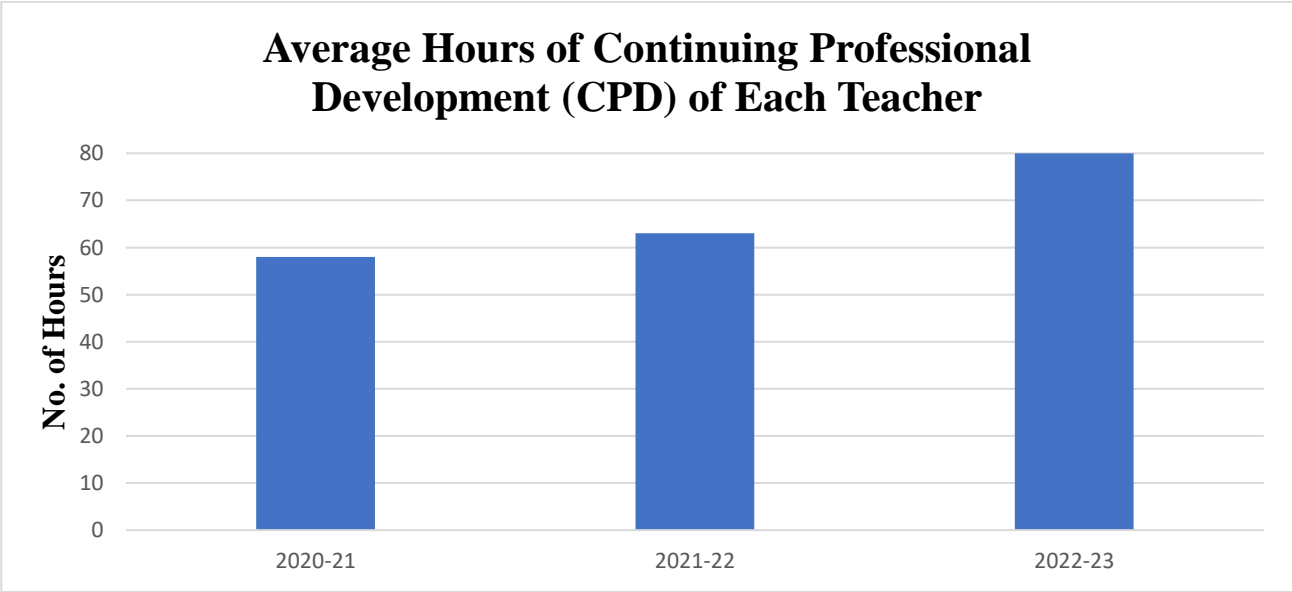
School Year	2020/21	2021/22	2022/23
Approved total teaching staff establishment	51	51	51
Number of Classes	24	24	24

Teacher Qualifications





Teachers' Professional Development



Evaluation

- Three Staff Development Days were held this school year with the objectives of enhancing teachers' professional skills and reinforcing the harmonious relationship among all teachers.
- The 1st Staff Development Day was led by Principal Chin, facilitated sharing among colleagues. The topics were "How to create High Efficiency Lesson" and "What Makes a Good Lesson: From Theory to Practice." Guest speakers were invited to share the experience on "發展軟實力、迎接元宇宙年代的未來人才培育". Besides, a STEAM workshop was held and all staff collaborated to make a Hawaiian ukulele.
- The 2nd Staff Development Day was comprised of the Teacher Symposium organized by the Education Bureau and the in-house training focusing on "Live a healthy life. Embrace an artistic vibe. Stay positive and thrive. "
- The 3rd Staff Development Day was led by Principal Chin, facilitated colleagues in sharing various topics, such as Taster Workshop on "Will Artificial Intelligence (A.I.) Help Teachers - or Replace Them? ", progress report on "Implementation of Invitational Education." Guest Speaker was invited to share the experience on "Diverse Pathways and Counseling Techniques."
- All teachers contributed to review the implementation of School Major Concerns and gave advices on the new three-year School Development Plan.
- All teaching staff considered the activities of the Staff Development Days constructive in improving their learning and teaching efficacy.
- Positive responses were received from teachers with genuine reflection and ways for improvement.

Way Forward

- Professional sharing within subject departments and across disciplines will be reinforced.
- The school will invite experts from other schools, tertiary education institutions and the Education Bureau to share learning and teaching pedagogies and professional experience so as to foster continuous staff development.



Teacher Advisors 2022/23

Teacher i/c:	Ms LEE Sau-han		
Deputy i/c:	Ms CHAN Ka-wai		
Members:	Mr CHING Chung-man	Mr LAM Cheuk-wah	Mr WONG Shun-chau
	Ms LEE On-on	Mr HO Ka-kit	



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Our Parents and Alumni

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Founded in 1992, the Parent-Teacher Association (PTA) of South Tuen Mun Government Secondary School established a close connections and communications between parents and school.

The PTA provides all-round support to the School such as establishing PTA Scholarships, organizing Parents' Workshops, sponsoring school activities, participating major school functions to strive for students' well-being. A stronger partnership with the School will be achieved towards the 30th year.

Major Activities	Dates
1. PTA Annual General Meeting and the Election of PTA Executive Committee Members and SMC Parent Member	7/10/2022
2. Parents' Workshops	15/11/2022, 22/11/2022, 29/11/2022
3. Parents' Classes	9/12/2022, 29/5/2023, 31/5/2023
4. Parents' Day	18/2/2023
5. Publication of PTA Newsletter	18/2/2023, 13/7/2023

Other Activities	Dates
1. Executive Committee Meetings	7/10/2022, 15/11/2022, 30/5/2023
2. Attended the School Management Committee Meetings by Parent Members	22/12/2022, 25/4/2023, 16/6/2023
3. Served as Parent Volunteers on S1 Registration Days	13-14/7/2023

Parent-Teacher Association Committee Members 2022/23

Chairperson	:	Ms CHAN Pui-ling	(Parent)
Vice-chairperson	:	Ms LEE Yee-shan	(Parent)
		Mr CHIN Yiu-ming	(Principal)
Secretaries	:	Ms CHUI Sau-lai	(Parent)
		Ms MA Sze-wai	(Parent)
		Ms CHAN Ka-yu	(Teacher)
Treasurers	:	Ms YIP Wai-sham	(Parent)
		Mr HO Kin-fung	(Teacher)
Liaison Officers	:	Ms NG Hoi-yiu	(Parent)
		Ms LEE Mei-po Mabel	(Teacher)
Recreation Coordinators	:	Ms CHIN Oi-ngan	(Parent)
		Ms HO Virginia	(Parent)
		Ms LEE Yuk-fung	(Teacher)
		Ms LUK Yuen-yan	(Teacher)
Executive Committee	:	Ms CHAN Ching-yan	(Assistant Principal)
		Mr NG Kit-yin	(Assistant Principal)
		Mr HO Tat-kei	(Assistant Principal)

Teacher Advisors 2022/23

Teacher i/c:	Ms LEE Mei-po, Mabel
Deputy i/c:	Ms CHAN Ka-yu
Members:	Ms LEE Yuk-fung Mr HO Kin-fung Ms LUK Yuen-yan

Founded in 1994, South Tuen Mun Government Secondary School Alumni Association established a network of alumni. In the past years, the Alumni Association provides a strong support to the students on the consultation on the JUPAS selection.



Major Activities	Dates
1. Alumni Reunion (Annual Open Day)	18/3/2023
2. Consultation on the JUPAS Selection	19/7/2023
3. Attended the School Management Committee Meetings by Alumni Members	22/12/2022, 25/4/2023, 16/6/2023

Alumni Association Committee Members 2022/23

- Chairperson : Dr MOK Wai-yin
 Vice-chairperson : Mr CHING Yat-man
 Secretary : Ms LEUNG Ka-man
 Treasurer : Ms WONG Chau-yi
 Committee Members : Mr CHAN Wing-lun
 Ms MOK Wing-yan
 Ms LAI Chui-ying
 Mr LEUNG Hoi-kit
 Mr CHAN Hiu-chun
 Mr MOK Chi-chiu
 SMC Representative : Mr CHAN Nok-hang

Teacher Advisors 2022/23

Teacher i/c:	Ms LEE Mei-po, Mabel
Members:	Ms YIP-Li Mr TSANG Chi-ho



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Learning and Teaching

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Junior Secondary Curriculum 初中課程 2022/23

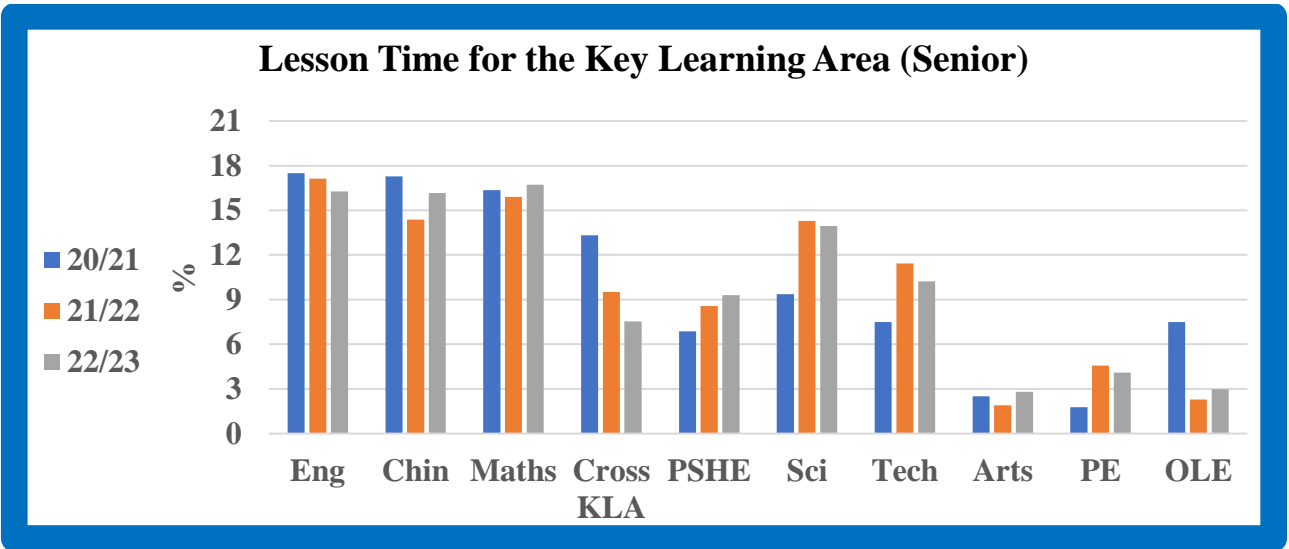
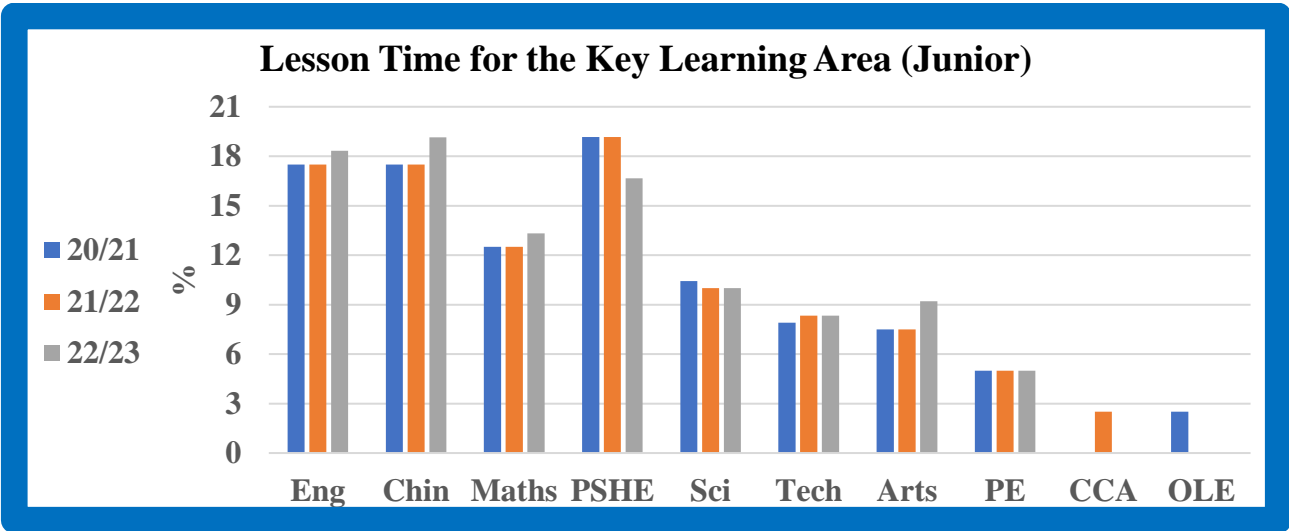
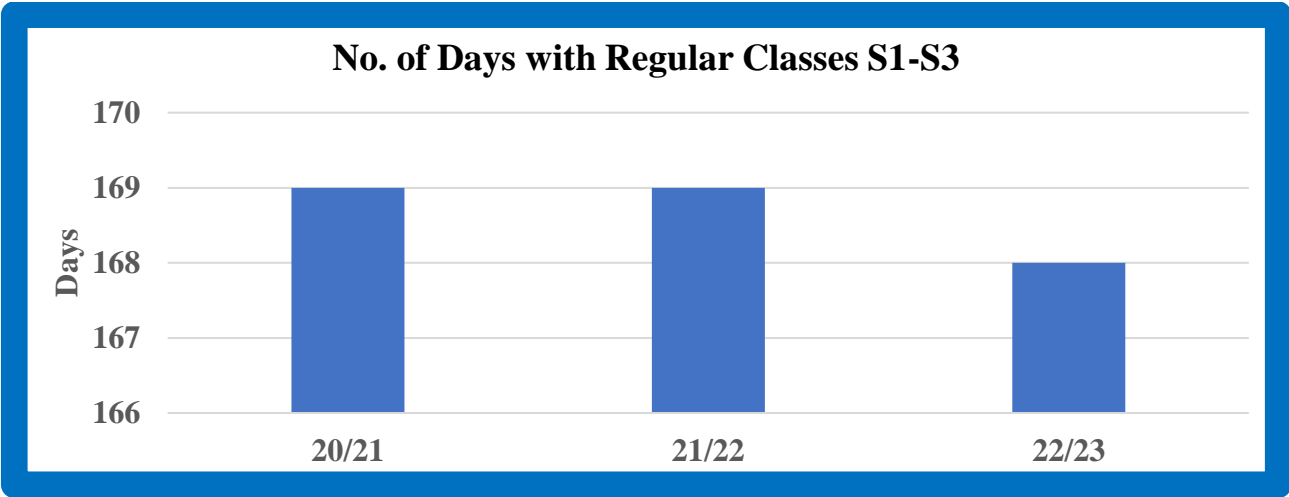
	S1	S2	S3
Chinese Language Education KLA 中國語文教育學習領域			
• Chinese Language 中國語文	✓	✓	✓
• Putonghua 普通話	✓	✓	
English Language Education KLA 英國語文教育學習領域			
• English Language 英國語文	✓	✓	✓
Mathematics Education KLA 數學教育學習領域			
• Mathematics 數學	✓	✓	✓
Science Education KLA 科學教育學習領域			
• Integrated Science 綜合科學	✓	✓	✓
Personal, Social & Humanities Education KLA 個人、社會及人文教育學習領域			
• Chinese History 中國歷史	✓	✓	✓
• Geography 地理	✓	✓	✓
• History 歷史	✓	✓	✓
• Life and Society 生活與社會	✓	✓	✓
Technology Education KLA 科技教育學習領域			
• Computer & Information Technology 電腦與資訊科技	✓	✓	✓
• Home Economics 家政	✓	✓	
Arts Education KLA 藝術教育學習領域			
• Music 音樂	✓	✓	✓
• Visual Arts 視覺藝術	✓	✓	✓
Physical Education KLA 體育學習領域			
• Physical Education 體育	✓	✓	✓
Others			
• Life and Value Education 生命及價值教育	✓	✓	✓



	S4	S5	S6
Chinese Language Education KLA 中國語文教育學習領域			
• Chinese Language 中國語文	✓	✓	✓
English Language Education KLA 英國語文教育學習領域			
• English Language 英國語文	✓	✓	✓
Mathematics Education KLA 數學教育學習領域			
• Mathematics 數學	✓	✓	✓
• Mathematics Extended Part Module 2 / 數學延伸部分單元二	✓	✓	✓
Cross KLAs Studies 跨學習領域			
• Citizenship and Social Development 公民與社會發展科	✓	✓	
• Liberal Studies 通識教育			✓
• Applied Learning 應用學習		✓	✓
Science Education KLA 科學教育學習領域			
• Biology 生物	✓	✓	✓
• Chemistry 化學	✓	✓	✓
• Physics 物理	✓	✓	✓
Personal, Social & Humanities Education KLA 個人、社會及人文教育學習領域			
• Chinese History 中國歷史	✓	✓	✓
• Economics 經濟	✓	✓	✓
• Geography 地理	✓	✓	✓
• Tourism and Hospitality Studies 旅遊與款待	✓		✓*
Technology Education KLA 科技教育學習領域			
• Business, Accounting and Financial Studies 企業、會計與財務概論	✓	✓	✓
• Information and Communication Technology 資訊及通訊科技	✓	✓	✓
• Health Management and Social Care 健康管理與社會關懷		✓	✓
Arts Education KLA 藝術教育學習領域			
• Visual Arts 視覺藝術	✓	✓	✓
• Music 音樂	✓*	✓*	✓*
Physical Education KLA 體育學習領域			
• Physical Education 體育	✓	✓	✓
• Physical Education 體育(HKDSE 香港中學文憑試)			✓*
Others			
• Japanese Language 日本語			✓*
• Life and Value Education 生命及價值教育	✓	✓	✓

* Cluster Schools Programme







Diligence

勤

Sincerity

懇

謙

讓

Modesty

Generosity

Student Support

*We are Proud of
being Students here*



Evaluation

The Discipline Team has been promoting and emphasizing self-discipline of students through not only the Punishment Point System but also the Merit System. Students are awarded merits with regard to their performance in diligence, conduct, school services and extra-curricular activities. With the close collaboration with Class Teachers and parents, such as regular Class Teacher Meetings, case meetings with Class Teachers, Parents' Days and Parents' Talks, the Discipline Team implements plans and measures to encourage students' positive behaviour and nurtures them to be responsible and respectful to peers, teachers, parents and society.

The Discipline Team attaches great importance to cooperation with other working teams in school. The Counselling Team, School Social Workers, Whole School Student Support Team and Educational Psychologist are our indispensable partners.

Through close collaboration with these essential parties, the implementation of various preventive and remedial measures can be expedited and more efficacious. Our discipline teachers are altruistic to spend their time and efforts communicating with colleagues and other important stakeholders for the betterment and development of students.

The Prefect Board is our strong and influential support. They are formed in compliance with an impartial, objective selection policy with the involvement of our Principal, Assistant Principals and all teaching staff. Our prefects have played their roles as a bridge between school authorities and pupils. They are also tasked with the responsibilities of organizing activities in collaboration with teachers and maintaining order in the school. They are the role models with a high reputation among teachers and students. They are well equipped with different skills acquired in our training programmes and our discipline teachers' strenuous effort to foster the growth of prefects is deserving.

Healthy School Programme aims to promote not only anti-drug message, but also a healthy lifestyle through various activities, such as Potential Exploration Class, Sunshine Teens Training, Parent-child Talks, etc. The Sunshine Teens are mainly S.4 students. They are well equipped with the knowledge of common drugs and skills of promoting anti-drug message to their fellow students. The Healthy Life Carnival was organized by them during the Post-exam Period.

Way Forward

As junior form students, especially the newly joined Form One students, face more challenges regarding their studies and interpersonal relationships, more regular level assemblies and case meetings will be arranged for class teachers to equip them with manifold support strategies.

Special programmes will be held to promote responsibility, respect and inclusiveness among our students such as the signing of Statement of Commitment at the beginning of the year.

As prefects are the valuable assets of the Discipline Team, a greater variety of training programmes, including workshops, training camps and outward bound activities, will be arranged to strengthen their role as student leaders at school and future leaders in society.



訓導及價值觀教育組

為配合學校本學年的關注事項，營造關愛文化及培育學生正向積極的價值觀，訓導及價值觀教育組籌辦多元化活動，既教導學生知規守禮，亦推動生命教育，培育學生以樂觀積極的態度，迎接人生的各項挑戰。

本組為各班安排班主任課，主題為「守法及誠信」，藉此培養同學良好的品格。此外，本組設立不同的獎勵制度，鼓勵同學履行義務，遵守校規；期望學生敦品勵行，自律守規，成為良好公民。例如舉辦「守時龍虎榜」，若全班學生能於一個月內保持「零遲到」紀錄便能獲獎，藉此培養學生的守時意識，並對學校產生歸屬感。1C及2D兩班連續三個月獲得此獎項，實屬難得。

本組定期主持「國旗下的講話」，提升學生熱愛祖國的使命感和責任心，並以「提供優質教育，照顧全人發展」為目標，讓學校成為安全及富關愛的地方。



同學在「守時龍虎榜」奪取佳績，獲得學校嘉許



訓導老師在集會向同學推廣正向價值觀



Teacher Advisors 2022/23

Teacher i/c: Mr KONG Siu-wing

Deputy Teacher i/c: Mr TSANG Chi-ho and Ms LEE Yuk-fung

Mr CHAN Hon-lung and Ms CHAN Ka-yu

Members: Mr POON Cheuk-yuet Mr LI Kwok-wai

Ms YU Suk-ping Ms LUK Yuen-yan

Mr HO Kin-fung

Evaluation

To enhance students' whole-person development, a Whole School Approach is adopted. All school personnel work together to create a positive and caring learning environment for students to grow with enhanced self-esteem and to realize their potentials.

The Counselling Committee coordinates counselling services and interventions effectively and collaborates with the School Social Workers and the School-based Educational Psychologist to provide professional support to meet the specific personal, social and emotional needs of every student.

To promote a positive and harmonious school culture, diversified and dynamic programmes were organized for students. These programmes include the Big Brother Big Sister Scheme, S1 Orientation, Good People Good Deeds Recognition Scheme, Emotion Control Training Group, and the Guardian Angel Programme.

To inculcate the virtues of respect and care in students and to enhance their resilience and self-aware personalities, the Counselling Committee offered a wide range of activities, including I Can Do It Goal Setting Workshops, Leadership Training Workshops for Student Counsellors, S1 Growth workshops and some interactive or reflective activities such as War Games, and S1 Adventure Camp. Some healing programs, like Caring for our Body, Heart and Soul workshops were also designed to help S5 students overcome obstacles in personal growth.

Besides, to cultivate a positive attitude towards life and foster wholesome growth among all students, mass preventive and developmental programs are launched, such as "Be Grateful and Treasure What We Have, Say Positive and Optimistic – Chat and Go with Guy!" series: Wonderful TEEN Actions, in which, a series of tailored programs were organized for S1 to S5 students.

The support given to students has helped them develop self-confidence and positive attitudes. These programmes also enhanced students' interpersonal communication skills and heightened their sense of belonging to the school. The Student Counsellors also found the training workshops helpful in developing their potential, and enhancing their self-esteem and thus were more prepared to meet the challenges in the future.

Way Forward

Under the framework of the Whole School Approach to Guidance, co-ordination among the Counselling Committee, all teachers, other functional teams and the Social Workers will be further strengthened to help students develop into whole persons.

Preventive and developmental guidance programmes will continue to foster students' positive values and facilitate their holistic growth.

The Committee will continue to cooperate with the School-based Educational Psychology and the School Social Workers to provide support in catering for students' diverse personal developmental, educational and psychological needs. Tailored training groups and workshops to meet students' specific needs will be continued.



輔導及生命教育組

本組透過多元化的活動提升學生的自信、建立良好的品格和保持情緒的健康，並以正確的態度面對人生的各種挑戰。

為協助中一級同學儘早適應中學生活，讓他們以負責任及積極樂觀的態度迎接新的挑戰，本組除了舉辦「我做得好——目標訂定計劃」等全級性輔導活動外，高年級輔導學長亦肩負重任，舉辦「大哥哥大姐姐計劃」、「學長與你風雨同行」、「學長與你聖誕暖心樂融融」等關顧學弟學妹的活動，以傳承南官的關愛互助精神。

為配合本校「感恩珍惜·積極樂觀」的主題，本組於2022年9月19日至9月23日舉辦「感恩珍惜·積極樂觀」同我講·陪你闖系列之「樂TEEN行動」，是次活動對象為中一至中五級學生，旨在透過不同的遊戲活動及工作坊，讓學生學會感恩珍惜，以積極樂觀的人生態度面對各種挑戰。

另外，本組於2023年3月舉辦「團結就是力量！」野戰工作坊，活動對象為中四級學生，透過野戰遊戲培養學生的團隊精神，學會如何與人合作和提升其領導才能。

為促進校園正面積極和互相欣賞的氛圍，培養守望相助的精神，本組於2023年5月12日於班主任節舉辦「好人好事」分享及選舉，讓學生透過反思、分享和填寫「好人好事」欣賞卡，記錄身邊的好人好事，並抒發感受。學生其後獲發「家中好人好事」欣賞卡，向家人表達感謝之情。



並肩同行 跨過難關



團結合作，目標一致。



好人好事處處在



學長與你 聖誕暖心樂融融



Teacher Advisors 2022/23

Teacher i/c:	Ms YIP Li		
Deputy i/c:	Mr WONG Chun-kit and Ms POON Mei-ling		
Members:	Ms FUNG Wai-shan	Mr LEE Tak-wai	Ms IP Tak-lee
	Ms LO Mei-ling	Mr LAM Shek-for	Ms LAI Chun-ka

Evaluation

Extra-curricular activities were offered to all students by 28 clubs, including three uniform groups, catering for students' extra-curricular academic needs, diverse non-academic interests and their aspirations to serve the community.

Students were granted invaluable opportunities to showcase their talents. Junior form students were required to join one of the uniform groups and encouraged to get involved in at least one art or sports activity. Students' performances were recorded on the report card and their efforts recognized and rewarded with prizes and scholarships. Last year, students participated in various competitions and volunteered in different types of social services. Such extra-curricular activities and community services effectively broadened students' horizons and contributed to their holistic development.

Academic Clubs	
Chinese Culture Society	Computer Club
English Society	Entrepreneurship Hub
History Club	Home Economics Club
Mathematics Society	Putonghua Club
Science Association	

Aesthetic Clubs	
Creative Art (Art Club)	Music Association
Marching Band	Band Society

Sports	
Sports Association	

Services and Uniform Teams	
Community Youth Club	Girl Guides
Junior Police Call	Hong Kong Red Cross Youth Unit
Scouts	Social Service Group
Student Librarian Association	

Interest Groups	
Dance Club	Debating Club
TheatreAbove – Drama Club	Gardening Club
Photography Club	Innovative and Robotics Club



ECA Coordination Committee Teacher Advisors 2022/23

Advisor: Ms LEE Yuk-fung	
Teacher i/c: Ms LEUNG Mei-lee and Mr HO Ka-kit	
Deputy i/c: Mr CHAN Yat-chung, Ms LAI Sui-yi and Mr HO Kin-fung	
Members: Mr CHUNG Sze-tik	Mr LAM Kwok-leung, Pochuen
Ms NG Hau-shan	Mr WONG Shun-chau

Evaluation

The four houses Red (Diligence), Blue (Sincerity), Yellow (Modesty) and Green (Generosity) embody the abiding passion for the house culture and a strong sense of belonging to the school. The four houses take the lead in events and activities such as Annual Swimming Gala, Athletic Meets and various inter-house competitions.

In addition to organizing activities that are beneficial to students' physical, mental and intellectual development, the four houses also help bring the important message to students that no matter how rewarding and fruit-bearing their extra-curricular experiences are, academic studies and conduct should never be compromised. So, only students with conduct grade above A could serve as house captains and for those conduct grade above B+ could serve as vice house captains and house officials.

In 2022-23, Blue House won the overall championship, Red House came second, Green House came third and Yellow House came fourth. Despite the intense competition, the four houses will continue to sing praises to friendship in unison.

Way Forward

More opportunities will be offered to students to explore their capabilities.

Students will be further encouraged to learn beyond the bounds of the School and to serve the community.

Student leaders will be encouraged to join different leadership training programmes to further develop their leadership skills.



Evaluation

The mission of the Student Association (SA) is to connect students to the school and empower students with the spirit of democracy. The “one student one vote” principle that governs the Annual SA Election is for all students to experience and respect democracy by exercising their rights and fulfilling their responsibilities as a school member.

Innovation, the Student Association 2022-2023, won the election and led the Association to serve all STMGSS students throughout the school year. The SA headed by Innovation was more than just a student body that improves student welfare by providing sales of exercise books, stationeries and sanitary items. It had a more important role to play in nurturing student leaders and providing them with a platform to organize student-led activities on and off campus. Innovation organized activities, including SA Election Forum, SA Election Polling Day, and SA Inauguration Ceremony cum AGM.

To enact the mission of forging closer bonds between all students, teachers and the school, the SA organized such activities as the Teachers’ Day and STMGSS’ Got Talent to create a caring, mutually supportive school ambience. All this bespeaks the SA’s pre-eminent role in communicating student opinions to the school and the school feedback to students so that everyone can join hands to foster a harmonious school culture.

Way Forward

More opportunities will be offered to students to explore their capabilities.

Students will be further encouraged to learn beyond the bounds of the School and to serve the community.

More training will be offered to student leaders such as chairpersons and committee members to develop their leadership skills.



Teacher Advisors 2022/23

Teacher i/c:	Mrs ROSS Tricia Kit-ying	
Deputy i/c:	Ms CHAN Ka-lam	
Members:	Mr POON Cheuk-yuet	Ms POON Mei-ling
	Ms LEE On-on	Mr CHAN Hon-lung

Evaluation

To align with the School Programme Plan 2022-23, Major Concern (2): – To develop positive characters and attitudes of students, thus promoting a caring culture, various CLP Education Training Workshops were held for S1 to S6. Students acquired better self-understanding and could establish positive attitudes. They also acquired strategies to achieve their goal in life planning and understood the importance of interests towards life planning and their relationships.

To equip students with CLP knowledge and skills through group interviews for S3 and individual counselling for S6: S3 students reviewed that they would consider their personalities, abilities, interest, their tertiary education, and career prospect (like promotion and salaries) when they were choosing their Senior Secondary Elective Subjects in S4. S6 students were engaged in the discussion of their further studies plan and study strategies in the interview. They were given measures to fine-tune their life planning and re-prioritize their JUPAS programme choices. S6 students were also engaged in Workshop on Interview Skills. Students displayed keen interests in the content about Interview Skills for the entry of university by actively answering questions raised by the speaker.

To broaden students’ knowledge of further educational and careers opportunities with CLP Education Workshops: S3 students learnt about the multiple pathways after senior secondary through workshops and exhibitions and therefore they would be more serious about choosing S4 elective subjects as they knew about the relationship between these subjects and tertiary education. S4 students reviewed that when they were faced with multiple pathways, they would consider their life planning and attain their goals. S5 and S6 students had a better understanding on their alternatives after graduation.

To equip parents with the knowledge in CLP education, senior secondary curriculum, JUPAS Application and Post-S6 opportunities by Parents’ Talks: Parents knew more about the latest CLP information and multiple pathways. They also learnt how to understand and assist their children in their future studies and career planning.

Way Forward

To help junior secondary students identify their interests and abilities, encourage them to set study goals, and guide them on connecting their career aptitudes with subject selection, thereby better equipping these students for senior secondary education.

To help senior secondary students reflect on and review their interests, abilities and aspirations for a better understanding of themselves, so that they could set medium- and long-term goals for studies or career development.



Teacher Advisors 2022/23

Teacher i/c: Mr CHING Chung-man		
Teacher Deputy i/c: Ms CHAN Ka-lam	Mr CHU Lap-yin	
Members: Ms LEUNG Ka-yi	Ms FUNG Wai-shan	Ms LEE Siu-yuk
Ms LEE On-on	Ms POON Mei-ling	Mr LAM Cheuk-wah
Mr CHENG Pak-to	Mr POON Cheuk-yuet	

Evaluation

To foster students' positive attitudes towards national security, the National Security Education Committee coordinated the school's KLAs, subject departments and functional teams.

All teachers were encouraged to attend various training courses and programmes on Constitution, the Basic Law and national security education to deepen their understanding of the constitutional status of and the rule of law in Hong Kong, as well as the development of our country.

The raising of the national flag, the playing and singing of the national anthem and the "Speech under the National Flag" were whole-school weekly events and held on special function days such as the School Commencement / Closing Ceremonies and National Security Education Day.

Diversified activities and competitions were organized to cultivate the virtues of respect and enhance the understanding of different dimensions of National Security, such as National Day Online Quiz, the Basic Law cum the Anniversary of Establishment of the Hong Kong Special Administrative Region Territory-wide Inter-school Competition and the National Security Day Online Competition.

In response to the National Security Education Day, various activities were organized. Posters about national security education were put up on school boards, a video clip on "Hong Kong National Security Law on the Protection of Human Rights and Freedom" was played and some students shared the importance of national security to society and our country. In addition, the National Security & Education Exhibition was held.

To enable students to acquire desirable moral and national qualities, to enrich their lives and to facilitate their identity-building in the domains of family, society, the country and the world, a series of activities / programmes were organized to cultivate positive values and attitudes among them. These included Healthy School Program, Sister School Program, various study tours to mainland China, diversified curriculum-related learning activities and some parental education programmes.

The Discipline & Values Education Committee and the Guidance, Counselling & Life Education Committees consistently encouraged students to be good citizens obeying rules and laws and reminded students of the consequences of breaking rules and laws.

Way Forward

More opportunities will be offered to students to learn and reflect on their personal development, social and world issues so that they will be concerned about society, the nation and the world.

To nurture students to be good citizens who have a strong sense of nationhood and national identity, are aware of their responsibilities to safeguard national security, show respect for and abide by the laws, more emphasis will be placed on promotion of national security education within and beyond the classrooms via individual subjects, cross-curricular topics in moral and civic education, and organising life-wide learning activities.

The curricula contents of relevant key learning areas will be enriched to raise students' awareness of national security so that they will become good citizens and nationals who have a sense of national identity, respect for and abide by the laws.



Teacher Advisors 2022/23

Teacher i/c: Mr WONG Chun-kit and Ms YIP Li
Deputy Teacher i/c: Ms YU Suk-ping and Mr CHAN Hon-lung

Evaluation

The monthly flag-raising ceremony and “Speech under the National Flag” are a regular whole-school event which aims to strengthen students’ national identity and to encourage them to reflect on their personal development and social and environmental issues.

A series of activities were carried out to cultivate students’ positive values and attitudes: S1-3 Life and Society lessons about the Basic Law, National Day Quiz and National Security Day Quiz. These activities could enable students to acquire desirable moral and national qualities, enriching their life and facilitating their identity-building in the domains of family, society, the country and the world.

Way Forward

Emphasis will continue to be placed on Basic Law and National Security education in the coming school year.

More activities will be organised to nurture students to become proactive and responsible citizens, who can make rational judgements and respect human rights, equality, democracy and the rule of law.

More emphasis will be put on cultivating students’ national and civic values when arranging “Speech under the National Flag”.



Teacher Advisors 2022/23

Teacher i/c: Ms YU Suk-ping

Members: Ms LO Mei-ling

Mr CHENG Pak-to

Evaluation

The mission of the Health and Sex Education Team is to promote health and sex education in school so that students can have good physical, mental and social health. In addition, they will be taught about issues pertaining to personal growth and development, so as to make wise judgment on sex-and-gender- related matters.

We organized a game booth, Fruits Knowledge Challenge Station, on Open Day to promote the healthy lifestyles and increase their daily consumption of fruits.

In collaboration with the Home Economics Department and Visual Arts Department, Joyful Fruit Week was held for S1 to S5 students in the second term. Fun Fruit Quiz, Fruit Chinese Ink Display, Fruit Crossword Puzzles and Campus Fruit Party were held during the week in order to enhance students' awareness in daily fruit-eating habits and increase their interests in appreciating fruits.

Harmony House was invited to hold a Sex Education Talk about Dating Violence and Healthy Dating Relationship. Proper manner between dating relationships were discussed and knowledge about dating violence was introduced.

All in all, many health and sex education activities were held throughout the year via various channels such as board displays, game stalls, talks and class periods.

Way Forward

As the majority of participating students and teachers agreed that the activities were useful in promoting a healthy lifestyle, we will continue to make use of various resources to develop students' positive attitude towards a healthy lifestyle. More attention will be paid to improve the planning and organization of the activities in order to suit the needs of the students.



健康及性教育組

為建立同學正確健康的生活觀念，本組老師及健康大使設計及安排不同活動，期望在疫情下提醒同學保持身心健康的重要性。

本組為中一至中五級同學舉辦不同主題的講座及班主任課，目的是培養同學健康生活的概念，以及建立良好的兩性人際關係。例如，邀請基督教聯合那打素社康服務及香港大學護理學院舉辦「MyShot MyChoice 全港中學生HPV預防疫苗推廣計劃線上講座」，向同學講解有關人類乳頭瘤（HPV）病毒及預防疫苗的正確知識，以及講解有關青少年成長階段的健康資訊，讓學生建立正確的兩性觀念，並及早提高自我保護及疾病預防的意識。另外，為協助青少年建立與異性相處的正確態度，本組舉辦「傳媒中的性觀念」班主任課節，以消除有關性別定型和性別歧視的行為，令同學學習與異性相處的正確禮儀。

為推廣健康飲食習慣，本組於開放日舉辦「愛健康」水果常識挑戰站，讓同學及家長參加，學習不同水果的知識，培養進食水果的習慣。

本組與其他科組合辦活動，例如與烹飪學會聯辦網上烹飪班，示範以不同水果入饌；並提供機會，讓同學利用水果設計不同菜式，鼓勵同學養成多進食水果的習慣。另外，與視覺藝術科合作，舉辦以水墨畫設計水果海報活動，讓同學學懂欣賞水果的美及中國傳統藝術，優異作品於7月水果周展出。水果周期間更邀請中一至五級同學到禮堂參加填字遊戲及網上問答遊戲，參加者均獲贈水果或精美

Teacher Advisors 2022/23

Teacher i/c:	Mr LI Kwok-wai
Deputy Teacher i/c:	Ms LAM Soo-chu
Members:	Ms WAN Yuen-wah Ms FUNG Wai-shan

Evaluation

An environmental school talk about wildlife in HK conducted by Kadoorie Farm and Botanic Garden was held in the middle of March. Students were able to realise more on various wildlife species of Hong Kong.

An interactive drama show performed by Theatre in the Dark was held in middle of April for S4 students. This show delivered a message to the students to minimize the usage of plastic in daily life. Most of students showed positive feedback from the activity that could increase their environmental awareness.

An in-school panel exhibition and the online school talk about the principles of urban planning in HK were conducted by the Planning Department at the end of March. Students were able to learn the principles of designing a sustainable city.

8 S4 Geography students joined Guardian of the Ficus Tree” STEM competition and citizen scientist experiential learning program in May to understand about the conservation of tree in Hong Kong.

A school talk about the Tuen Mun South Extension part of Tuen Ma Rail Line co-conducted by the MTR and Lingnan University was held in July for S3 and S5 students which increased their environmental awareness towards their living community.

The school talk about sustainable development and local green industry supported by the Jane Goodall Institute Hong Kong was held on 30/6 during the post exam activities for S1 students. Through the talk, they could identify the local green industry and the prospect of the related workers.

Coordinated a field study trip of T-Park to all S4 Geography students in July for identifying the situation of “Waste to Energy” in Hong Kong.

Way Forward

Emphasis will continue to be placed on the promotion of green living style in school.

More activities such as talk, and in-school exhibition will be organized to deliver the concept of sustainable development in urban planning.

More emphasis will be put on cultivating students’ environmental awareness by organizing more field studies opportunities outside the classroom.

**Teacher Advisors 2022/23**

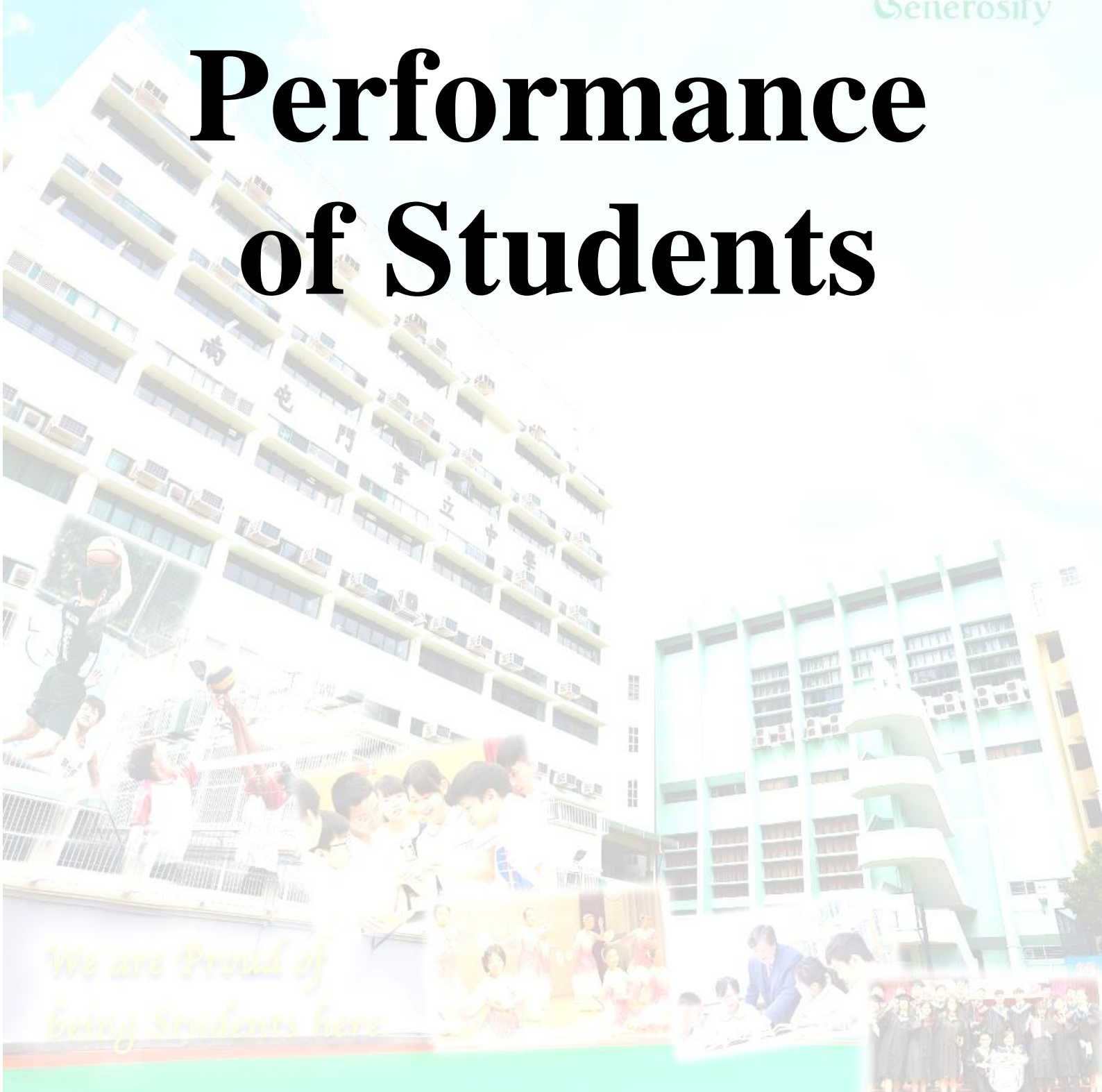
Teacher i/c: Mr HO Ka-kit

Members: Mr LAM Shek-for Mr WONG Shun-chau



Diligence 勤
Sincerity 懇
Modesty 謙
Generosity 讓

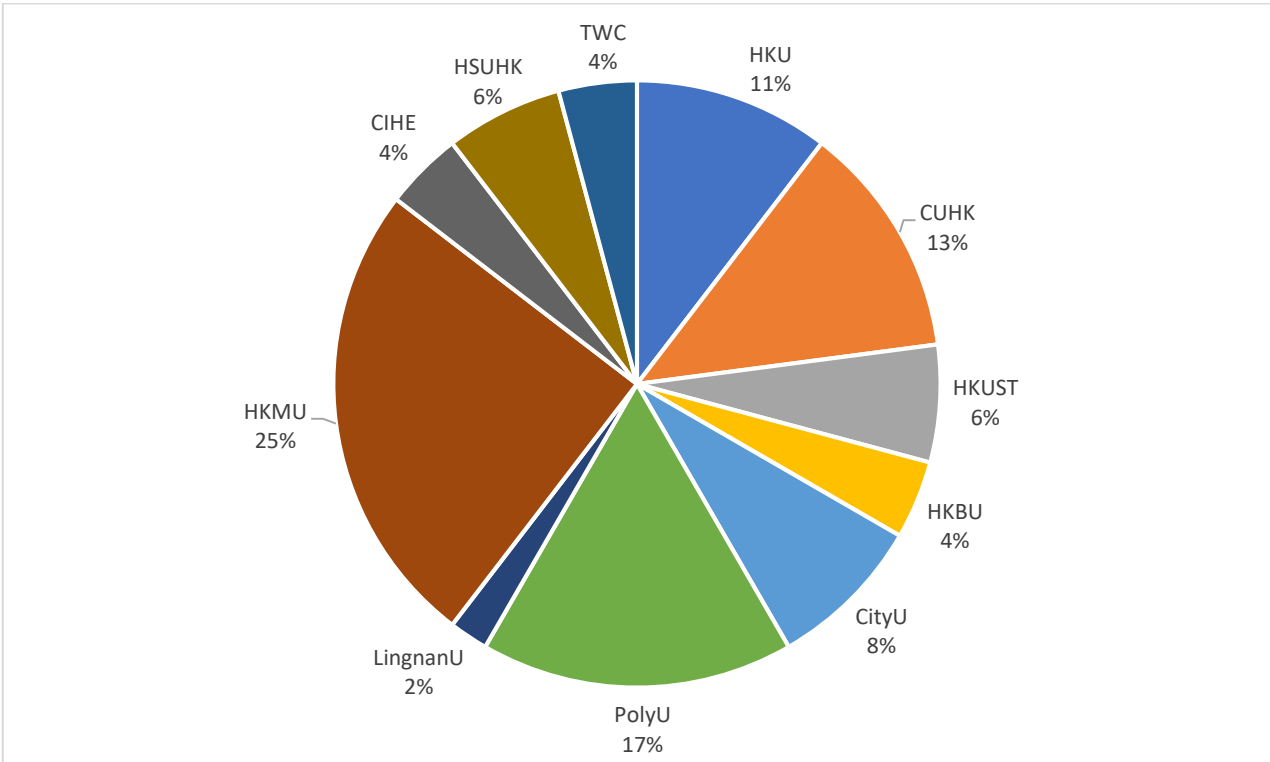
Performance of Students



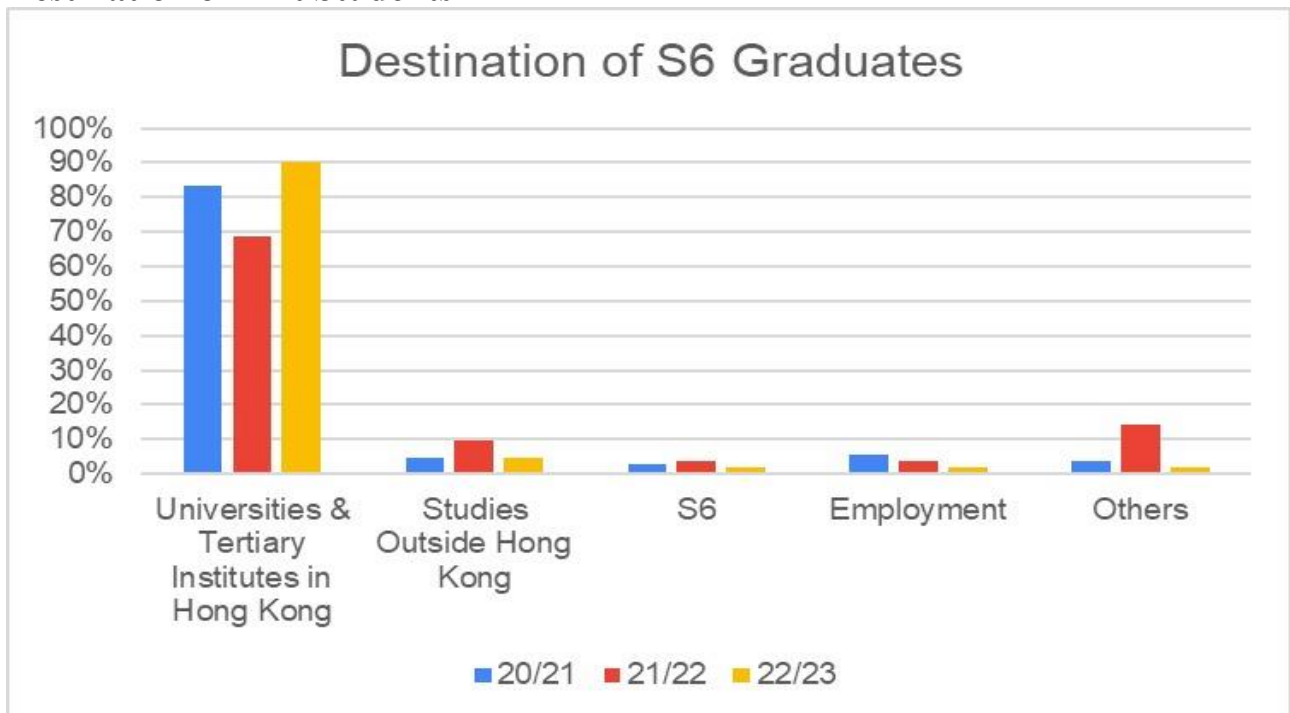
*We are Proud of
being Students here*

Our students demonstrated their academic achievements and strong dedication in pursuing higher education locally and globally. With outstanding academic performance, many students were offered JUPAS degree programmes after their secondary education at our school, with 30% of students entering the top 3 universities in Hong Kong. More than 60% of students entered UGC-funded degree programmes while others were enrolled in universities with different areas of expertise. With perseverance and a commitment to excellence, our graduates are believed to continue to pursue further education and shine in different aspects.

Graduates with JUPAS offers were shown in the following pie chart.



Destination of Exit Students





Diligence

勤

Sincerity

懇

謙

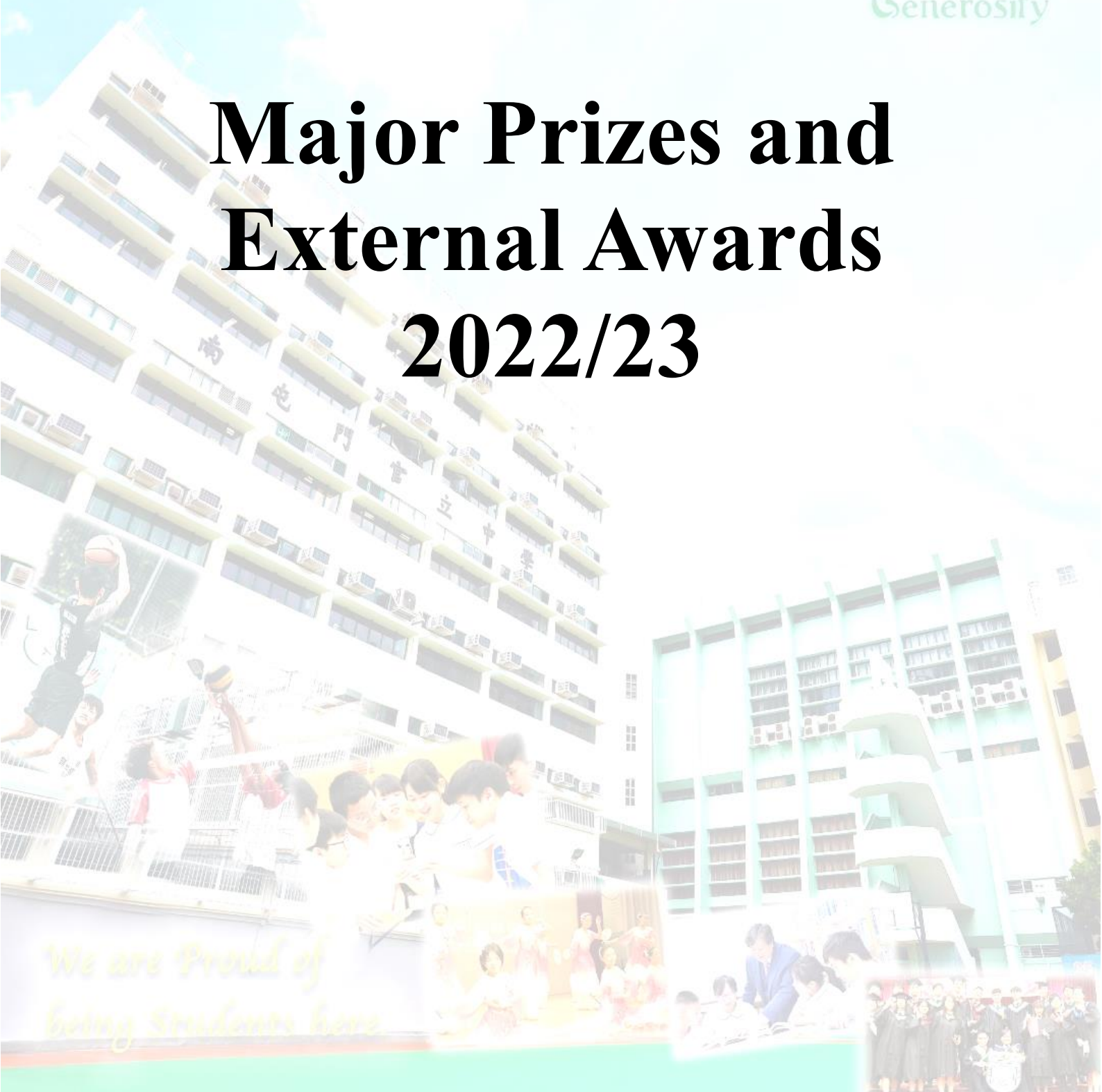
讓

Modesty

Generosity

Major Prizes and External Awards 2022/23

*We are Proud of
being Students here*



A. School Achievements

Activity	Organizer	Achievement
Caring School Award Scheme 2022	Hong Kong Christian Service, Hong Kong Association of Careers Masters and Guidance Masters	Caring School Award 2022
Greening School Project Award 2022/2023	Leisure and Cultural Services Department	1. Large Garden Plot (Secondary School) Champion 2. Tree Planting (First Runner-up)
School Vaccination Commendation Scheme	EDB	3 Gold Awards 1 Platinum Award
扶輪減碳及生態保育短片創作比賽	國際扶輪 3450 地區、保育地球委員會	最多作品參與學校獎
第二屆「聞港澳青少年社會責任推廣大使」評選活動	鏡報文化企業有限公司	優秀青少年社會責任推廣學校獎
2023 學校體育推廣計劃	康樂及文化事務署	sportACT 活力校園獎
Community Youth Club Tuen Mun District Greening for the Chest: Charity Plant Sale 2022/23	Community Youth Club Tuen Mun District Committee	Bronze Award
Community Youth Club Tuen Mun District Greening for the Chest: Cleaning for Charity 2022/23	Community Youth Club Tuen Mun District Committee	Silver Award
Peace School Scheme 2022-23	UNESCO Hong Kong Association Global Peace Centre, Rotary International District 3450	Peace School 2022-23

B. Staff Achievements

Activity	Organizer	Awardee	Achievement
The Good Customer Service Award Scheme	Education Bureau	Mr CHAN Yat-chung Mr LAM Shek-for Mr CHUNG Sze-tik	Certificate of Merit
2022 優秀教師選舉	香港教育工作者聯會	余淑萍老師	特選嘉許獎
		陳漢龍老師	
		梁美莉老師	
		陳逸聰老師	
The 27th Teacher Commendation Scheme	Committee on Respect Our Teachers Campaign	Mr LAU Kwok-yiu	The commended teacher
		Mr HO Ka-kit	
香港紅十字會義工嘉許禮	香港紅十字會	林國良老師	1. 1500 小時志願服務獎 2. 成人領袖服務獎
香港官立中學人工智能學習圈 2022-2023	英皇書院	劉富強老師	傑出老師獎

C. Student Achievements

1. Awards (Scholarship)

Activity	Organizer	Name (Class)	Achievement
Applied Learning Scholarship (2021/22)	Law's Charitable Foundation & EDB	6A WONG Ching-ki	Special Outstanding Award
Youth Arch Student Improvement Award	Youth Arch Foundation	2A CHAN Sum-yau 2B CHUNG Hang-nga 2B SHI Yi-lin 2C LAI Sze-nok Enoch 3C CHEUNG Gi-lok 3C WONG Chloe 3C WONG Tsz-yau 3D Kwok Yee-lam 4B FU Ho-lung 4C TSE Chi-hong 4C YANG Chun-nam 4D CHAN Hau-yin 5A NG Kwan-lung 5B CHAN Kei-q 6A DU Yik-hei 6B CHEN Cheuk-yin 6C FUNG Chin-ying 6D CHOI Pui-wing	Youth Arch Student Improvement Award
Sir Edward Youde Memorial Prizes	Sir Edward Youde Memorial Fund Council	6D GUAN Ka-yi 6D MACK Tsz-ki	Sir Edward Youde Memorial Prize
2023 Harvard Book Prize	Harvard Club of Hong Kong Education Fund	5D CHAN Wan-shuen 5D TANG Tai-wang 5D TONG Sam-yu	Winner
Ng Teng Fong Scholarship 2022	Ng Teng Fong Charitable Foundation	5B LAI Chi-huen	Ng Teng Fong Scholarship

2. Awards (Leadership & Community Service)

Activity	Organizer	Name (Class)	Achievement
The Outstanding Student Election of New Territories	Federation of New Territories Youth	3D CHEN Wan-ting, Vivian	Outstanding Student of New Territories Award
Tuen Mun District Outstanding Student Award Scheme	Tuen Mun Youths Association	3D CHEN Wan-ting, Vivian	Tuen Mun District Outstanding Student Award
		4D LEUNG Ho-yee 5D LI Hiu-ki 6D CHOW Ho-yi 6D GUAN Ka-yi 6D TAM Yee-ting	Tuen Mun District Excellent Student Award
2022-2023 Excellent Student Award Scheme	Tuen Mun District Secondary School Heads Association	3C LIANG Emily 5D CHAN Wan-shuen	Excellent Student Award (Tuen Mun District)
香港傑出學生服務大使獎勵計劃	國際扶輪 3450 地區	南屯門官立中學學生代表	「亞軍團隊」獎
The HKSAR 25th Anniversary Celebrations cum 1st "Caring Action Award 2021-2022"	Hong Kong Youth Exchange platform, Hong Kong Student Activity Foundation, Dragon Family Society Service Foundation	5D CHAU Wing-lam 6D CHOW Ho-yi 6D FUNG Sze-ki	Merit
Outstanding Students Election	The Hong Kong Association for Academic and Teaching Exchange (HKAATE)	3D CHEN Wan-ting, Vivian	Outstanding Student in Junior form
		5D TANG Tai-wang	Outstanding Student in Senior form
Community Youth Club Tuen Mun District Virtuous Student Award	Community Youth Club Tuen Mun District Committee	3D CHEN Wan-ting, Vivian	Awardee
		4C SIU Kwok-yin	Awardee

3. Awards (Language & Culture)

Activity	Organizer	Name (Class)	Achievement
心繫家國「第四屆臥龍盃官立中學多角辯論賽 2023」	天水圍官立中學	南屯門官立中學代表	冠軍 (南屯門官立中學、英皇書院、元朗官立中學及觀塘官立中學聯隊)
Hong Kong School Drama Festival 2022/23 (English)	Hong Kong Art School	STMGSS Drama Team	1. Award for Outstanding Audio-visual Effects 2. Award for Outstanding Cooperation 3. Adjudicators' Award
		3C LEUNG Tsz-ching 3D CHOW Ching-yan	Award for Outstanding Script
		5D CHENG Ka-po 3C LEUNG Tsz-ching	Award for Outstanding Director
		3C LEUNG Tsz-ching 3D CHOW Ching-yan 4D CHEN Sze-chung 5D CHENG Ka-po 5D ZHANG Yuan-fang	Award for Outstanding Performer
Hong Kong School Drama Festival 2022/23 (Putonghua)	Hong Kong Art School	STMGSS Drama Team	1. Award for Outstanding Audio-visual Effects 2. Award for Outstanding Cooperation
		3C LEUNG Tsz-ching 5D CHENG Ka-po 5D ZHANG Yuan-fang	Award for Outstanding Script
		3C LEUNG Tsz-ching 5C LI Hiu-ki 5D CHENG Ka-po	Award for Outstanding Performer
74th Hong Kong Schools Speech Festival (English Speech)	Hong Kong Schools Music and Speech Association	3B Szeto Ho-yee 5D CHENG Ka-po 5D RAN Meng-xuan Alice 5D WANG Man-nga	Champion
		3B LI Cheuk-yi 1B ISLAM Nizami-mohammed-niazul	1st Runner-up
		3D CHEN Wan-ting, Vivian 4C CHEUNG Yan-suet 1C YUNG Cheuk-hei	2nd Runner-up
		1A LIU Hau-ki 1B OU Yee-tung 1C CHOI Chin-ying 1D SHEN Yingni 2A MUHAMMAD Talha-waseem 2B CHUNG Lok-yee 2D WONG Yu-huen 2D CHEUNG Pak-hei 2D NG Ka-wai Silvi 2D TONG On-chi 3A CHENG Shuk-nam, Cally 3C CAI Minli	Merit

74th Hong Kong Schools Speech Festival (English Speech)	Hong Kong Schools Music and Speech Association	3C CHENG Pak-kiu Parco 3C NG Pui-ting 3D CHEN Sze-wing 3D CHEN Wan-ting, Vivian 3D CHOW Ching-yan 4C LAU Yan-ching 4C LI Diona 4C SZETO Wing-lam 4C WU Shing-yui 4D MO Ying 5D CHAN Wan-shuen 5D CHAN Wing-ying 5D RAI Shuveksha	
74th Hong Kong Schools Speech Festival (Chinese Speech)	Hong Kong Schools Music and Speech Festival	3A KWOK Yan-chi 3A LEUNG Shiu-laam	1st Runner-up
		1D CHAN Yuen-yi 2B CHEUNG Bui-yi 3C CAI Minli	2nd Runner-up
		1A CHAN Hoi-kiu 1A CHEUNG Kwan-yee 1B MAN Sze-wing 1C KUNG Chun-him 1D SHEN Yingni 2B CHOI Yuet-ching 2D MO Ka-chiu 2D TANG Hong-man 3A CHENG Shuk-nam, Cally 3A CHEUNG Hiu-tung 3A CHEUNG Yu-tung 3A LAM Yan-tung 3B LI Cheuk-yi 3B LI Hiu-ying 3C CAI Minli 3C LEUNG Tsz-ching	Merit
		1B OU Yee-tung 1C KUNG Chun-him 2A LAW Hei-tung 2C LAM Wing-yuen 2D WONG Yu-huen 3A TAM Nga-wai, Margaret 3A WONG Yuen-ying 3C CAI Minli 3D CHOW Ching-yan 3D LI Suet-ching 4B KUANG Kam-yu 4B LEUNG Ka-pik	Proficiency
Hong Kong Children & Youth Speech Competition	Yuen Long Town Hall	3D CHEN Wan-ting Vivian	Gold Award
		2D WONG Yu-huen 3B LI Cheuk-yi 3D CHEN Sze-wing 3D CHOW Ching-yan	Silver Award
Speak Up –Act Out! On Air! Improvised Drama Competition (SU-AO! On Air!) 2022-23	EDB NET Section	1C CHAN Nathan 2C CHAN Hei-lam 2C GAO Tsz-ching 3D CHEN Wan-ting, Vivian 3D CHOW Ching-yan 4C WONG Man-ho 5D CHENG Ka-po	Merit Prize

尊重・負責・關愛・包容標語創作大賽 2022	帶 TEEN 童路	1C 盧曉彤	中學組優異獎
全港青年公開演講比賽	學界菁英	5C 黃焮桐	優異獎
2021-2022 中國中學生作文大賽(香港賽區) 追尋那一束光	香港中華文化促進中心	4D 張芷嫣	銅獎
		2D 孫晨旭 4C 程鐸 5D 陳星語 5D 甄曉藍	優異獎
第十二屆大學文學獎	香港浸會大學文學院、香港浸會大學語文中心	5D 甄曉藍	少年作家獎
心繫家國「第四屆臥龍盃官立中學多角辯論賽 2023」	臥龍盃官立中學多角辯論賽籌委會	4A 劉曉冰	冠軍
青少年社會責任推廣大使港澳賽區中學徵文組	鏡報文化企業有限公司	1D 謝秉承 3C 梁力行	優秀獎

4. Awards (Mathematics, Science & IT)

Activity	Organizer	Name (Class)	Achievement
Hong Kong Memory Championships 2022	Hong Kong Institute of Memory Education	STMGSS Students	Second Runner-up Third Place
		6D YEUNG Cheuk-hei	1st Place in Historic & Future 2nd Place in Speed Numbers 3rd Place in Spoken Numbers 7th Place Overall
		5C LI Hiu-ki	3rd Place in Historic & Future
		5C NG Pei-yi	2nd Place in 10-min Cards
Government Secondary Schools Learning Circle - AI Education: Student Hackathon and AI Innovation Contest	Hong Kong Federation of Education Workers	2C CHAN Wing-ka, Vanessa 2C CHAN Wing-sze, 2D CHEUNG Pak-hei	1. AI Innovation Contest 2nd Runner Up 2. Student Hackathon Merit Award
Huaxiabei National Mathematics Olympic Invitation Competition	Chinese Mathematical Teaching Research Association	3D LAM Cheuk-hei	Second Class Award
Asia International Mathematical Olympiad Open Contest	The Hong Kong Mathematical Olympiad Association	3D LAM Cheuk-hei	Silver Award
		5B CHAN Yuk-ping	Merit
RoboMaster Youth Tournament 2022 (Hong Kong) Division	ASK Idea Ltd.	3C SIU Wing-sum 3D TSANG Hin-yu 4A WONG Kwan-ho 5B TIN Fung-yuen 5C CHOW Long-hei 5D CHUNG Ho-ting 5D WONG Pak-to	Second Runner-up

'Digi-Science' Video Production Competition for Hong Kong Secondary Schools	Hong Kong Association for Science and Mathematics Education	5D CHENG Ka-po 5D RAN Meng-xuan Alice 5D WANG Man-nga	Second Runner-up
25th Hong Kong Mathematical High Achievers Selection Contest	Po Leung Kuk & Hong Kong Association for Science and Mathematics Education	3C YU Tsz-san	3rd Class Award
「華夏盃」全國數學奧林匹克邀請賽 2023	香港數學奧林匹克協會	3D 林卓希	一等獎
Asia International Mathematical Olympiad Open Contest Semi-final	Asia International Mathematical Olympiad Union and Hong Kong Mathematical Olympiad Association	3D LAM Cheuk-hei 5D WU Hungyi	Gold Medal
		4C CHENG Duo 5B CHAN Yuk-ping	Bronze Medal
2023 全港校際模擬飛行挑戰賽	國際專業無人機學會、超級引擎扶青社	南屯門官立中學學生代表	1. 初階學校總成績季軍 2. 初階優秀表現獎 3. 初階最佳飛行技術優秀表現獎 4. 初階最快飛行技術優秀表現獎

5. Awards (Sports)

Activity	Organizer	Name (Class)	Achievement
Tuen Mun Inter-school Table-Tennis Competition	The Hong Kong Schools Sports Federation	1C XIE Dong-sheung 1D KO Hang 2C CHAN Chin-long 2C FUNG Tin-long 2D FUNG Yu-lam	Boys Grade C Champion
		3C LEUNG King-hang 3D YUNG Ching 4C CHAK Chun-yin 4D CHUNG Sin-hang	Boys Grade B 3rd Runner-up
Tuen Mun Inter-school Badminton Competition	The Hong Kong Schools Sports Federation	1C LAM Tsz-ching 2B CHUNG Lok-yee 2C CHAN Wing-sze 2C NG Hoi-lam 2C PANG Ka-yi 2D HO Ching-lui	Girls Grade C 3rd Runner-up
Tuen Mun Inter-school Athletics Championships	HKSSF Tuen Mun Secondary Schools Area Committee	4B KOO Wai-kiu Kelly	1. Girls Grade B 100m Champion 2. Girls Grade B 200m Champion
		2C NG Tsun-lok	Boys Grade C High Jump Champion
		4C CHEUNG Yu-ling	Girls Grade B Javelin 3rd Runner-up
HKSSF Tuen Mun Inter-School Swimming Championships	The Hong Kong Schools Sports Federation Tuen Mun Secondary Schools Area Committee	3B WU Ching-yim	4th in Boys B 50m Freestyle
		3C NGAI Yan	3rd in Girls B 50m Backstroke

HKSSF Tuen Mun Inter-School Swimming Championships	The Hong Kong Schools Sports Federation Tuen Mun Secondary Schools Area Committee	3D LAM Tik-i	1. 4th in Girls B 50m Freestyle 2. 3rd in Girls B 100m Freestyle
		4B LAI Man-chi	2nd in Girls 100m Freestyle
		4B YIN Qi-kai	3rd in Boys B 50m Butterfly
		6A LEUNG Hiu-lam	1. 4th in Girls A 50m Butterfly 2. 4th in Girls A 200m Freestyle
The 4th Lifesaving Ironkids Championships 2022	Sport-Tech Association, The Hong Kong Life Saving Society & LCSD	2C KAN Tsun	男子公開組 50 公尺拯溺背泳賽冠軍
Jockey Club Youth Football League (U16 - League B) 2022-23	HKFA	4A NGAI Chun-hei	League Champion
泳濤匯聚龍城水上競技賀國慶 2022	泳濤會九龍城區議會	3D 林荻錡	14-15 歲組 50 米自由泳冠軍 女子 14-15 歲組 50 米蛙泳季軍
A.S.Watson Group HK Student Sports Awards	A.S. Watson Group	6A LEUNG Hiu-lam	Hong Kong Student Sports Award

6. Awards (Aesthetics & Creativity)

Activity	Organizer	Name (Class)	Achievement
The Fifth Inter-government Secondary Schools Drama Fest	All Government Schools	STMGSS Drama Team	1. Award for Outstanding Performer 2. Award for Outstanding Stage Effect 3. Award for Commendable Overall Performance 4. Adjudicator's Award
第五十九屆學校舞蹈節	教育局課程發展處、香港學界舞蹈協會有限公司	STMGSS Drama Team	1. 優等獎 2. 編舞獎
全港舞蹈演藝日大賽 2023	香港精算扶輪社	南屯門官立中學舞蹈組	金獎
香港步操樂團舞台比賽 2023	香港少青步操樂團	南屯門官立中學步操樂團	金獎
International and Local Student Mail Art Exhibition	Hong Kong Society for Education in Art	5D CHEN Xing-yu	Third Prize in International Group & 2nd Prize in HK Group
		4A LO Ivana	Third Prize in HK Group
		4A WONG Kwan-ho	Third Prize in International Group & HK Group
In Love with Town, Filming from Heart	Home and Youth Affairs Bureau & Community Investment and Inclusion Fund	3B LI Cheuk-yi	Merit
The 14th Arts Ambassadors-in-School Scheme	Hong Kong Arts Development Council (HKADC)	6C CHUNG Cheuk-lam	Art Ambassadors
		6C LAM Yu-yan	
「一起爭氣」生命電影之旅	Big Education Platform	2D 李樂希	金獎
		4A 黃軍皓	
		4D 王海琳	
		5D 黃柏濤	

屯門區全民國家安全教育日海報設計比賽	新界社團聯會、屯門地區委員會、屯門民政事務處、屯門警區	3C 梁芷晴 3C 葉泳彤	優異獎
亞洲藝術節藝術繪畫大賽2023	亞太區青年兒童文化藝術協會	4B 尹麒開	季軍
The 59th Schools Dance Festival Dance for Health Secondary Section	Hong Kong Schools Dance Association	1D CHIU Wing-in 1D LAU Sze-sze 2B CHAN Tsz-kwan 2C WONG Wai-ching 2D WONG Yu-huen 3C FENG Chi-yuen 4A CHAN Wing-ye 4B LEE Tsz-wing 4C CHEUNG Hoi-lam 5D CHAU Wing-lam 5D FONG Hei-yu 5D FONG Lok-ching 5D LI Ching-sze	Gold Award
The Hong Kong Dance and Performance Day 2023 Secondary School Jazz	Rotary Club of Abacus Hong Kong and Hong Kong Academy Dancing Group	1A YUEN Yu-ching 1D CHIU Wing-in 1D LAU Sze-sze 2B CHAN Tsz-kwan 2C WONG Wai-ching 2D WONG Yu-huen 3C FENG Chi-yuen 4A CHAN Wing-ye 4B KWOK Po-ye 4B PHAM Moc-an	Gold Award
The 59th Schools Dance Festival (Secondary Section Jazz & Street Dance)	Hong Kong Schools Dance Association	1A YUEN Yu-ching 1D CHIU Wing-in 1D LAU Sze-sze 2A CHEUNG Sum-yin 2B CHAN Tsz-kwan 2C WONG Wai-ching 2D WONG Yu-huen 3B CHO Sum-kiu Jocelyn 3C FENG Chi-yuen 4A CHAN Wing-ye 4B KWOK Po-ye 4B LEE Tsz-wing 4B NG Hoi-ching 4B PHAM Moc-an 4C CHEUNG Hoi-lam 5B HUI Wai-sze 5B MAK Wai-hung 5D CHAU Wing-lam 5D FONG Hei-yu 5D FONG Lok-ching 5D LI Ching-sze	Honors Awards
公益少年團「公民責任共承擔 團結同行建未來」短片創作比賽	教育局	3C 蔡敏莉 3D 周靖欣 3D 黃欣桐	中學組季軍
「穿越時空·『故』中作樂」音樂創作比賽2022/23	教育局課程發展處藝術教育組與香港故宮文化博物館	5D 張源芳	傑出音樂作品（獨奏項目）金獎及銅獎

75th Hong Kong Schools Music Festival	Hong Kong Schools Music and Speech Association	2B HUI Pui-yin	Gold Award Third Prize
		2D CHUNG Hoi-yiu	Silver Award Third Prize
		2D TONG On-chi 5C WONG Ching-wa 5D ZHANG Yuan-fang	Silver Award
		5C LAU Hoi-chung	Bronze Award



Diligence

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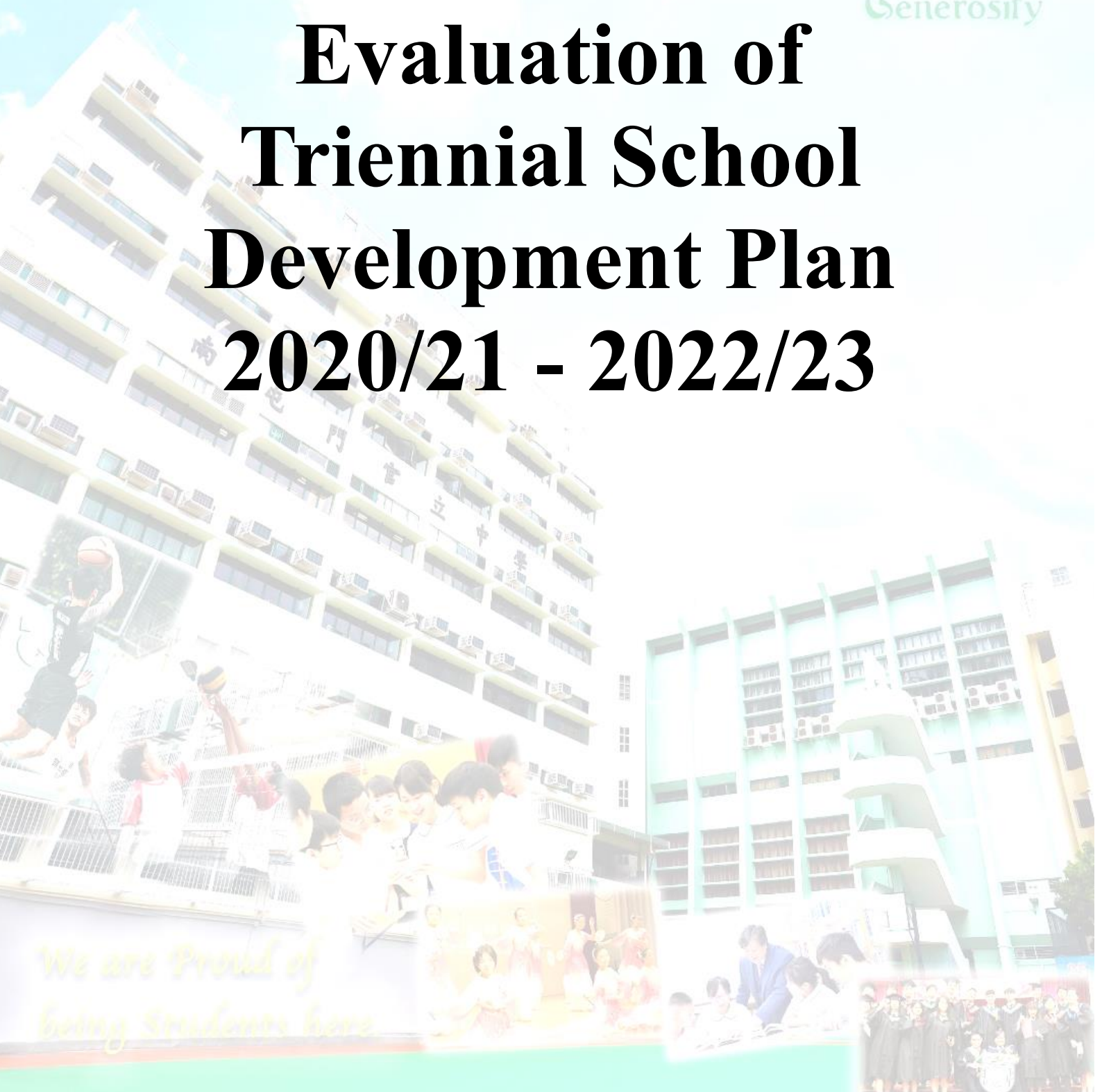
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Modesty

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Evaluation of Triennial School Development Plan 2020/21 - 2022/23



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Major Concern 1: To enhance learning and teaching effectiveness			
Item	Strategies/Tasks	Time Scale	Evaluation
1.1	<p>Target: To identify students’ learning needs with appropriate teaching strategies and learning programmes</p> <p>At Subject Department Level:</p> <ul style="list-style-type: none"> • Establish a ‘Post-marking Evaluation’ mechanism. Department heads collect data for evaluation and utilize the results to review teaching programmes and teaching materials. • Department heads revise teaching plans and design supporting learning materials to further raise teaching effectiveness by fully utilizing assessment data collected. 	Whole Year	<p>The target was fully achieved as follows and it will be incorporated as routine work.</p> <ul style="list-style-type: none"> • The Academic Performance Analysis Team, Academic Enhancement and Curriculum Development Committee, and Career and Life Planning Education Committee cooperated to identify students with greater learning needs and provide timely assistance. • The programmes were designed with reference to the markers’ reports and statistics in HKDSE performance reports and SDAS. It included individual and group-based remedial programmes with reassessments for less-able S1 to S5 students, enrichment programmes for more-able students, predicted HKDSE levels for all S5 and S6 students, as well as career guidance. • A study room was provided for students during uniform test and examination periods.
1.2	<p>Target: To enhance teachers’ professional development in teaching and learning effectiveness</p> <p>At Teachers’ Level:</p> <ul style="list-style-type: none"> • Higher Order Thinking (HOT) Skills are implemented in the classes and used in the teaching and learning activities. • Share ideas within subject departments and exchange ideas across subjects to increase communication among teachers. • Enhance teaching effectiveness through peer-focused lesson observation and share techniques on questioning. 	Whole Year	<p>The target was fully achieved as follows and it will be incorporated as routine work.</p> <ul style="list-style-type: none"> • All departments adopted diversified teaching strategies and learning activities, including higher-order thinking skills in group discussions, open-ended questions in assignments and project-based learning in various subjects. • Comprehensive local and non-local subject-based and cross-curricular learning activities were arranged outside the school campus. • During the Staff Professional Development Days, lesson plans for ‘What makes a good lesson’ from various Subjects Departments and a model of ‘Invitation Education’ were presented to all teachers with an expert’s feedback. • Subject departments arranged peer-focused lesson observations and evaluations. Teachers exchanged teaching ideas during the collaborative lesson preparation periods. • School-based curriculum was collaboratively developed with EDB and tertiary institutions.
1.3	<p>Target: To equip students with learning skills</p> <p>At Students’ Level:</p> <ul style="list-style-type: none"> • Incorporate study methods such as Reading Strategy, Note-taking Skill and Time Management in the junior secondary subject curriculum to give students an organized learning approach leading to enhanced learning. • To cultivate reading to learn culture to enhance students’ capacity for life-long learning. 	Whole Year	<p>The target was fully achieved as follows and it will be continued to be a major concern for the next development cycle.</p> <ul style="list-style-type: none"> • Time-tabled Reading Periods, Reading Passports, author talks, workshops on Reading Strategies and book report competitions successfully fostered a habit of reading for students. • Chinese and English Departments assigned readers and related questions for junior form students in tests and examinations. • Note-taking workshops were held for S1 students and parents. Notebooks were inspected during assignment scrutiny to ensure the learnt note-taking skills were applied in lessons. • The stakeholder survey and the “Homework Diligence Scheme” statistics reflected that students had developed better study skills and confidence in overcoming difficulties in learning, as well as a significant drop in failure to submit homework.

South Tuen Mun Government Secondary School
Evaluation of Triennial School Development Plan (2020/21 – 2022/23)

Major Concern 2: To develop positive character and attitudes of students, thus promoting a caring culture			
Item	Intended Outcomes/ Targets	Strategies	Evaluation
2.1	To establish a culture of caring and inclusiveness in class, so that students can care for each other, show mutual respect, and create a harmonious atmosphere.	<ul style="list-style-type: none"> Promote a comprehensive and effective incentive scheme in all subject departments, functional teams, clubs and societies so that all students work together to create a positive school culture. Cooperate in organising co-curricular activities in different subject departments, functional teams, clubs and societies to assist students in self-understanding, appreciating themselves, creating a positive self-image, developing a full range of positive character and attitudes, social skills, and establishing harmonious interpersonal relationships. 	<ul style="list-style-type: none"> Quite successful. The strategies were only partly implemented as the pandemic situation severely reduced face-to-face interaction between students and teachers. That said, our school did try hard to carry out a lot of online programmes and activities. It was regarded as successful in the last year of the cycle when all students returned to school to attend lessons.
2.2	To promote the spirit of ‘love, care and concern’ in the classroom and in everyday life to strengthen cohesion and nurture a better sense of belonging.	<ul style="list-style-type: none"> Design and implement student-oriented activities, so that more chances can be created to enable students to succeed, thus stimulating students’ interest in learning and enhancing their self-esteem and self-confidence. 	<ul style="list-style-type: none"> Successful. All the 10 positive values have been inculcated to students to various extent. The area of social skills was the least successfully implemented in these years of pandemic outbreak as students were rather deprived of interpersonal interaction when they had to stay home most of the time. Through these years of Zoom lessons and the last few months of school days, students appeared to grow gradually in terms of mutual respect, cohesion and sense of belonging. It is strongly recommended to continue achieving such targets in the next triennial cycles as the impact of pandemic on students growth lingers.
2.3	To strive to create a positive school culture to develop students’ positive character and attitudes.		<ul style="list-style-type: none"> Items 2.3 and 2.4 were successfully achieved even though they were seriously affected by the 3 years of pandemic. It was fortunate that our school had never stopped organizing a lot of webinars for students and parents during the most severe pandemic situation in 2020 and 2022. From 2022 onwards, our school took prompt action to organize a number of activities outside school for students in order to widen their horizon. Moreover, the school has offered a lot of student-centred activities and performances inside the school. Students were in general nurtured in terms of the 10 priority values and attitudes.
2.4	To create more chances for students to succeed by stimulating their interest in learning and enhancing their self-esteem and self-confidence.		



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School Major Concerns 2023/24



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Major Concern 1: Promoting self-directed learning and enhancing learning efficiency						
Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Through enhancing learning motivation to promote self-directed learning	1.1 Implement e-learning to enhance students' learning interest - In 2023/24, at least one teaching package with eLearning is provided at every level and every subject per year - Training on eLearning is provided to teachers	Whole Year	a. 70% teachers adopt e-learning to enhance students' learning motivation and promote self-directed learning.	<ul style="list-style-type: none"> • Students' feedback • Teachers' observation • APASO Survey 	<ul style="list-style-type: none"> • All teachers • Department Head of all subjects • IT Support Team 	<ul style="list-style-type: none"> • Funding for Teacher Professional Development Workshops • Common lessons for collaborative teaching preparation • OEP • CS Grant • LWL Grant • ECA Fund
	1.2 Utilize project-based learning to create a collaborative learning atmosphere - In 2023/24, at least one project-based learning activity is conducted for junior and senior forms - S1 students finish a project in CES - S2 and S3 students finish a project in L&S - S1-S3 students finish a project in STEAM - S5 students finish a project in CS		b. Subject departments implement project-based learning		<ul style="list-style-type: none"> • Department head / Convener of Citizenship, Economics and Society, Life and Society, STEM Education, and Citizenship and Social Development 	
	1.3 Cultivate the correct information literacy attitude towards self-directed learning - In 2023/24, information literacy is promoted to S1 students in CES, S1 to S3 students in CIT ("My Pledge to Act"), teachers and parents - Students apply information literacy in subjects		c. 70% of students agree that they have adopted the correct information literacy attitude towards self-directed learning. d. 70% teachers design "reading to learn" materials. e. 70% of students agree that their self-directed ability is enhanced by mastering the learning skills.		<ul style="list-style-type: none"> • Department Head of all subjects 	

South Tuen Mun Government Secondary School
Annual School Plan 2023 – 2024

Major Concern 1: Promoting self-directed learning and enhancing learning efficiency						
Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2. Consolidate students' learning skills and enhance their self-learning ability	2.1 Cultivate a culture of “reading to learn” to enhance students’ capacity for life-long learning <ul style="list-style-type: none"> - Reading periods are conducted. Students record their reading in Reading Passports - Class readers are adopted in Chinese and English, and included in formal assessments - E-books are adopted in Chinese and English - Co-curricular activities (e.g. book presentation competition) are organised with Reading to Learn Committee 	Whole Year	a. 70% teachers adopt e-learning to enhance students’ learning motivation and promote self-directed learning. b. Subject departments implement project-based learning c. 70% of students agree that they have adopted the correct information literacy attitude towards self-directed learning. d. 70% teachers design “reading to learn” materials. e. 70% of students agree that their self-directed ability is enhanced by mastering the learning skills.	<ul style="list-style-type: none"> • Students’ feedback • Teachers’ observation • APASO Survey 	<ul style="list-style-type: none"> • Reading to Learn Committee • Department head of Chinese Language and English Language 	<ul style="list-style-type: none"> • Funding for Teacher Professional Development Workshops • Common lessons for collaborative teaching preparation • OEP • CS Grant • LWL Grant • ECA Fund
	2.2 Develop students’ note-taking skills and reading strategies to enhance learning efficiency <ul style="list-style-type: none"> - Note-taking workshops are provided to S1 and S4 students - Reading workshops are provided to S1 (and S4) students 				<ul style="list-style-type: none"> • Academic Enhancement and Curriculum Development Committee • Reading to Learn Committee 	
	2.3 Strengthen time management methods and techniques to enable students to set learning goals <ul style="list-style-type: none"> - Workshops on goal-setting are provided to S1 students by Counselling Committee, S2 and S3 students by CLP Committee during class periods 				<ul style="list-style-type: none"> • Guidance, Counselling & Life Education Committee • Career & Life Planning Education Committee 	

Major Concern 2: Establishing healthy lifestyle for students and enhancing their resilience towards challenges						
Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Cultivate students' physical fitness and good eating habits	1.1 Implementation of the whole-school physical fitness program <ul style="list-style-type: none"> - In 2023/2024, design diversified health-related fitness curriculum during PE lessons to allow students to be aware and exercise their bodies through sports. - In 2023/2024, organize various types of sports competitions by the Sports Association, allowing students to showcase their skills and talents in different sports. 	Whole Year	a. 70% students enrolled in the school sports teams or enrolled in the Sports Day/Swimming Gala/inter-house sports competitions	<ul style="list-style-type: none"> • Questionnaires • Interviews and discussions with students • Oral feedback from class teachers and other teachers concerned • Observation of students' performance in class, workshops and activities • Observation of students' performance and participation in activities 	Teachers and Student Leaders of Student Development Committee including: <ul style="list-style-type: none"> • ECA Committee • Class Clubs • Functional Teams, Societies and Clubs 	Human Resources: <ul style="list-style-type: none"> • Teachers and Student Leaders of Student Development Committee • Functional Teams, Societies & Clubs. • Life-wide Learning Committee Financial resources: <ul style="list-style-type: none"> • ECA Fund/ Subject Grant/ LWL Fund
	1.2 Promotion of healthy eating habits and a balanced diet <ul style="list-style-type: none"> - In 2023/2024, organize the 'Healthy School Program' together with fruit eating promotion activities to emphasize the importance of healthy eating and provide students with relevant knowledge and skills. - In 2023/2024, organize activities via the Sustainable Development Committee to promote the green-living style to the students. 		b. 70% students agree that they are developing healthy eating habits and a balanced diet c. 70% students find their health-related fitness improved			

Major Concern 2: Establishing healthy lifestyle for students and enhancing their resilience towards challenges						
Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1. Cultivate students' physical fitness and good eating habits	1.3 Promote students' physical and mental health through "An Art and a Sport for Life Scheme" - In 2023/24, encourage S1-3 students to be a member of one of the uniform groups. - In 2023/24, encourage S1 students to be a member of a club in Aesthetic Domain or Sport Domain. -	Whole Year	d. 70% S1-S3 students are enrolled in uniform groups, aesthetic or sports clubs/teams	<ul style="list-style-type: none"> • Questionnaires • Interviews and discussions with students • Oral feedback from class teachers and other teachers concerned • Observation of students' performance in class, workshops and activities • Observation of students' performance and participation in activities 	<ul style="list-style-type: none"> • Health & Sex Education • Healthy School Program 	Human Resources: <ul style="list-style-type: none"> • Teachers and Student Leaders of Student Development Committee • Functional Teams, Societies & Clubs. • Life-wide Learning Committee
2. Enhance students' immunity to cope with challenges with a positive mindset	2.1 School-based lectures, morning assembly speeches, homeroom teacher sharing classes - In 2023/2024, invite guest speakers, social workers, medical experts, psychologists, etc. to the school to give lectures to students on how to enhance their immunity and positive mindset. - In 2023/24, each functional team will take up at least one session of class Periods / assembly speeches to enhance students' self-worth and value/ (Chief Patriotic Ambassadors 'CPA' lead younger students) - In 2023/24, organize the 'Good People Good Deeds Recognition Scheme' in the LWL period to promote caring and appreciation among students.		e. 70% students agree that they are developing a positive mindset	<ul style="list-style-type: none"> • Discipline & Values Education Committee • Guidance, Counselling & life Education Committee • National Security Education Committee 	Financial resources: <ul style="list-style-type: none"> • ECA Fund/ • Subject Grant/ • LWL Fund 	

Major Concern 2: Establishing healthy lifestyle for students and enhancing their resilience towards challenges						
Targets	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2. Enhance students' immunity to cope with challenges with a positive mindset	2.2 Organize 'Failure Week' activities - Arrange various failure-related activities in the school for one week, such as failure sharing sessions and failure classes.	Whole Year	d. 70% students agree that they are becoming more resilient and willing to accept failure	<ul style="list-style-type: none"> • Questionnaires • Interviews and discussions with students • Oral feedback from class teachers and other teachers concerned • Observation of students' performance in class, workshops and activities • Observation of students' performance and participation in activities 	<ul style="list-style-type: none"> • Discipline & Values Education Committee • Guidance, Counselling & life Education Committee • National Security Education Committee 	<p>Human Resources:</p> <ul style="list-style-type: none"> • Teachers and Student Leaders of Student Development Committee • Functional Teams, Societies & Clubs. • Life-wide Learning Committee <p>Financial resources:</p> <ul style="list-style-type: none"> • ECA Fund/ • Subject Grant/ • LWL Fund
	2.3 Promote the 'Healthy Campus Program' for the whole school to enhance students' positive energy - In 2023/24, 「感恩珍惜•積極樂觀」同我講、陪你關系列之「樂TEEN 行動」Wonderful "Teen" programme: Tailored form activities / workshops are designed in respond to diverse needs of students. - Organize 'Big Brother Big Sister Scheme' to help S1 students adapt to secondary school life and establish close bonding with senior students. - Train 'Guardian Angels' elected from each class to enhance a positive atmosphere. - Organize 'Sunshine Teens' Programme and Health Ambassadors to recruit student helpers for promoting anti-drug and also other healthy lifestyles. - Organize various workshops / training groups / adventurous camps to enhance students' resilience.		e. 70% students agree that they are developing a positive energy			



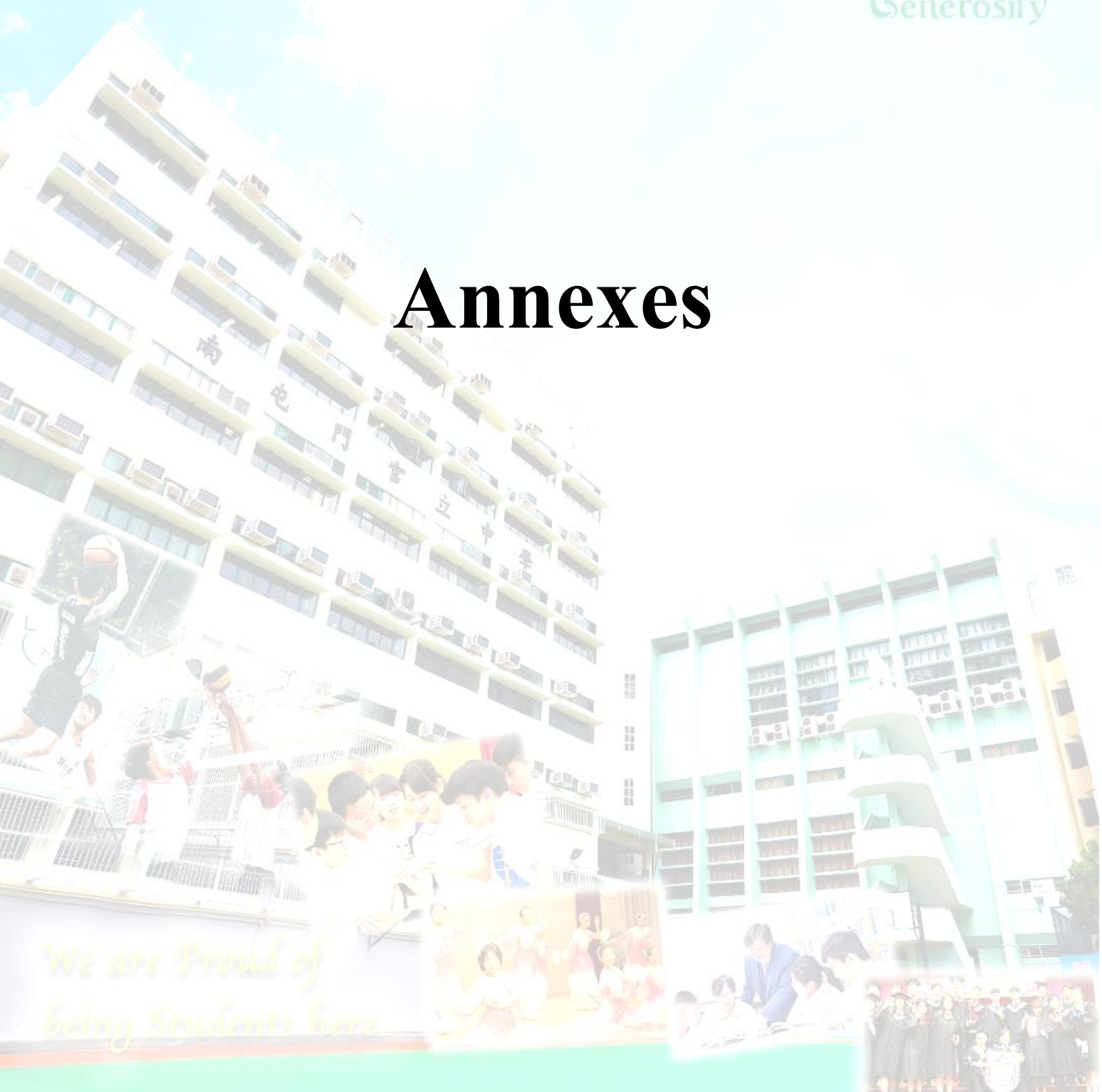
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Annexes



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A. School-based After-school Learning and Support Programmes

Name / Type of activity	Actual no. of eligible participating students			Average attendance rate	Period / Date activity held
	*A	*B	*C		
Mural Painting Workshop	1	4	10	100%	Feb 2023
Guitar Course	1	21	18	100%	Feb 2023
Keyboard Course	2	13	14	100%	Feb 2023
Drum Course	2	15	14	100%	Feb 2023
Sub-total number of participation	6	53	56		
Total number of participation	115				

*A - CSSA recipients, B - SFAS full-grant recipients and C - under school's discretionary quota

The School-based Grant has been allocated to subsidize the following activities:**1. Mural Painting Course (15 students)**

Students reflected that in the mural painting course, they learned how to express themselves creatively while collaborating with others to create something meaningful for the school. It was a great experience for them.

2. Guitar Course (40 students)

The guitar course was a transformative experience for students. Students not only learned the technical skills of playing chords, reading sheet music, and improvising, but also developed patience, discipline, and a deep appreciation for music that will stay with them for life.

3. Keyboard Course (29 students)

Through the keyboard course, students gained proficiency in playing melodies, chords, and rhythms. They also learned some music theory, ear training, and performance techniques. It was an enriching experience that deepened students' love for music and enhanced their cognitive abilities.

4. Drum Course (31 students)

The drum course could teach students rhythm, timing, and coordination, and helped them develop a sense of discipline and focus. The course also exposed students to different cultures and their music traditions, which broadened their perspective on music and the world.

B. Student Activities Support Grant

The Student Activities Support Grant has been allocated to subsidize students with special needs as listed below:

Item	Name of activity / Team	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organization		Venue		Beneficiaries in the Activity concerned (Frequency, or Head Count)
			School	Other Organizations	HK	Outside HK	
1	Sister school Beijing Study Tour	Tour Fee	✓	✓		✓	5
2	Dance club	Activity Fee	✓	✓	✓		7
3	String class	Course Fee	✓	✓	✓		6
4	Chinese instrument	Course Fee	✓	✓	✓		9
5	身心靈健康齊關注	Activity Fee	✓	✓	✓		26
6	Badminton Team Training	Course Fee	✓	✓	✓		3
7	Boys Volley Team Ball training	Course Fee	✓	✓	✓		4
8	Girls Volley Team Ball Training	Course Fee	✓	✓	✓		6
9	Boys Basketball Team Training	Course Fee	✓	✓	✓		6
10	Girls Basketball Team Training	Course Fee	✓	✓	✓		8
11	Table Tennis Team Training	Course Fee	✓	✓	✓		10
						Total	90

- Item 1: Subsidized 5 students to join the study tour to promote their sense of belonging to the country and widen their horizons (5 students)
- Items 2-4: Enriched students' dancing and musical horizons (22 students)
- Item 5: Alleviated students' stress (26 students)
- Item 6-11: Nurtured students' team spirit and responsibility, and improved their physical fitness (37 students)

All stakeholders reflected that the activities had helped promote positive student development in all aspects.

政策

本校致力建立共融文化，以「全校參與」模式支援有特殊教育需要的學生；透過資源調配，為學生提供適切和多元化的支援服務，以提升學生的學習效能及協助他們融入校園生活；本校重視家校合作，建立恆常溝通機制，透過不同渠道，與家長一起商議有關支援學生的策略。

支援措施

本校為有特殊教育需要的學生提供下列的支援措施：

1. 成立融合教育專責組，由副校長及特殊教育需要統籌主任統籌，成員包括輔導主任、教師、定期駐校教育心理學家、駐校社工及融合教育助理。
2. 加強教育心理學家、教師、社工和家長之間的協作，商議有關支援學生的策略。
3. 增聘一名融合教育助理，協助全校教師以「全校參與」模式照顧個別學習差異。
4. 與外聘服務機構合作，購買多元化的服務，安排導師按個別有學習需要的學生發展其個人興趣和溝通能力，包括提供中文讀寫訓練、專注力及社交行為情緒等技巧訓練。
5. 購買「言語治療服務」，由外聘服務機構委派導師，以課堂抽離的方式，為有言語障礙的學生提供每星期一次的個別言語治療訓練。
6. 按個別同學的需要，舉辦個案會議，向老師提供輔導支援。
7. 安排融合教育助理，以協作教學模式，在課堂上及課堂後支援有特殊教育需要的學生。
8. 在教師的協助下，安排融合教育助理每星期兩天，為有需要的學生提供課後功課輔導及社交訓練。
9. 向有需要的學生提供學習、家課和測考調適，又透過課堂觀察，記錄學生的學習成果，在適當時向家長報告。
10. 由駐校心理學家為有特殊教育需要的學生作評估，及早識別及作個別輔導。
11. 邀請專業人士為教師提供培訓，包括以「全校參與」模式支援有特殊教育需要的學生，及如何處理有行為問題的青少年學生。

南屯門官立中學
2022-2023 學年
姊妹學校交流報告書

內地姊妹學校名稱

- (1): 首都師範大學附屬中學第一分校
- (2): 廣東省肇慶市地質中學
- (3): 深圳市龍崗區東升學校

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1	學校領導層專業交流，促進持續發展及對外聯繫	學校領導可以在行政層面互相交流，討論學校發展的大方向，達至持續發展。	<p>在兩地三校的領導大力支持下，促成了「兩地三校視覺藝術作品交流集」出版。當中分享了兩岸三地交流了美術創作的心得，體會藝術發展大方向。並在2022年12月14日舉行「肇慶姊妹交流暨視藝作品交流集發佈會」，攜手推動三校的藝術發展。</p> <p>在2023年4月6日陳校長率領師生一眾30人首次踏足肇慶市地質中學，兩校師生仿如久別重逢，倍感親切。端州市政府派統戰部聯絡股股長蔡曉維先生、區教育局機關黨委組織員李海華熱烈接待我校師生。</p> <p>在2023年5月16日，肇慶市地質中學回訪我校。一大清早，我校三軍在大門口抖擻精神，在步操學隊的引領下，地質中學的領導和師生昂然進入禮堂。在歡迎典禮上，陳校長熱烈歡迎地質中學的到訪，更期望彼此能夠深入交流，互相學習。</p>	<p>兩地校長在復常後，突破了疫情的限制，後此面談，鞏固情誼。</p> <p>兩地負責老師除了使用微訊、電郵溝通聯繫外，亦有實體的交流，更有效快捷。</p>

2	<p>學校與首都師範大學附屬中學第一分校、肇慶市地質中學共同聯手製作「兩地三校視覺藝術作品交流集」，交流美術創作心得。</p>	<p>學校老師透過兩地三校視覺藝術作品交流、達至視藝教學的專業發展，開拓學生的眼界。</p>	<p>在2022年9月-10月份南屯官與北京首都師範大學附屬中學第一分校、肇慶市地質中學兩校共同聯手製作了出版「兩地三校視覺藝術作品交流集」。</p> <p>在書中，三校視藝科彼此交流了美術創作的心得，體會「以人為本，以感受生活為先」，是藝術發展大方向。並於2022年12月14日舉行「肇慶姊妹交流暨視藝作品交流集發佈會」，公開發布兩岸三地的精選學生作品，攜手推動三校的藝術發展。</p>	<p>兩地真誠地聯繫和合作，為恆常化的交流奠下基礎。日後姊妹學校的學科交流可拓展至不同的科組合作，兩地統籌亦可在已有基礎上，促進跨科交流及課程改革。</p> <p>兩地三校將學生視藝作品成果結集成書，果實纍纍，拓展了兩地學生的視野，彼此都非常興奮。兩地直接交流，互相學習，達至持續發展。</p>
3	<p>透過交流團活動，與首都師範大學附屬中學第一分校、肇慶市地質中學、深圳龍崗東昇學校進行學習交流活動。</p>	<p>兩地學生就交流活動展作了一次深入的交流，對兩地教育發展、文化有更深刻的認識</p> <p>學生欣賞及了解國內的學習文化。</p> <p>學生透過交流認識國情，加強國民身份認同。</p>	<p>在2022/23下半學年，我校分別到訪三間姊妹學校，締結姊妹的情誼。</p> <p>在2023年5月16日肇慶市地質中學回訪南屯門官立中學。陳校長率領副校長熱情地向地質中學領導，更辦了一場簡單而隆重的歡迎典禮。</p> <p>在典禮上，童軍抖擻精神，昂首闊步以中式步操進入禮堂，全體師生面向國旗，奏唱國歌，這是一種莊嚴肅穆的場面，讓人感受到國家的尊重和愛國精神。</p> <p>兩校師生領導、師生大合唱《我和我的祖國》更掀起了高潮，全場氣氛熱烈，每個人都深深被感動，引吭高唱，歌聲響徹禮堂。兩地情誼日益濃厚。</p> <p>在6月27-29日，本校師生23人到訪「北京首都師範大學附屬中學第一分校」交流之旅，師生非常興奮。</p>	<p>考察活動，深入考察兩地的景點，從而認識中國地大物博，資源豐盈。</p> <p>學生表現雀躍，亦是一次難得的交流機會，開拓了學生的眼界，從而增加民族的自豪感。</p> <p>兩地交流的活動也有助於提高學生們的語言能力、國際視野和自信心，讓他們更好地適應未來的國際化社會。因此，姊妹交流活動是非常有意義的，對學生們的成長和發展有著深遠的影響。</p> <p>日後會拓展姊妹學校數量，並加強交流活動，在現有基礎上繼往開來。</p>

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
3			<p>本校學生們更了解內地的教育制度、文化特色，民間生活面貌，真是大開眼界，同時學生學懂尊重不同文化，培養跨文化的交流技能和合作精神，活動非常成功。</p> <p>同時，學生在能與第一分校學生一同上了一節物理課。學生與第一分校的同學合作合作完成了一項實驗，探究了什麼因素會影響小球擺動的時間。同時他們亦與高一班的同學共同上了一節化學課。第一分校的老師會熱情地幫助我們去理解，深入淺出課上所學的內容，並與我們親切地交流，討論課題學生獲益良多。此外，在音樂課及體育科上，我校學生也得益匪淺，不但學會了基礎的演奏葫蘆絲的方法，最後兩地學生合奏了《千與千尋》的片尾曲，場面溫馨感人。</p> <p>最後，兩地學生更切磋了藍球，我校學生全力以赴，博得全場的掌聲。此外，學生亦到北京景點遊覽，大開眼界。既有恭親王府、故宮，王府井大街。在結業禮當天，參與交流的學生更與全校分享這次活動的感受、所見所感，活動順利圓滿。</p>	