South Tuen Mun Government Secondary School Programme to Enhance Teachers' Capacity Using Capacity Enhancement Grant (CEG) in 2021-2022

Means by which teachers have been consulted: Opinion survey and staff meetings

No. of operating classes: 24

No. of operating		Г						
Task Area	Major Area(s)	Strategies/Tasks	Benefits	Time Scale	Resources	Success	Method(s) of	Teacher
	of Concern		Anticipated		Required	Criteria	Evaluation	i/c
1. Curriculum	To reduce	(1) To employ 3	Teaching Assistants to	1.9.2021 to	See Note on	Over 70 % of	Survey collected	CTC
development	teachers'	Teaching	be relieved of some of	31.8.2022	P.2	teachers agree	from teachers at	
	existing	Assistants	the workload in		·	that the use of	the end of the	
2. Enhancing	workload so	(Diploma Level)	preparing			CEG on the	academic year	
students'	that they can	to support	a. school-based		·	employment of		
language	have greater	a) English &	learning and			the three		
proficiency	capacity for	OLE	teaching materials		·	Teaching		
	curriculum	b) Maths & OLE	and activities to			Assistants is		
3. Catering for	development,	c) Chinese &	cater for learners'	. *		effective		
learners'	enhancing	OLE	diversity				•	
diversity	students'		b. curriculum planning					
	language		and implementation	·			·	
·	proficiency and	·	c. enhancement					
	catering		programmes					
	learners'		d. tutorial classes for					
	diversity	,	students			:		
		J.,						

Note:

Contract Staff	Budget Estimates	Allocation in School Year 2021/22		
Teaching Assistant I (Diploma Level)	\$227,000.00	\$372,436 (Sep20 – Mar 21) + \$266,025 (Apr21 – Aug 22)		
Teaching Assistant II (Diploma Level)	\$227,000.00	\$266,025 (Apr21 – Aug 22) + (based on 2020-21 school year allocation) + \$30,000		
Teaching Assistant III (Diploma Level)	\$170,000.00			
Total	\$624,000.00	(estimated balance up to 31/8/2021)		

Balance

\$44,461.00*

*to be credited to the 'Other Educational Purpose (OEP) account to finance other learning and teaching programme in due course.

Endorsed by SMC on 22 June 2021

Ms. HO Mo-ki (Chairperson)