



Diligence

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Sincerity

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讓

Modesty

Generosity

Annual School Report 2021/22

We are Proud of
being Students here.



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Our School

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School Vision

We are committed to the development of independent, critical and compassionate students who are capable of realizing their full potential and rising to the challenges of the future.

Mission Statement

It is our mission to guide our students in their moral, academic, physical, social and aesthetic growth by providing an environment which is conducive to learning and supportive of their needs so that they can develop into confident, responsible and considerate citizens capable of maximizing their potential.

我們的願景

南屯門官立中學致力培養學生成為處事獨立、具判斷力、能關顧別人的良好公民，並發展其潛能，迎接未來的挑戰。

我們的使命

致力為學生提供良好的學習環境，並給予有需要的支援，以達致道德、學問、體格、社交、藝術各方面的發展。藉此讓學生發揮他們各自稟賦的潛能從而成為一個有信心、有責任感及為人著想的公民。



Motto 校訓

Diligence Sincerity Modesty Generosity

勤 懇 謙 讓

勤 奮 無 怠 誠 懇 真 切 謙 虛 受 益 禮 讓 包 容

本校校訓「勤懇謙讓」，乃修己立人所必需，亦是我校精神所繫。勤者，古語云：「一生之計在於勤。」勤奮無怠，則事必有成。韓愈言「業精於勤」，莘莘學子求精進學業，捨勤奮而無他。懇者，師古曰：「懇懇，至誠也。」待人處事，務必誠懇真切，不虛偽、不自欺、光明磊落，君子涵泳所以立德。謙者，「滿招損，謙受益」，《書經》之教。治學之道，有容乃大。虛懷若谷，始能兼收並蓄，奮進不息。讓者，孟子曰：「辭讓之心，禮之端也。」我國向以禮讓為德。凡事禮讓包容則樂自生，進而憧憬未來，追求理想。

Core Values 核心價值

With Passion We Learn 好學 With Perseverance We Strive 力行
With Integrity We Live 知恥 With Commitment We Progress 自強

Philosophy 信念

Learn with Zest Quest for Quality Act with Grit Strive for Excellence
處處是教室 時時在學習 人人有舞台 個個可上榜

History

Ever since its establishment in 1988, South Tuen Mun Government Secondary School has placed great faith by its stakeholders by providing all-rounded education and broadening students' perspectives, with a mission to develop students' moral, academic, physical, social and artistic abilities.

We are also strongly committed to our vision of developing students' potential so that they can become independent, critical and compassionate members of society, and most of all, be opened to new ideas, adaptable and all-embracing.



南屯門官立中學簡介

南風薰沐 官梅笑傲 三十載蕩氣迴腸的傳奇

南屯門官立中學創校於1988年，轉瞬間已跨越四分之一世紀。我校植根於屯門社區，為本港學生提供全人教育，着重德、智、體、群、美五育均衡發展，從而令同學肯定自我，貢獻社群。

勤懇謙讓 其功不朽 明確的辦學宗旨與四大文化精神核心

過去三十載的流金歲月裏，南屯門官立中學致力為香港培育人才。自創校以來，人才輩出，這與本校校訓精神密不可分。本校校訓「勤懇謙讓」，乃修己立人所必需，亦是本校精神所繫。勤者，古語云：「一生之計在於勤。」勤奮無怠，則事必有成。韓愈言「業精於勤」，莘莘學子求精進學業，捨勤奮而無他。懇者，師古曰：「懇懇，至誠也。」待人處事，務必誠懇真切，不虛偽、不自欺、光明磊落，君子涵泳所以立德。謙者，「滿招損，謙受益」，《書經》之教。治學之道，有容乃大。虛懷若谷，始能兼收並蓄，奮進不息。讓者，孟子曰：「辭讓之心，禮之端也。」我國向以禮讓為德。凡事禮讓包容則樂自生，進而憧憬未來，追求理想。

深情厚意 一片冰心 校友和家長的無私奉獻與鼎力支持

南屯門官立中學一直獲得校友、家長與區內人士全力支持。校友會始創於1994年，成立目的在加強校友、教師與家長的聯繫。校友會對本校情深意厚，為學棟提供獎學金。家長教師會則成立於1993年，成為本校與家長的溝通橋樑。過去三十年，家教會每年定期籌辦活動，使家長與教師有機會聚首一堂。為鼓勵同學發展不同潛能，實踐全人教育的理念，家教會每年提供獎學金，獎勵學術、體育、音樂、文學創作和社會服務各範疇表現卓越的學生。為了加強本校與其他教育機構及社區的聯繫，校方樂於接待到訪的海外教育團體和大、中、小學。除此之外，本校每年舉辦遊學團，拓闊學生視野。

卓爾不凡 成就驕人 數風雲人物，還看南官學生的絕代風華

南屯門官立中學的學生學業成績優異，過去的公開考試中，學生考獲的優良成績為屯門區之表表者。本校學生非但多考入香港大學、中文大學和科技大學三所本港著名大學，負笈國外著名大學者亦大有人在。作為不平凡的中學，本校學生更多才多藝，素來在公開及校際比賽中表現出色，驕人成績使人擊節讚賞。本校建校雖然只有短短三十載，但畢業生在香港各行各業成就傑出甚至手執牛耳者，為數不少。

滋蘭樹蕙 遍地芳菲 路雖漫長而修遠，仍堅守信念，上下而求索

南屯門官立中學屹立香港已逾四分之一世紀，培育了一批又一批人才。回首過往，展望將來，本校定必繼往開來，堅守信念，作育英才。

School Facilities

- 30 air-conditioned classrooms with advanced audio-visual facilities
- School Hall, Lecture Theatre and Conference Room
- School Library, 2 Social Workers' Rooms, Covered Playground
- Basketball Court, Volleyball Court, Table Tennis & Badminton Court and Running Track
- Special Rooms:

A.	Academic & Curriculum Development
1	Chinese/English Language Education KLAs
	a. The Centre for Languages, Cultures and Communication (When East meets West)
2	Mathematics/Science /Technology Education KLAs
	a. Design Thinking and STEM Discovery Laboratory(STEM • InnoGarden)
3	Science Education KLA
	a. Biology Laboratory and Health Education Centre
	b. Chemistry Laboratory
	c. Physics Laboratory
	d. Integrated Science Laboratory
4	Technology Education KLA
	a. Entrepreneurship Hub (School of Business and Economics; CIE Incubation Centre: Creativity, Innovation & Entrepreneurship)
	b. Information Technology for Interactive Learning Centre 1 and 2
	c. Home Economics Room
5	Personal, Social & Humanities Education (PSHE) KLA
	a. Geography and Environmental Education Centre
	b. History Museum
6	Arts Education KLA
	a. Music Room (Auditorium @STMGSS)
	b. Music Land @STMGSS-Orchestra / Band Room
	c. Visual Arts and Creativity Laboratory (This is Art ! Creative Studio)
	d. Art Gallery @STMGSS
	e. DreamWorks @STMGSS
	f. Performing Arts Make-up Rooms 1 & 2
7	Physical Education KLA
	a. Gymnasium and Physical Fitness Center @STMGSS (Physical Beauty @STMGSS)
8	Cross KLA Studies
	a. Values and Life Education Centre(Student Activity Centre 1)
	b. VR Technology and InnoCentre - Future Classroom
	c. C ³ MakerSpace - Create, Challenge, Conquer
	d. Self-access Learning Room (SAL Room)
B.	Student Development
	a. Discipline and Counselling Interview Room
	b. Career Life Planning and Whole Person Development Centre
	c. Values and Life Education Centre (Student Activity Centre 1)
	d. Campus TV and Media Production Studio @STMGSS
	e. LeisureZone
	f. Student Association Office
C.	Others
1.	Home-School Co-operation and Parent Education
	a. Parent-Teacher Association (PTA) Resources Centre
2.	Nature Trail @STMGSS (Under Construction)
	• Greeting Garden / Greenhouse and Life Science Study Centre
	• Sharing Courtyard / Learning Gateway / Tree Haven
	• Organic Nursery / Patio / Aquaponics / Sky Garden

School Management Committee 2021/22

Post	Name
Chairperson	Ms HO Mo-ki 何慕琪女士
Principal	Mr CHIN Yiu-ming 陳耀明校長
Independent Member	Dr CHU Ka-wah 朱啓華博士
Independent Member	Ms CHUNG Wing-man 鍾詠雯女士
Parent Member	Ms CHAN Pui-ling 陳佩玲女士
Parent Member	Mr FUNG Kim-tung 馮劍東先生
Alumni Member	Mr CHAN Nok-hang 陳諾衡先生
Teacher Member	Mr HO Tat-kei 何達基老師
Teacher Member	Mr CHUNG Yat-fat 鍾溢發老師



Staff List 2021/22

1. Principal

CHIN Yiu-ming

2. Assistant Principals

CHAN Tsz-cho, Danny

NG Kit-yin

HO Tat-kei

3. Teaching Staff

CHAN Hon-lung

CHAN Ka-lam

CHAN Ka-wai

CHAN Ka-yu

CHAN Kai-yuk

CHAN Yat-chung

CHAN Ying-yue, Felix

CHENG Pak-to, Victor

CHEUNG Tak-wai

CHU Lap-yin

CHUNG Sze-tik

CHUNG Yat-fat

FUNG Lai-yee, Rebecca

FUNG Wai-shan

Ho Ka-kit

HO Kin-fung

KO Fung-yee

KONG Siu-wing

LAI Sui-yi

LAM AU Yiu-fong

LAM Cheuk-wah

LAM Shek-for

LAM Soo-chu

LAU Fu-keung

LAU Kwok-yiu

LEE On-on

LEE Sau-han, Suzanne

LEE Mei-po, Mabel

LEE Siu-yuk

LEE Tak-wai

LEE Yuk-fung

LEUNG Ka-yi

LEUNG Mei-lee

LI Kwok-wai

LIAO Ka-lei

LO Mei-ling

MAK Tok-yeung

POON Cheuk-yuet

POON Mei-ling

ROSS Tricia Kit-ying

TANG Tat-man

TSANG Chi-ho

WAN Yuen-wah, Winnie

WONG Chun-kit

YAN Tik-woon

YIP Li

YU Suk-ping

YUNG Hon-wai

4. Laboratory Technician

CHEUNG Kwok-kuen

TSAI Yung-chuen

5. School Social Worker

CHAN Kwan-yee

NG Mei-wai

6. Clerical Staff

CHAN Ka-yan

CHOI On-ting, Noel

HO Yuen-yiu

LOT Wai-keung

TO Yuen-ying

WU Qiaoshan

7. Support Staff

CHAN Ngan-ling

CHENG Yu-shuen

CHOW Ching-man

CHOW Kwai-kwan

HO Siu-shun

HUANG Yong-sha

HUNG Kai-kwan

LAU Yan-fung

LAU Yi-ming, Elaine

LAW Hei-yu

LEE Chi-wo

LEE Yuen-hei

LEE Yuk-ping

LEUNG Man-hon

LING Heung-kin

MOK Ming-yan

NG Ka-wai

TSANG Yau-leung

TSE Wan-ha

TSOI Lai-ming

WONG Chi-keung

WONG Sai-cheong

WU Ya-lin



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Our Students

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Class Organization

Number of Operating Classes

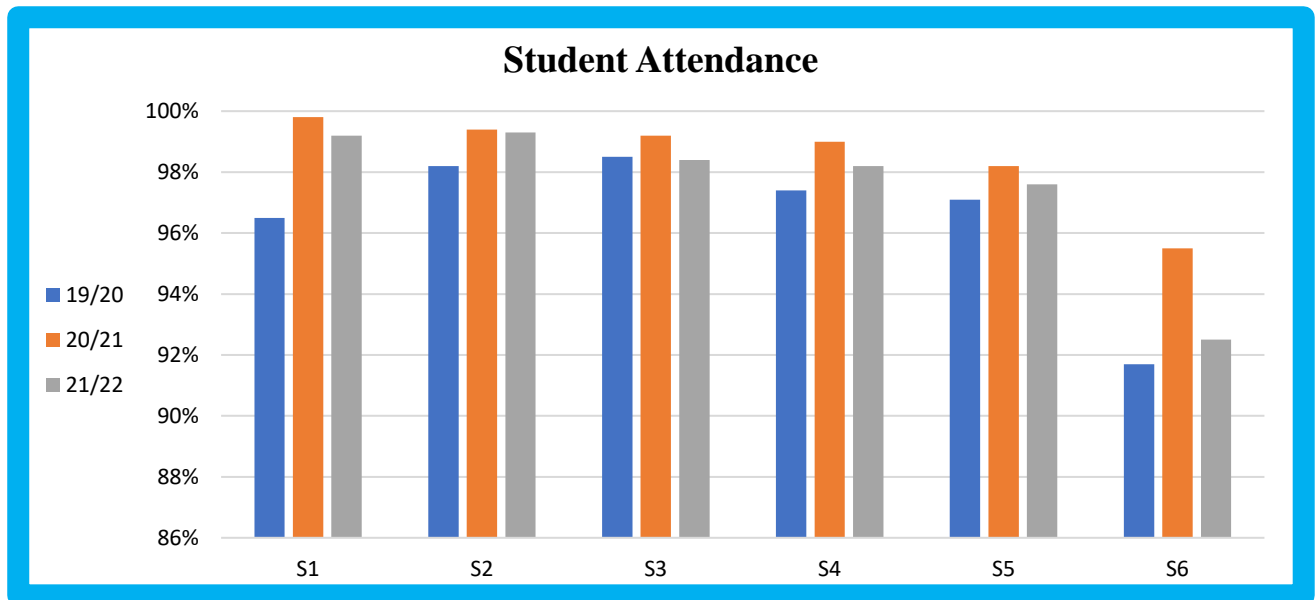
Level	S1	S2	S3	S4	S5	S6	Total
No. of Classes	4	4	4	4	4	4	24

Number of Students

Level	S1	S2	S3	S4	S5	S6	Total
No. of Boys	52	53	56	52	61	54	328
No. of Girls	59	54	60	59	52	56	340
Total No. of Enrollment	111	107	116	111	113	110	668

Students' Attendance

Student Attendance



Student Early Exit

Total number of early exit students (in the school year)

	2019/20	2020/21	2021/22
S1	3	7	5
S2	0	6	5
S3	1	9	6
S4	1	4	2
S5	0	2	0
S6	1	1	1
Total	6	29	19



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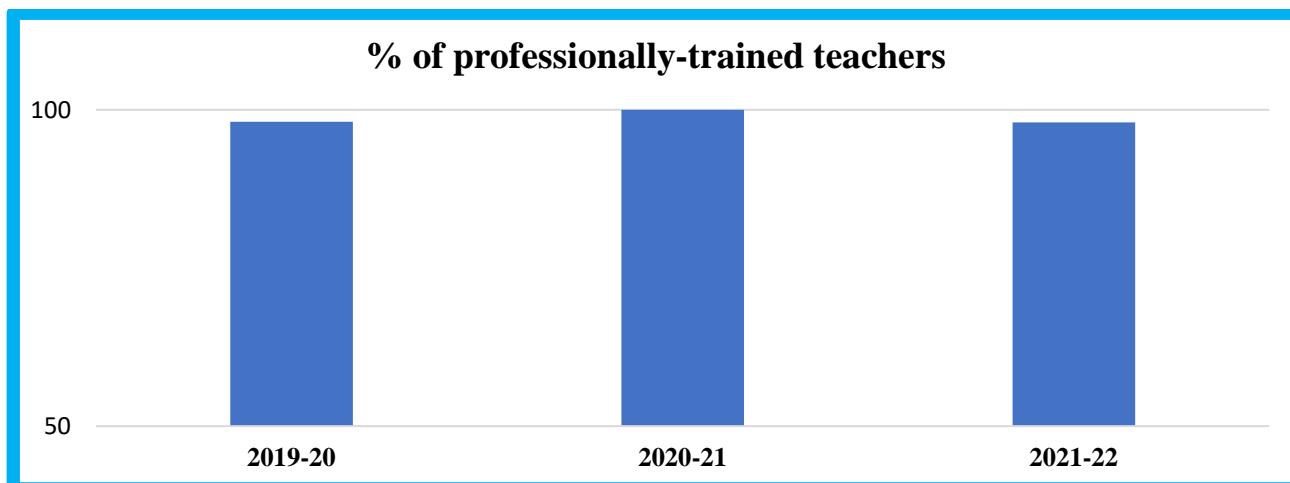
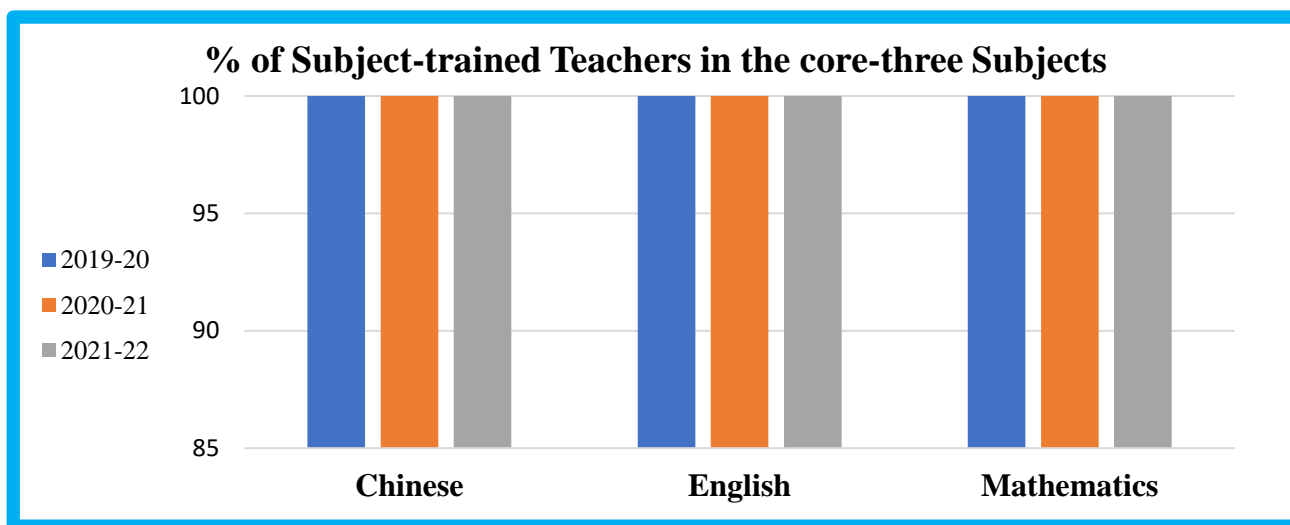
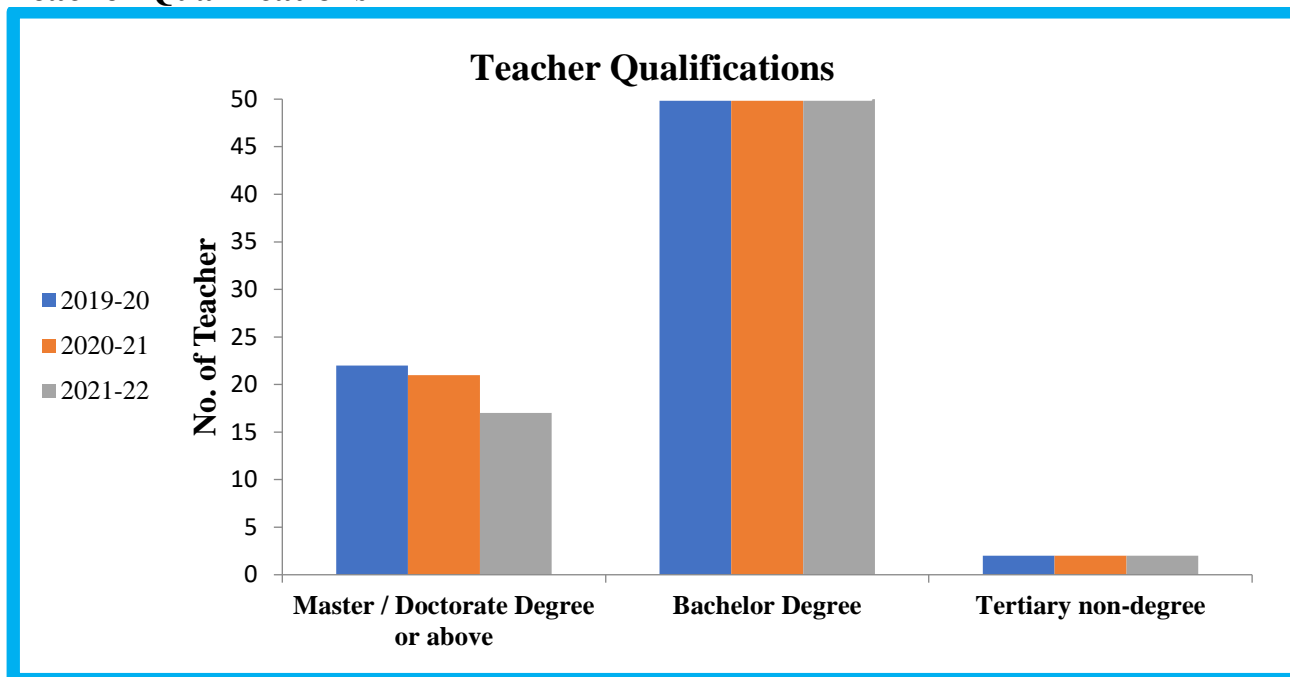
Our Teachers

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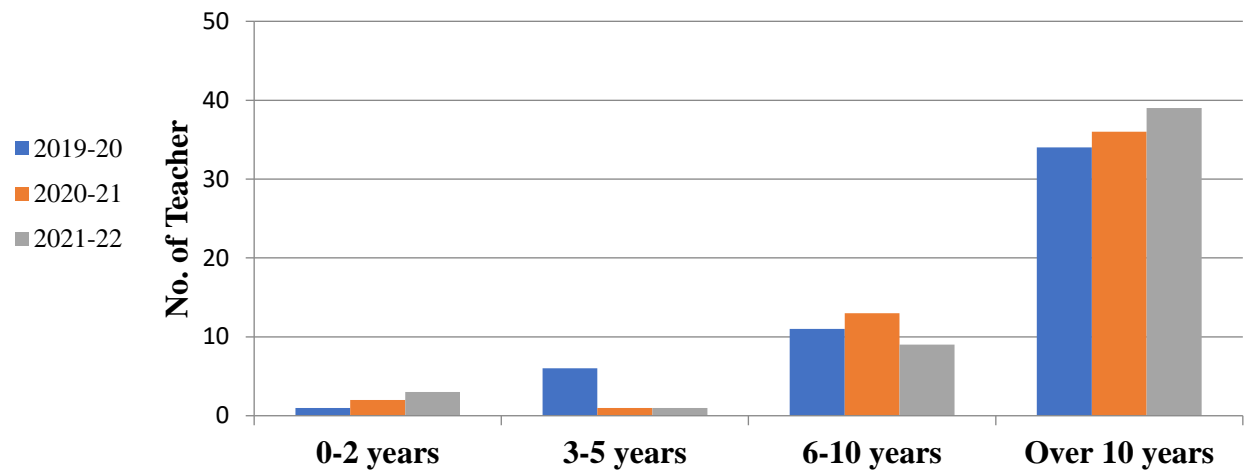
Number of Teachers

School Year	2019/20	2020/21	2021/22
Approved total teaching staff establishment	51	51	51
Number of Classes	24	24	24

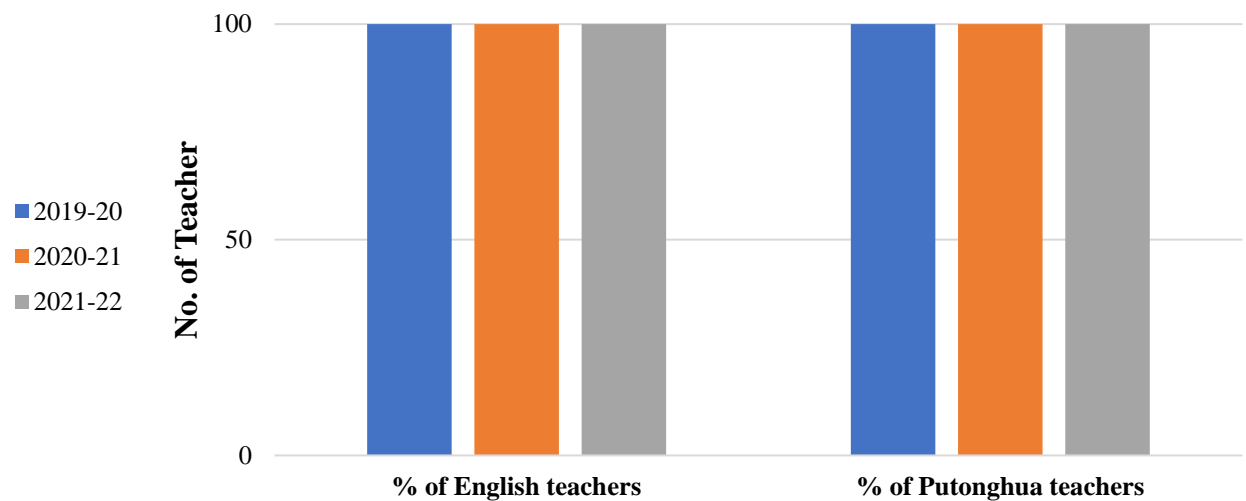
Teacher Qualifications



Teaching Experience

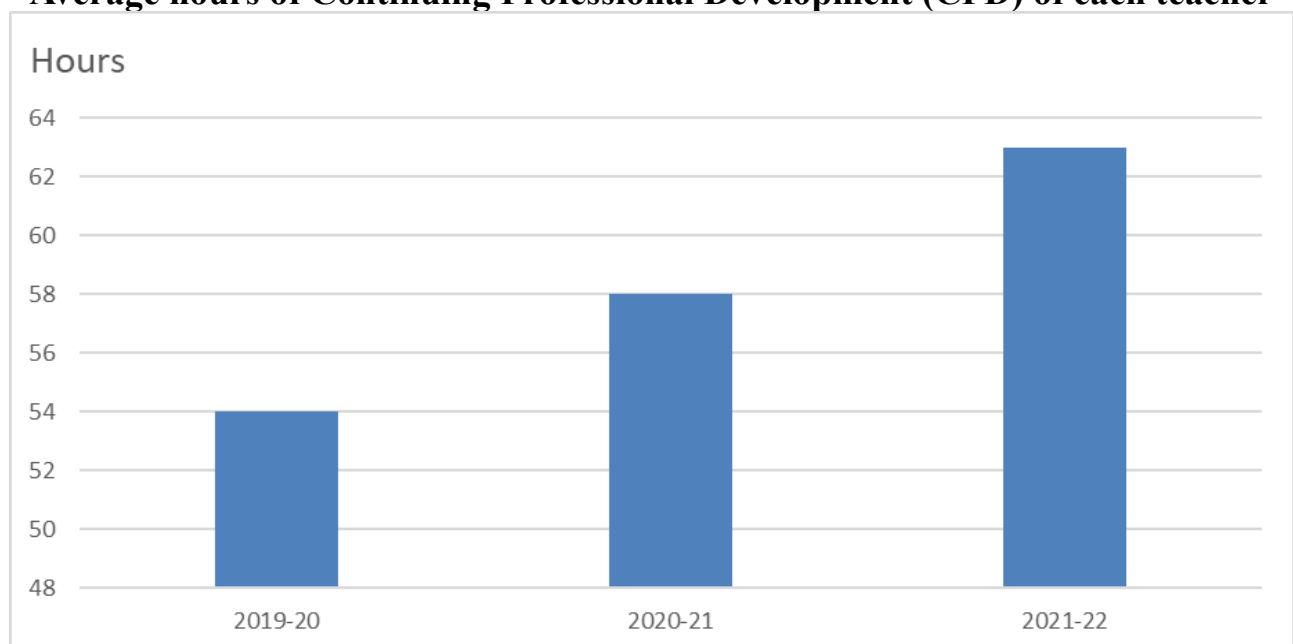


Teachers Meeting Language Proficiency Requirement (LPR)



Teachers' Professional Development

Average hours of Continuing Professional Development (CPD) of each teacher



Professional Development

Evaluation

- Three Staff Development Days were held this school year with the objectives of enhancing teachers' professional skills and reinforcing the harmonious relationship among all teachers.
- South Tuen Mun Government Secondary School and Cheung Chau Government Secondary School (CCGSS) shared their experiences on “Implementation of National Education & National Security Education” and “STEM and Arts Education” in the 1st Staff Development Day which was held at CCHSS.
- The 2nd Staff Development Day was comprised of the Teacher Symposium organized by the Education Bureau and the in-house training focusing on “Laws enlighten minds Values brighten humankind”.
- All teachers visited Hong Kong Disneyland and joined the “Experience Disney Tough Education Series” in the 3rd Staff Development Day.
- In line with the School Major Concerns, all KLAs and subject departments designed “A Good Lesson” (一堂好課) with reference to the special features at Cheung Chau and Hong Kong Disneyland.
- In addition, the school invited Principal and teachers of Tung Wah Group of Hospital Kwok Yat Wai College to share the topic on 「學校從掙扎到飛騰 中層管理人員應扮演的角色」.
- All teachers contributed to reflect on and revise the strategies for the Annual School Plan 2022-23 to foster continuous improvements in learning and teaching and students' whole person development.
- All teaching staff considered the activities of the Staff Development Days constructive in improving their learning and teaching efficacy.
- Positive responses were received from teachers with genuine reflection and ways for improvement.

Ways Forward

- Professional sharing within subject departments and across disciplines will be reinforced.
- The school will invite experts from other schools, tertiary education institutions and the Education Bureau to share learning and teaching pedagogies and professional experience so as to foster continuous staff development.



教師專業發展日

2022年6月27日，本校安排全體教師參與「迪士尼教職員體驗日」，體驗「迪士尼青少年奇妙學習系列」活動。教師分為三組，參與不同的學習活動，包括：「迪士尼STEM體驗行」：參觀園區內的設施和親身體驗機動遊戲，認識承托力、微妙的身體比例、向心力、離心力及「視錯覺」；「迪士尼社會探索之旅」：了解全球化的影響、文化共融及地球村概念、感受人類跨越國籍、膚色、社會等種種差異，以及和諧共處的美好期盼；「迪士尼工作體驗坊」：感受自律及自我推動的力量、探索「迪士尼文化」、了解迪士尼的成功之道及良好工作態度的重要性。下午，各科組老師就地取材，以戶外學習為題，設計「一堂好課」。總括而言，本校教職員藉著是次教師專業發展日，走出校園，體驗一次既奇妙且充滿意義的教育之旅。

老師根據迪士尼的文化共融概念，設計「一堂好課」

Teacher Advisors 2021/22

Teacher i/c:	Ms LEE Sau-han	
Deputy i/c:	Ms CHAN Ka-wai	
Members:	Ms KO Fung-yee	Mr LAM Cheuk-wah
	Ms LEE On-on	Mr LIAO Ka-lei



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Our Parents and Alumni

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Parent-Teacher Association

Founded in 1992, the Parent-Teacher Association (PTA) of South Tuen Mun Government Secondary School established a close connections and communications between parents and school.

The PTA provides all-round support to the School such as establishing PTA Scholarships, organizing Parents' Workshops, sponsoring school activities, participating major school functions to strive for students' well-being. A stronger partnership with the School will be achieved towards the 30th year.

Major Activities	Dates
1. The 29th PTA Annual General Meeting and the Election of PTA Executive Committee Members and SMC Parent Member	8/10/2021
2. Parents' Workshops	9/11/2021, 16/11/2021, 23/11/2021, 3/12/2021, 18/3/2022, 10/6/2022, 17/6/2022
3. Parents' Classes	8/7/2022, 15/7/2022
4. Parents' Day	27/5/2022-4/6/2022
5. Publication of PTA Newsletter	21/1/2022, 12/8/2022

Other Activities	Dates
1. Executive Committee Meetings	8/10/2021, 9/11/2021, 5/5/2022, 9/8/2022
2. Attended the School Management Committee Meetings by Parent Members	19/11/2021, 30/5/2022, 19/7/2022
3. Served as Parent Volunteers on S1 Registration Days	28/7/2022, 29/7/2022

Parent-Teacher Association Ex-Committee Members 2021/22

Chairperson	: Ms CHAN Pui-ling	(Parent)
Vice-chairpersons	: Ms CHIN Oi-ngan	(Parent)
	Mr CHIN Yiu-ming	(Principal)
Secretaries	: Ms CHUI Sau-lai	(Parent)
	Ms MA Sze-wai	(Parent)
	Ms CHAN Ka-yu	(Teacher)
Treasurers	: Ms YIP Wai-Sham	(Parent)
	Mr CHAN Ying-yu	(Teacher)
Liaison Officers	: Ms NG Hoi-yiu	(Parent)
	Ms LEE Mei-po	(Teacher)
Recreation	: Ms HO Virginia	(Parent)
Coordinators	Mr HO Kin-fung	(Teacher)
Executive Committee	: Mr CHAN Tsz-cho	(Assistant Principal)
	Mr NG Kit-yin	(Assistant Principal)
	Mr Ho Tak-kei	(Administrative Assistant to Principal)

Teacher Advisors 2021/22

Teacher i/c:	Ms LEE Mei-po, Mabel
Deputy i/c:	Mr CHAN Ying-yue
Members:	Ms CHAN Ka-yu Mr HO Kin-fung

活動介紹

10/9/2021敬師日



19/11/2021
校服回收與轉贈活動



4/12/2021
「機不離手」工作坊



7/12/2021
周年畢業頒獎典禮暨
虛擬教室與创新中心開幕禮



11/2021
「冰山歷情」家長工作坊



23/12/2021
聖誕聯歡活動



Alumni Association

Founded in 1994, South Tuen Mun Government Secondary School Alumni Association established a network of alumni. In the past years, the Alumni Association provides a strong support to the students on the consultation on the JUPAS selection.



Major Activities	Dates
1. Alumni Reunion (10 th Anniversary of Sports and Arts Education @stmgss – Sports + Arts Alumni Night)	11/9/2021
2. Consultation on the JUPAS selection	20//7/2022
3. Attended the School Management Committee Meetings by Alumni Members	19/11/2021, 30/5/2022, 19/7/2022

Alumni Association Ex-Committee Members 2021/22

Chairperson	:	Dr. MOK Wai-yin
Vice-chairperson	:	Mr. CHING Yat-man
Secretary	:	Ms. LEUNG Ka-man
Treasurer	:	Ms. WONG Chau-yi
Committee Members	:	Mr. CHAN Wing-lun Ms. MOK Wing-yan Ms. LAI Chui-ying Mr. LEUNG Hoi-kit Mr. CHAN Hiu-chun Mr. MOK Chi-chiu
SMC Representative	:	Mr. CHAN Nok-hang

Teacher Advisors 2021/22

Teacher i/c:	Ms LEE Mei-po, Mabel
Members:	Ms YIP-Li Mr TSANG Chi-ho



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Sincerity

懇

謙

讓

Modesty

Generosity

Learning and Teaching

*We are Proud of
being Students here*

Junior Secondary Curriculum 初中課程 2021/22

	S1	S2	S3
Chinese Language Education KLA 中國語文教育學習領域			
• Chinese Language 中國語文	✓	✓	✓
• Putonghua 普通話	✓	✓	
English Language Education KLA 英國語文教育學習領域			
• English Language 英國語文	✓	✓	✓
Mathematics Education KLA 數學教育學習領域			
• Mathematics 數學	✓	✓	✓
Science Education KLA 科學教育學習領域			
• Integrated Science 綜合科學	✓	✓	✓
Personal, Social & Humanities Education KLA 個人、社會及人文教育學習領域			
• Chinese History 中國歷史	✓	✓	✓
• Geography 地理	✓	✓	✓
• History 歷史	✓	✓	✓
• Life and Society 生活與社會	✓	✓	✓
Technology Education KLA 科技教育學習領域			
• Computer & Information Technology 電腦與資訊科技	✓	✓	✓
• Home Economics 家政	✓	✓	
Arts Education KLA 藝術教育學習領域			
• Music 音樂	✓	✓	✓
• Visual Arts 視覺藝術	✓	✓	✓
Physical Education KLA 體育學習領域			
• Physical Education 體育	✓	✓	✓
Others			
• Life and Value Education 生命及價值教育	✓	✓	✓

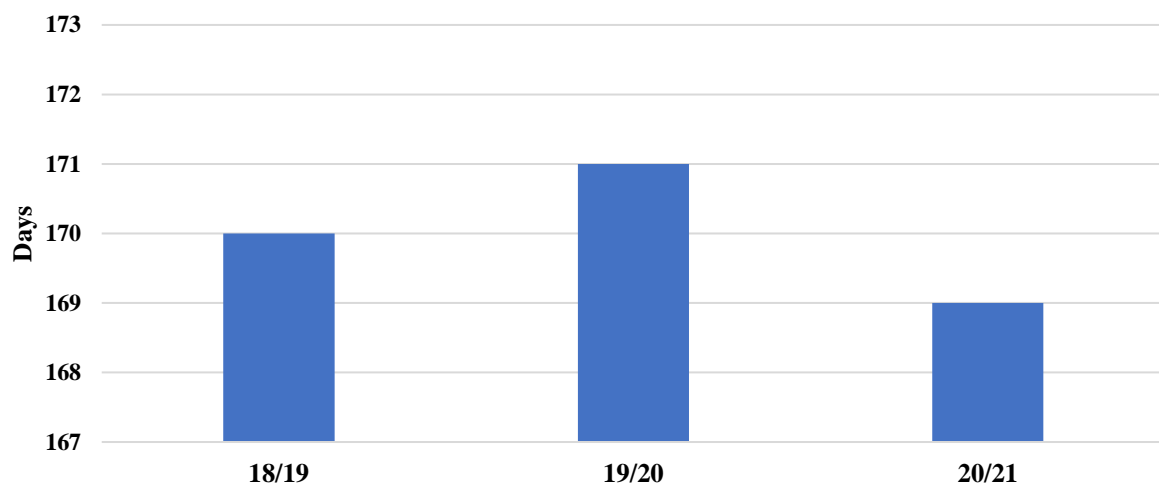


	S4	S5	S6
Chinese Language Education KLA 中國語文教育學習領域			
• Chinese Language 中國語文	✓	✓	✓
English Language Education KLA 英國語文教育學習領域			
• English Language 英國語文	✓	✓	✓
Mathematics Education KLA 數學教育學習領域			
• Mathematics 數學	✓	✓	✓
• Mathematics Extended Part Module 2 /數學延伸部分單元二	✓	✓	✓
Cross KLAS Studies 跨學習領域			
• Citizenship and Social Development 公民與社會發展科	✓		
• Liberal Studies 通識教育		✓	✓
• Applied Learning 應用學習		✓	✓
Science Education KLA 科學教育學習領域			
• Biology 生物	✓	✓	✓
• Chemistry 化學	✓	✓	✓
• Physics 物理	✓	✓	✓
Personal, Social & Humanities Education KLA 個人、社會及人文教育學習領域			
• Chinese History 中國歷史	✓	✓	✓
• Economics 經濟	✓	✓	✓
• Geography 地理	✓	✓	✓
• Tourism and Hospitality Studies 旅遊與款待		✓*	✓*
Technology Education KLA 科技教育學習領域			
• Business, Accounting and Financial Studies 企業、會計與財務概論	✓	✓	✓
• Information and Communication Technology 資訊及通訊科技	✓	✓	✓
• Health Management and Social Care 健康管理與社會關懷	✓	✓	✓
Arts Education KLA 藝術教育學習領域			
• Visual Arts 視覺藝術	✓	✓	✓*
• Music 音樂	✓*	✓*	
Physical Education KLA 體育學習領域			
• Physical Education 體育	✓	✓	✓
• Physical Education 體育(HKDSE 香港中學文憑試)		✓*	✓*
Others			
• Japanese Language 日本語		✓*	✓*
• Life and Value Education 生命及價值教育	✓	✓	✓

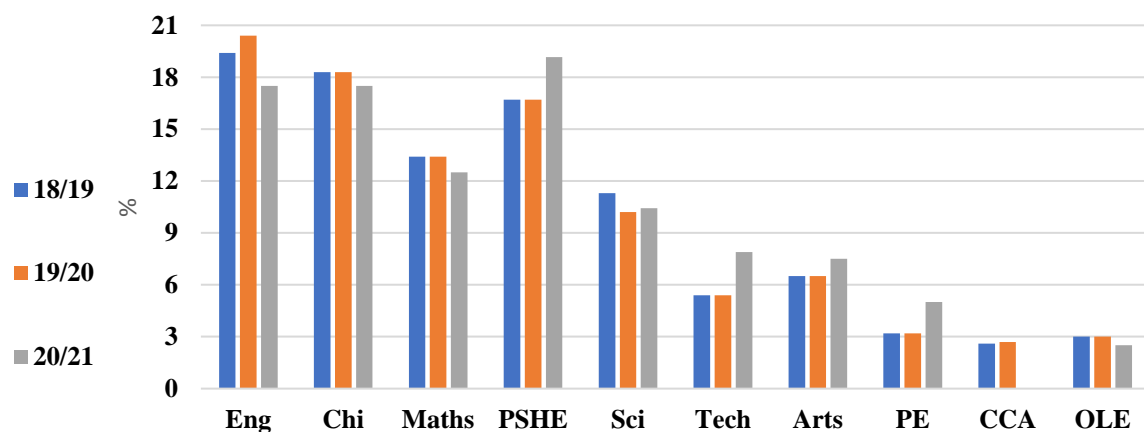
* Cluster of Schools Programme



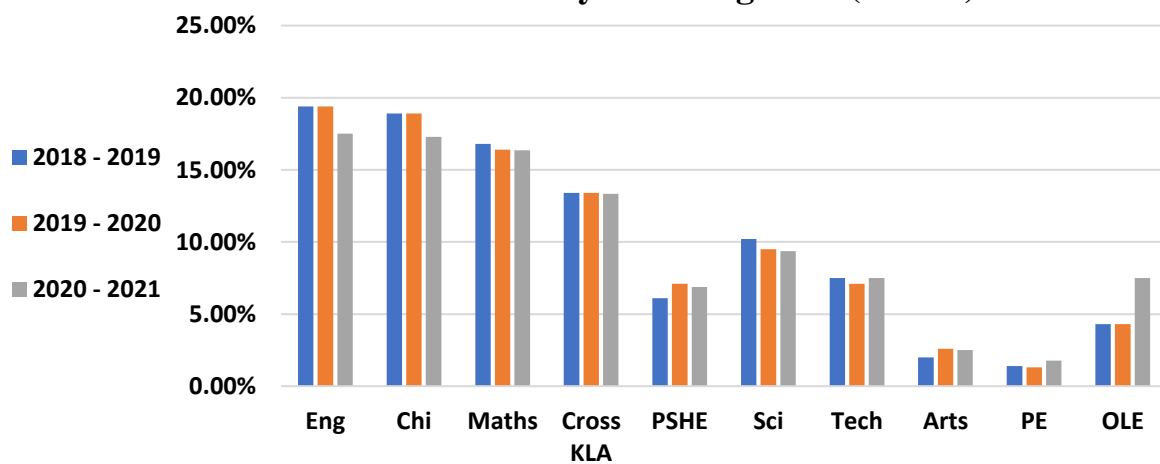
No. of Days with Regular Classes S1-S3



Lesson Time for the Key Learning Area (Junior)



Lesson Time for the Key Learning Area (Senior)





Diligence

勤

Sincerity

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讓

Modesty

Generosity

Student Support

*We are Proud of
being Students here.*

Discipline and Value Education and Healthy School Programme

Evaluation

The Discipline Team has been promoting and emphasizing self-discipline of students through not only the Punishment Point System but also the Merit System. Students are awarded merits with regard to their performance in diligence, conduct, school services and extra-curricular activities. With the close collaboration with Class Teachers and parents, such as regular Class Teacher Meetings, case meetings with Class Teachers, Parents' Days and Parents' Talks, the Discipline Team implements plans and measures to encourage students' positive behaviour and nurtures them to be responsible and respectful to peers, teachers, parents and society.

The Discipline Team attaches great importance to cooperation with other working teams in school. The Counselling Team, School Social Workers, Whole School Student Support Team and Educational Psychologist are our indispensable partners.

Through close collaboration with these essential parties, the implementation of various preventive and remedial measures can be expedited and more efficacious. Our discipline teachers are altruistic to spend their time and efforts communicating with colleagues and other important stakeholders for the betterment and development of students.

The Prefect Board is our strong and influential support. They are formed in compliance with an impartial, objective selection policy with the involvement of our Principal, Assistant Principals and all teaching staff. Our prefects have played their roles as a bridge between school authorities and pupils. They are also tasked with the responsibilities of organizing activities in collaboration with teachers and maintaining order in the school. They are the role models with a high reputation among teachers and students. They are well equipped with different skills acquired in our training programmes and our discipline teachers' strenuous effort to foster the growth of prefects is deserving.

Healthy School Programme aims to promote not only anti-drug message, but also a healthy lifestyle through various activities, such as Potential Exploration Class, Sunshine Teens Training, Parent-child Talks, etc. The Sunshine Teens are mainly S.4 students. They are well equipped with the knowledge of common drugs and skills of promoting anti-drug message to their fellow students. The Healthy Life Carnival was organized by them during the Post-exam Period.

Ways Forward

As junior form students, especially the newly joined Form One students, face more challenges regarding their studies and interpersonal relationships, more regular level assemblies and case meetings will be arranged for class teachers to equip them with manifold support strategies.

Special programmes will be held to promote responsibility, respect and inclusiveness among our students such as the signing of Statement of Commitment at the beginning of the year.

As prefects are the valuable assets of the Discipline Team, a greater variety of training programmes, including workshops, training camps and outward bound activities, will be arranged to strengthen their role as student leaders at school and future leaders in society.



訓導及價值觀教育組

為配合學校本學年的關注事項，營造關愛文化及培育學生正向積極的價值觀，訓導及價值觀教育組籌辦多元化活動，既教導學生知規守禮，亦推動生命教育，培育學生以樂觀積極的態度，迎接人生的各項挑戰。

本組為各班安排班主任課，主題為「守法及誠信」，藉此培養同學良好的品格。此外，本組設立不同的獎勵制度，鼓勵同學履行義務，遵守校規；期望學生敦品勵行，自律守規，成為良好公民。例如舉辦「守時龍虎榜」，若全班學生能於一個月內保持「零遲到」紀錄便能獲獎，藉此培養學生的守時意識，並對學校產生歸屬感。1C及2D兩班連續三個月獲得此獎項，實屬難得。

本組定期主持「國旗下的講話」，提升學生熱愛祖國的使命感和責任心，並以「提供優質教育，照顧全人發展」為目標，讓學校成為安全及富關愛的地方。



同學在「守時龍虎榜」奪取佳績，獲得學校嘉許



訓導老師在集會向同學推廣正向價值觀



Teacher Advisors 2021/22

Teacher i/c: Mr KONG Siu-wing
 Deputy Teacher i/c: Mr TSANG Chi-ho and Ms LEE Yuk-fung
 Mr CHAN Hon-lung and Ms CHAN Ka-yu
 Members: Mr POON Cheuk-yuet Mr LI Kwok-wai
 Ms YU Suk-ping Ms KO Fung-ye

Mr Ho Ka-kit
 Mr HO Kin-fung

Counselling, Guidance and Life Education

Evaluation

To enhance students' whole-person development, a Whole School Approach is adopted. All school personnel work together to create a positive and caring learning environment for students to grow with enhanced self-esteem and to realize their potentials.

The Counselling Committee coordinates counselling services and interventions effectively and collaborates with the School Social Workers and the School-based Educational Psychologist to provide professional support to meet the specific personal, social and emotional needs of every student.

To promote a positive and harmonious school culture, diversified and dynamic programmes were organized for students. These programmes include the Big Brother Big Sister Scheme, S1 Orientation, Good People Good Deeds Recognition Scheme, Emotion Control Training Group, and the Guardian Angel Programme.

To inculcate the virtues of respect and care in students and to enhance their resilience and self-aware personalities, the Counselling Committee offered a wide range of activities, including I Can Do It Goal Setting Workshops, Leadership Training Workshops for Student Counsellors, S1 Growth workshops and some interactive or reflective activities such as War Games, Pastel Nagomi Art Class, and some healing programs like Sing Bowl Therapy and Aromatherapy workshops.

To help students better adapt to learning at school after the suspension of classes in May, a series of Happy Teen Action workshops were organized for S1 to S5 students, focusing on the cultivation of a positive and optimistic spirit, the learning of overcoming difficulties and the importance of cooperation and communications with others.

The support given to students has helped them develop self-confidence and positive attitudes. These programmes also enhanced students' interpersonal communication skills and heightened their sense of belonging to the school. The Student Counsellors also found the training workshops helpful in developing their potential, and enhancing their self-esteem and thus were more prepared to meet the challenges in the future.

Ways Forward

Under the framework of the Whole School Approach to Guidance, co-ordination among the Counselling Committee, all teachers, other functional teams and the Social Workers will be further strengthened to help students develop into whole persons.

Preventive and developmental guidance programmes will continue to foster students' positive values and facilitate their holistic growth.

The Committee will continue to cooperate with the School-based Educational Psychology and the School Social Workers to provide support in catering for students' diverse personal developmental, educational and psychological needs. Tailored training groups and workshops to meet students' specific needs will be continued.



輔導及生命教育組

本組旨在透過多元化的活動，協助學生提升自信、建立良好的品格和情緒健康，以正確的態度面對人生的各種挑戰。為協助中一同學盡早適應中學生活，跨越在學習及社交方面的成長障礙，除了舉辦「『友』愛校園——中一成長工作坊」的全級性輔導活動外，輔導學長亦肩負「大哥哥、大姐姐」的責任，組織「學長與你 並肩同行」及「Fun Fun Fun」等關顧學弟學妹的活動，建立互相支持的朋輩關係。

本組分別於2021年12月及2022年6月舉辦「野戰工作坊」，活動對象為中一至中五級學生，透過野戰遊戲引導學生培養團隊精神，掌握與人合作的方法和提升堅毅不拔的個人品質。

另外，為促進學生「正面迎復課」的精神健康，本組於2022年5月舉辦「感恩珍惜、積極樂觀」同我講、陪你鬧系列之「樂TEEN行動」工作坊，透過不同的級本活動，讓中一至中五級學生建立和實踐感恩珍惜和積極樂觀的人生態度。

為宣揚欣賞文化，培養守望相助的精神，本組於2022年6月24日班主任課節舉辦「好人好事」分享及選舉，讓學生透過反思、分享和填寫「好人好事」欣賞卡，記錄最印象深刻的好事，並抒發感受。活動後，更向學生派發「家中好人好事」欣賞卡，鼓勵學生送給家人以表達謝意。







Teacher Advisors 2021/22

Teacher i/c:	Ms YIP Li		
Deputy i/c:	Ms LEUNG Mei-lee and Ms POON Mei-ling		
Members:	Mr WONG Chun-kit	Ms FUNG Wai-shan	Mr LEETak-wai
	Ms LO Mei-ling	Mr LAM Shek-for	Mr MAK Tok-yeung

Extra-curricular Activities

Evaluation

- Extra-curricular activities were offered to all students by 28 clubs, including three uniform groups, catering for students' extra-curricular academic needs, diverse non-academic interests and their aspirations to serve the community.
- Students were granted invaluable opportunities to showcase their talents.
- Junior form students were required to join one of the uniform groups and encouraged to get involved in at least one art or sports activity.
- A leadership training programme was organized for student leaders develop their leadership skills and a number of student leaders joined Peace Camp 2022 organized by Rotary Club.
- Students' performances were recorded on the report card and their efforts recognized and rewarded with prizes and scholarships.
- Last year, students participated in various competitions and volunteered in different types of social services. Such extra-curricular activities and community services effectively broadened students' horizons and contributed to their holistic development.

Academic Clubs	
Chinese Culture Society	Computer Club
English Society	Entrepreneurship Hub
History Club	Home Economics Club
Mathematics Society	Putonghua Club
Science Association	

Aesthetic Clubs	
Creative Art (Art Club)	Music Association
Marching Band	Muser Band

Sports	
Sports Association	

Services and Uniform Teams	
Community Youth Club	Girl Guides
Junior Police Call	Hong Kong Red Cross Youth Unit
Scouts	Social Service Group
Student Librarian Association	

Interest Groups	
Dance Club	Debating Club
TheatreAbove – Drama Club	Gardening Club
Photography Club	Innovative and Robotics Club



ECA Coordination Committee Teacher Advisors 2021/22

Advisor: Ms LEE Yuk-fung	
Teacher i/c: Ms LEUNG Mei-lee	
Deputy i/c: Mr CHAN Yat-chung, Ms LAI Sui-yi and Mr HO Kin-fung	
Members: Mr MAK Tok-yeung	Mr POON Cheuk-yuet
Mr LIAO Ka-lei	Mr CHUNG Sze-tik

Houses

Evaluation

- The four houses Red (Diligence), Blue (Sincerity), Yellow (Modesty) and Green (Generosity) embody the abiding passion for the house culture and a strong sense of belonging to the school. The four houses take the lead in events and activities such as Annual Swimming Gala, Athletic Meets and various inter-house competitions.
- In addition to organizing activities that are beneficial to students' physical, mental and intellectual development, the four houses also help bring the important message to students that no matter how rewarding and fruit-bearing their extra-curricular experiences are, academic studies and conduct should never be compromised. So, only students with conduct grade above B could serve as house officials.
- In 2021-22, Red House won the overall championship, Blue House and Green House came second and Yellow House came third. Despite the intense competition, the four houses will continue to sing praises to friendship in unison.

Ways Forward

- More opportunities will be offered to students to explore their capabilities.
- Students will be further encouraged to learn beyond the bounds of the School and to serve the community.
- Student leaders will be encouraged to join different leadership training programmes to further develop their leadership skills.



Student Association

Evaluation

- The mission of the Student Association (SA) is to connect students to the school and empower students with the spirit of democracy. The “one student one vote” principle that governs the Annual SA Election is for all students to experience and respect democracy by exercising their rights and fulfilling their responsibilities as a school member.
- Envelope, the Student Association 2021-2022, won the election and led the Association to serve all STMGSS students throughout the school year. The SA headed by Envelope was more than just a student body that improves student welfare by providing sales of exercise books, stationeries and sanitary items. It had a more important role to play in nurturing student leaders and providing them with a platform to organize student-led activities on and off campus. Envelope organized activities including SA Election Forum, SA Election Polling Day, SA Inauguration Ceremony cum AGM and Joint School Online Speaking Practice.
- To enact the mission of forging closer bonds between all students, teachers and the school, the SA organized such activities as the Teachers’ Day, STMGSS’ Got Talent and ‘Orizuru Folding-Blessing for Hong Kong, Tuen Mun and STMGSS’ to create a caring, mutually supportive school ambience. All this bespeaks the SA’s pre-eminent role in communicating student opinions to the school and the school feedback to students so that everyone can join hands to foster a harmonious school culture.

Ways Forward

- More opportunities will be offered to students to explore their capabilities.
- Students will be further encouraged to learn beyond the bounds of the School and to serve the community.
- More training will be offered to student leaders such as chairpersons and committee members to develop their leadership skills.



Teacher Advisors 2021/22

Teacher i/c: Mrs ROSS Tricia Kit-ying

Members: Ms CHAN Ka-lam

Ms POON Mei-ling

Ms LEE On-on

Mr CHAN Hon-lung

Mr POON Cheuk-yuet

Evaluation

- To align with the School Programme Plan 2021-22, Major Concern (2): – To develop positive characters and attitudes of students, thus promoting a caring culture, various CLP Education Training Workshops were held for S1, S2 and S4. Students acquired better self-understanding and could establish positive attitudes. They also acquired strategies to achieve their goal in life planning and understood the importance of interests towards life planning and their relationships.
- To equip students with CLP knowledge and skills through group interviews for S3 and individual interview for S6: S3 students reviewed that they would consider their personalities, abilities, interest, their tertiary education, and career prospect (like promotion and salaries) when they were choosing their Senior Secondary Elective Subjects in S4. S6 students were engaged in the discussion of their further studies plan and study strategies in the interview. They gave measures to fine-tune their life planning and re-prioritize their JUPAS programme choices. S6 students were also engaged in Workshop on Interview Skills. Students displayed keen interests in the content about Interview Skills for the entry of university by actively answering questions raised by the speaker.
- To broaden students' knowledge of further educational and careers opportunities with CLP Education Workshops: S3 students learnt about the multiple pathways after senior secondary and therefore they would be more serious about choosing S4 elective subjects as they knew about the relationship between these subjects and tertiary education. S4 students reviewed that when they were faced with multiple pathways, they would consider their life planning and attain their goals. S5 and S6 students had a better understanding on their alternatives after graduation.
- To equip parents with the knowledge in CLP education, senior secondary curriculum, JUPAS Application and Post-S6 opportunities by Parents' Talk: Parents knew more about the latest CLP information and multiple pathways. They also learnt how to understand and assist their children in their future studies and career planning.

Ways Forward

- To help junior secondary students identify their interests and abilities, encourage them to set study goals, and guide them on connecting their career aptitudes with subject selection, thereby better equipping these students for senior secondary education.
- To help senior secondary students reflect on and review their interests, abilities and aspirations for a better understanding of themselves, so that they could set medium- and long-term goals for studies or career development.

生涯規劃教育組

生涯規劃是持續和終身的過程，目的是讓學生在人生不同階段達成不同的目標，在求學階段認識自我、規劃未來、確立目標和懂得反思，並了解銜接升學及就業的各項資訊，為自己將來的人生目標作出明智的決定。

本校生涯規劃教育組為不同學習階段的學生舉辦活動：初中以「自我認識及發展」為活動重點，舉辦不同的工作坊，包括「我是…我想…自我認識」、「訂立……反思……修訂目標」、「高中選科攻略」和「擇業…學業與職業」等。高中生則以「事業探索、規劃與管理」為重點，舉辦多元化的活動，如「我的生涯規劃歷程」簡介、「職業經驗交流」分享、「高中應用學習課程」簡介、「多元出路」講座、「如何撰寫個人陳述」等。此外，為了讓高中生熟悉大學聯招（JUPAS）計劃，本組舉辦一系列與「JUPAS」相關的工作坊，如「申請辦法」、「選科」個人面談、「校長推薦計劃」講解、「同行放榜」講座及「放榜後改選」諮詢服務。

本組期望透過上述活動，讓學生獲得更多有關選科及擇業的知識和技能，及早規劃自己的未來；同時配合個人的興趣、能力和方向，作出明智的升學及就業選擇，把事業及學業融入全人發展和終身學習的領域中。

家長對子女的未來發展充滿期盼，期望了解子女升學和擇業的歷程，所以本組亦為家長提供資訊，讓他們與子女攜手同行、交流經驗，建立更緊密的親子關係。



本校舉辦不同的生涯規劃活動，協助學生及早規劃未來。



Teacher Advisors 2021/22

Teacher i/c: Ms FUNG Lai-ye, Rebecca		
Teacher Deputy i/c: Ms CHAN Ka-lam	Mr CHU Lap-yin	
Members: Ms LEUNG Ka-yi	Ms FUNG Wai-shan	Ms LEE Siu-yuk
Ms LEE On-on	Ms POON Mei-ling	Mr LAM Cheuk-wah
Mr CHENG Pak-to	Mr POON Cheuk-yuet	

姊妹學校交流活動



本校與內地姊妹學校進行線上交流

在疫情陰霾下，仍無阻兩地交流活動。

本校透過網上視像直播系統，於2022年5月25日及27日分別與北京首都師範大學附屬中學第一分校及肇慶市地質中學進行真摯的交流。

姊妹學校交流活動為兩地師生帶來全新的視藝學習體驗，交流活動由學生擔任主持、兩地視藝科老師分享視覺藝術科的教學課程和設計特色；兩地學生就不同的視藝作品交流設計概念和心得，分享非常精彩，大家聽得津津樂道，每一位學生都有所增益。

是次活動既突破彼此的視野，也加強專業的交流與聯繫。相信在日後生活中，我們會用心追求美、實踐美、創造美。



本校學生分享視藝科學習成果



National Security Education

Evaluation

- To foster students' positive attitudes towards national security, the National Security Education Committee coordinated the school's KLAs, subject departments and functional teams.
- All teachers were encouraged to attend various training courses and programmes on Constitution, the Basic Law and national security education to deepen their understanding of the constitutional status of and the rule of law in Hong Kong, as well as the development of our country.
- The raising of the national flag, the playing and singing of the national anthem and the "Speech under the National Flag" were whole-school weekly events and held on special function days such as the School Commencement / Closing Ceremonies and National Security Education Day.
- Diversified activities and competitions were organized to cultivate the virtues of respect and enhance the understanding of different dimensions of National Security, such as National Day Online Quiz 2021, the 8th Basic Law cum the 25th Anniversary of Establishment of the Hong Kong Special Administrative Region Territory-wide Inter-school Competition and 2022 National Security Day Online Competition.
- In response to the National Security Education Day, various activities were organized. Posters about national security education were put up on school boards, lesson activities on 'What We Need to Know about National Security' and 'Chinese Traditional Culture' were conducted and the National Security & National Security Law Roving Exhibition was held.
- To enable students to acquire desirable moral and national qualities, to enrich their lives and to facilitate their identity-building in the domains of family, society, the country and the world, a series of activities / programmes were organized to cultivate positive values and attitudes among them. These included Healthy School Program, Understanding our Basic Law workshops, Sister School Program, diversified curriculum related learning activities and some parental education programmes.
- The Discipline & Values Education Committee and the Guidance, Counselling & Life Education Committees consistently encouraged students to be good citizens obeying rules and laws and reminded students of the consequences of breaking rules and laws.

Ways Forward

- More opportunities will be offered to students to learn and reflect on their personal development, social and world issues so that they will be concerned about society, the nation and the world.
- To nurture students to be good citizens who have a strong sense of nationhood and national identity, are aware of their responsibilities to safeguard national security, show respect for and abide by the laws, more emphasis will be placed on promotion of national security education within and beyond the classrooms via individual subjects, cross-curricular topics in moral and civic education, and organising life-wide learning activities.
- The curricula contents of relevant key learning areas will be enriched to raise students' awareness of national security so that they will become good citizens and nationals who have a sense of national identity, respect for and abide by the laws.



Teacher Advisors 2021/22

Teacher i/c: Mr WONG Chun-kit and YIP Li
Deputy Teacher i/c: Ms YU Suk-ping and Mr CHAN Hon-lung

Moral, Civic and National Education

Evaluation

- The monthly flag-raising ceremony and “Speech under the National Flag” are a regular whole-school event which aims to strengthen students’ national identity and to encourage them to reflect on their personal development and social and environmental issues. For instance, student learnt that Amazon rainforest wildfires have devastating consequences and preserving the Amazon rainforest is of global importance.
- A series of activities were carried out to cultivate students’ positive values and attitudes: S1-2 Video Conference with Sister School, S1-3 Life and Society lessons about the Basic Law, Celebration on 25th Anniversary of HKSAR, World Peace Calligraphy Day, Life Wide Learning activity on law and order, National Day Quiz and National Security Day Quiz. These activities could enable students to acquire desirable moral and national qualities, enriching their life and facilitating their identity-building in the domains of family, society, the country and the world.

Ways Forward

- Emphasis will continue to be placed on Basic Law and National Safety education in the coming school year.
- More activities will be organised to nurture students to become proactive and responsible citizens, who can make rational judgments and respect human rights, equality, democracy and the rule of law.
- More emphasis will be put on cultivating students’ national and civic values when arranging “Speech under the National Flag”



德育，公民及國民教育組

本校一直致力培養學生的品德，協助他們建立正面的價值觀，學會自愛自重。本校每周均舉行升旗典禮及國旗下的講話，讓學生參與，提升他們的國家觀念、建立對國家的歸屬感和責任感。

在2022年6月30日，中二級同學於禮堂出席「慶祝香港回歸祖國25周年」升旗典禮，其他同學則在課堂觀看網上直播。升國旗儀式及奏唱國歌後，由5C班國情大使周健美同學進行國旗下的講話，周同學指出，在中央政府的支持下，香港有很多發展計劃，期望年輕人要好好把握；她祝願香港人團結奮鬥，再創輝煌成績。

除了升國旗典禮外，本組亦透過不同的活動，提升學生對國民身份的認同。例如：全方位學習課堂、《基本法》校園大使培訓計劃、《基本法》全港校際問答比賽和「國慶日」網上問答比賽等。

Teacher Advisors 2021/22

Teacher i/c: Ms YU Suk-ping

Members: Ms LO Mei-ling

Mr CHENG Pak-to

Health and Sex Education

Evaluation

- The mission of the Health and Sex Education Team is to promote health and sex education in school so that students can have good physical, mental and social health. In addition, they will be taught about issues pertaining to personal growth and development, so as to make wise judgment on sex-and-gender-related matters.
- We organized a game booth, Fruits Knowledge Challenge Station, on Open Day to promote the healthy lifestyles and increase their daily consumption of fruits.
- In collaboration with the Home Economics Department and Visual Arts Department, Joyful Fruit Week was held for S1 to S5 students in the second term. Fun Fruit Quiz, Fruit Chinese Ink Display, Fruit Crossword Puzzles and Campus Fruit Party were held during the week in order to enhance students' awareness in daily fruit-eating habits and increase their interests in appreciating fruits.
- United Christian Nethersole Community Health Services and School of Nursing, HKU were invited to hold an online talk about HPV viruses and vaccines. Proper ways to avoid contracting such diseases were discussed and correct sex-related knowledge was introduced.
- All in all, many health and sex education activities were held throughout the year via various channels such as board displays, game stalls, talks and class periods.

Ways Forward

- As the majority of participating students and teachers agreed that the activities were useful in improving students' mental health, we will continue to make use of various resources to develop students' positive attitude towards a healthy lifestyle. More attention will be paid to improve the planning and organization of the activities in order to suit the needs of the students.



Teacher Advisors 2021/22

Teacher i/c:	Mr LI Kwok-wai
Deputy Teacher i/c:	Ms LAM Soo-chu
Members:	Ms WAN Yuen-wah Ms FUNG Wai-shan

Environmental Education

Evaluation

- An interactive drama show performed by Theatre in the Dark was held in middle of October for S4 students. This show delivered a message to the students to minimize the usage of plastic in daily life. Most students showed positive feedback from the activity that could increase their environmental awareness.
- An environmental school talk about recycling in HK conducted by the Friends of the Earth was held in the middle of December. Students were able to realize more on various strategies of waste recycling.
- An in-school panel exhibition and the online school talk about the principles of urban planning in HK were conducted by the Planning Department in June. Students were able to learn the principles of designing a sustainable city.
- A school talk about the Tuen Mun South Extension part of Tuen Mun Rail Line co-conducted by the MTR and Lingnan University was held in August for all junior form students which increased their environmental awareness towards their community.
- The team helped to coordinate the Environmental Friendly Video Shooting Competition organized by the Rotary Club of New Territories. S1 to S5 students formed groups to take the video clips to promote the green living style.

Ways Forward

- Emphasis will continue to be placed on the promotion of green living style in school.
- More activities such as talks and in-school exhibition will be organized to deliver the concept of sustainable development in urban planning.
- More emphasis will be put on cultivating students' environmental awareness by joining school environmental ambassador program from the Environmental Protection Department.



Teacher Advisors 2021/22

Advisor:	Mr WONG Chun-kit
Teacher i/c:	Mr HO Ka-kit
Members:	Mr LAM Shek-for Mr MAK Tok-yeung



Diligence

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Sincerity

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Modesty

Generosity

Performance of Students

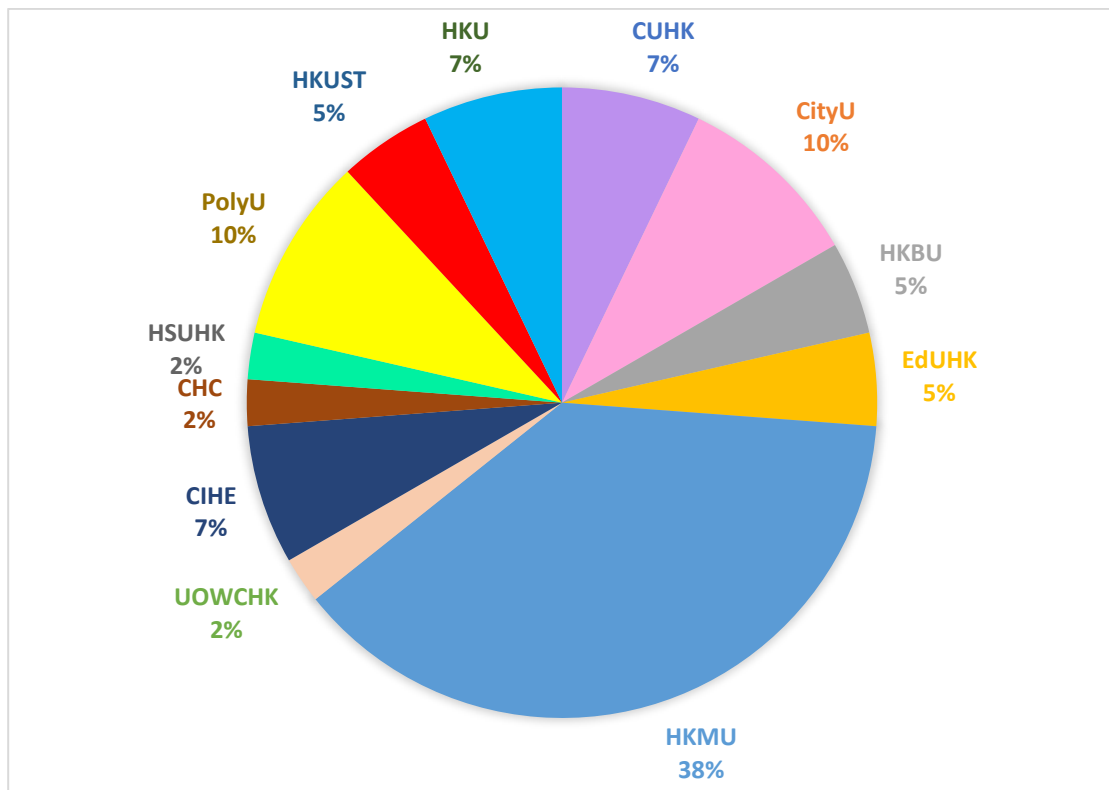
*We are Proud of
being Students here.*

2022 JUPAS Offer Results

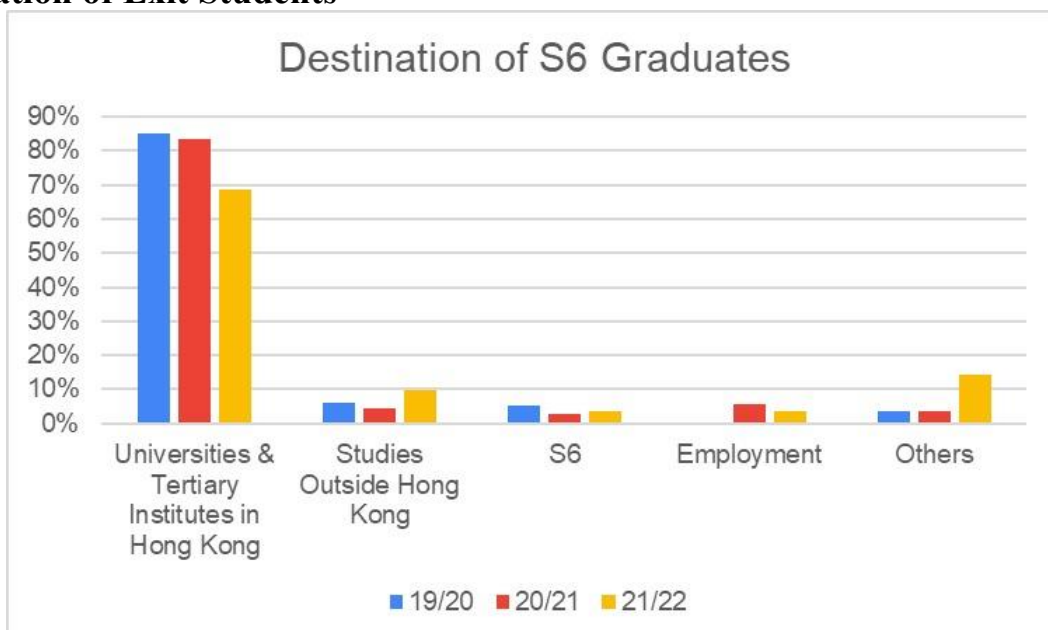
Three outstanding students accepted the admission offers of several competitive programmes in JUPAS. A high-flyer obtaining three 5**, one 5* and one 5 was admitted to the Bachelor of Medicine and Bachelor of Surgery offered by the University of Hong Kong. Moreover, a student with two 5**, one 5* and three 5 was admitted to the programme of the Bachelor of Science (Honours) in Medical Laboratory Science offered by the Hong Kong Polytechnic University. Last but not least, another student who obtained 5**, 5* and 5 was admitted to the Bachelor of Chinese Medicine programme offered by the University of Hong Kong.

Among the S.6 graduates who were offered university places through JUPAS 2021, 82% were degree programmes.

Graduates with JUPAS offer were shown in the following pie chart.



Destination of Exit Students





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Modesty

Generosity

Major Prizes and External Awards 2021/22

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Major Prizes and External Awards 2021/22

A. School Achievement

Activity	Organizer	Awardee
Caring School Award Scheme 2021	Hong Kong Christian Service	Caring Campus Award
Mass Robot Programming for New World Record	Hong Kong Productivity Council	Broke the New World Record
World Peace Chinese Calligraphy Day	Cultivation of Mercy Charitable Foundation	United Nations Sustainable Development Goals World Record Certificate
Greening School Subsidy Scheme 2021/22	Leisure and Cultural Services Department	1. Small Garden Plot (Secondary School) First runner-up 2. Best Green Concept 3. First runner-up
Hong Kong School Drama Festival 2021/22 (English Session and Putonghua Session)	Hong Kong Art School	1. Award for Outstanding Audio-visual Effects 2. Award for Outstanding Cooperation, 3. Award for Commendable Overall Performance
Community Youth Club Tuen Mun District Greening for the Chest: Charity Plant Sale 2021/22	Community Youth Club Tuen Mun District Committee	Silver Award
Community Youth Club Tuen Mun District Thematic Activity Photo cum Video Competition	Community Youth Club Tuen Mun District Committee	1. First Runner-up 2. Second Runner-up 3. Merit Award 4. Merit Award
Community Youth Club Tuen Mun District Greening for the Chest: Cleaning for Charity 2021/22	Community Youth Club Tuen Mun District Committee	Merit Award
Girl Guides Formation and Enrolment Ceremony	The Hong Kong Girl Guides Association	The Hong Kong Girl Guides Association. The 434A and 434B Girl Guide Units were officially formed
Co-Create Smart Park Challenge 2021-22	Rotary District 3450	The Most Active Participating School Award
Reading Programme for Children and Youth	Hong Kong Public Libraries	The Most Active School in Promoting Participation Award
Planning Department Outreach Programme 2021/22	Planning Department	Certificate of Appreciation (Delicate Involvement)

B. Staff Achievement

Activity	Organizer	Awardee	Achievement
Good Customer Service Award Scheme (2nd Quarter of 2021)	Education Bureau	Our teacher Mr CHAN Kai-yuk and our former teacher Ms LAM Mei-shan	Quarterly Award
Good Customer Service Award Scheme (1st Quarter of 2022)	Education Bureau	Mr CHAN Hon-lung	Quarterly Award
		Ms MOK Ming-yan	Quarterly Award

B. Staff Achievement (Cont'd)

Activity	Organizer	Awardee	Achievement
Hong Kong School Drama Festival 2021/22 (English Session)	Hong Kong Art School	Ms ROSS Tricia Kit-ying and Mr CHAN Hon-lung	The Award for Outstanding Script
Hong Kong School Drama Festival 2021/22 (Putonghua Session)		Ms ROSS Tricia Kit-ying and Ms YIP Li	The Award for Outstanding Script
Government Secondary Schools Learning Circle - AI Education: Student Hackathon and AI Innovation Contest	King's College	Mr LAM Shek-for	Innovative Teacher Award
		Mr CHAN Yat-chung	School Coordinator Certificate

C. Student Achievement**1. Awards (Scholarship)**

Activity	Organizer	Name (Class)	Achievement
Applied Learning Scholarship	Law's Charitable Foundation and Education Bureau	6A CHEUNG Wan-hei	Applied Learning Scholarship
		6C WONG King-chi	Applied Learning Scholarship
		6C WONG King-chi	Special Outstanding Award
Youth Arch Student Improvement Award	Youth Arch Foundation	2B XIA-ji Jenny 3A YIN Qi-kai 4A HOI Wing-him 5A DU Yik-hei 6C YIK Lok-hei Alumnus LAI Wing-fai	Youth Arch Student Improvement Award 2020-21
Sir Edward Youde Memorial Prizes	Sir Edward Youde Memorial Fund Council	6D CHENG Tsz-ting 6D CHU Ka-ki	Sir Edward Youde Memorial Prize
Future Stars-Upward Mobility Scholarship	The Hong Kong Council of Social Service	4D CHAN Ying-lee 5D CHENG Man-yau 6A TAM Wing-sze	2021 Future Stars-Upward Mobility Scholarship
Elsie Tu Education Fund - 6th HK Youth Improvement Award	Elsie Tu Education Fund	6C YIK Lok-hei	HK Youth Improvement Award
2022 Harvard Book Prize	Harvard Club of Hong Kong Education Fund	5D CHAN Wai-lun, 5D CHOW Ho-yi 5D TAM Yee-ting	Winner

2. Awards (Leadership & Community Service)

Activity	Organizer	Name (Class)	Achievement
The Outstanding Student Election of New Territories	Federation of New Territories Youth	6D CHU Ka-ki	Outstanding Student of New Territories Award
Tuen Mun District Outstanding Student Award Scheme	Tuen Mun Youths Association	6D CHU Ka-ki	Tuen Mun District Outstanding Student Award
		5D CHOW Ho-yi 5D GUAN Ka-yi	Tuen Mun District Excellent Student Award
Tuen Mun District Excellent Student Award Scheme	Tuen Mun District Secondary School Heads Association	3D CHEN Sze-chung	Excellent Student Award (Tuen Mun District).
		4D ZHEN Hiu-lam	Excellent Student Award (Tuen Mun District).
Future Young Leaders Forum	The Outstanding Young Persons' Association	5C CHOW Kin-mei 5D CHANG Cho-yiu 5D NGAI Yuk-sing 5D TAM Yee-ting	Future Leaders Excellence Award
Community Youth Club Tuen Mun District Virtuous Student Award	Community Youth Club Tuen Mun District Committee	3D SIU Kwok-yin	Awardee
		5D TAM Yee-ting	Awardee

3. Awards (Language & Culture)

Activity	Organizer	Name (Class)	Achievement
Hong Kong School Drama Festival 2021/22 (English)	Hong Kong Art School	2D CHOW Ching-yan 5D CHANG Cho-yiu	The Award for Outstanding Script
		2C LEUNG Tsz-ching 4D CHENG Ka-po	Award for Outstanding Director
		2B CHUNG Wai-kiu 2C CHAN On-ying 2C LEUNG Tsz-ching 2D CHOW Ching-yan 2D AMMON Joshua Kidd 3C PAU Yeuk-Laam Vanessa 3D CHEN Sze-chung 3D WU Shing-yui 4C LI Hiu-ki 4D ZHANG Yuan-fang 4D CHENG Ka-po 5D CHANG Cho-yiu	Award for Outstanding Performer
Hong Kong School Drama Festival 2021/22 (Putonghua)	Hong Kong Art School	2C LEUNG Tsz-ching 3A MA Ting-yin 4D CHENG Ka-po	Award for Outstanding Script
		2C LEUNG Tsz-ching 4D CHENG Ka-po	Award for Outstanding Director
		2B CHUNG Wai-kiu 2C CHAN On-ying 2C LEUNG Tsz-ching 4C CHAU Shui-kei Kitty 4D CHENG Ka-po 4D ZHANG Yuan-fang	Award for Outstanding Performer
73rd Hong Kong Schools Speech Festival (English Speech)	Hong Kong Schools Music and Speech Association	4A LAM Yat-hei	Champion
		4D RAI SHUVEKSHA	2nd Runner-up
		1A Sadha KEISHA 1B CHUNG Lok-yee 1B MUHAMMAD TALHA WASEEM 1C CHEUNG Pak-hei 1D WONG Yu-huen 2A LAM Yan-tung 2C SO Tsz-hin 2D CHEN Wan-ting Vivian 2D CHOW Ching-yan 3B LUO Wing-mei 3B NG Hoi-ching 3C LI Diona 3D WU Shing-yui 4B WONG Ka-yi 4D CHENG Ka-po 5B YEUNG Long-kiu	Merit
		2A CHENG Shuk-nam Cally 2A CHEUNG Yu-tung 2A CHUM Phoebe 2A CHUNG Ka-yue 悅 2A DAI Xin-yi 2C LI Cheuk-yi 2C LI Suet-ching 3D LAU Yan-ching 5B JIM Ho-man	Proficiency

3. Awards (Language & Culture) (Cont'd)

Activity	Organizer	Name (Class)	Achievement
73rd Hong Kong Schools Speech Festival (Chinese Speech)	Hong Kong Schools Music and Speech Festival	1D Lau On-kiu 5C Chow Kin-mei	2nd Runner-up
		1A Law Hei-tung 1B Hiu Pui-yin 1C Luo Ho 2A Kwok Yan-chi 2A Leung Shiu-laam 2C Leung Tsz-ching 2C Li Cheuk-yi 2C Li Suet-ching 2D Chen Wan-ting Vivian 4C Huang Yan-tung 4D Chan Ying-lee 4D Chan Xingyu 4D ZHANG, Yuan-fang 4D ZHEN Hiu-lam	Merit
		1B Chung Lok-yee 2C Szeto Ho-yee 2D Cai Min-li 2D Chow Ching-yan 3A Kuang Kam-yu 3A Kwong Chun-kit 3C Chan Hau-yin 5D Chow Ho-yi	Proficiency
Hong Kong Children & Youth Speech Competition	Yuen Long Town Hall	2D CHOW Ching-yan	Gold Award 1st Runner-up
		2C LI Suet-ching 2C SO Tsz-hin 2D CHEN Wan-ting Vivian 3B NG Hoi-ching 3B LUO Wing-mei	Silver Award
		1B CHUNG Lok-yee 1C CHEUNG Pak-hei 1D WONG Yuhuen 2C LI Cheuk-yi 3C LI Diona.	Bronze Award
「仁者愛人」—第三屆粵港澳大灣區生命教育徵文比賽	香港教育大學人文學院	3D 張芷嫣	二等獎
		2D 陳韻婷	三等獎
		1D 黃譽煊 2D 劉浚禧	優異獎
美荷樓香港精神學習計劃「兩代情」徵文比賽	香港青年旅舍協會	3D 梁可兒	優異獎狀
Young Writers Training Scheme 2020/21	Ming Pao	4D WONG Pak-to 4D ZHEN Hiu-lam	Young Writers Training Scheme Graduation Certificate
第二十四屆全港中小學普通話演講比賽	新市鎮文化教育協會	2D 陳韻婷	新界初中組優異星獎
		1B 鍾樂兒 2D 蔡敏莉	新界初中組良好獎

4. Awards (Mathematics, Science & IT)

Activity	Organizer	Name (Class)	Achievement
第八屆浸大電影學院種子計劃數碼短片創作比賽	香港浸會大學	4A 余詩琦 4A 李詠恩 4B 蔡佩怡 4B 關錦萍 4B 林可欣 4D 周穎琳 4D 黃柏濤	最佳短片

4. Awards (Mathematics, Science & IT) (Cont'd)

Activity	Organizer	Name (Class)	Achievement
The Hong Kong Balloon League	Newly Emerged Sports Association	5C NG Cheuk-lam	Champion (individual Section)
"Digi-science" Video Production Competition for Secondary Schools	1. Hong Kong Association for Science and Mathematics Education 2. The Hong Kong Council for Testing & Certification	4D CHAN Ying-lee, 4D CHENG Ka-po 4D ZHEN Hiu-lam	First Runner-up
Government Secondary Schools Learning Circle - AI Education: Student Hackathon and AI Innovation Contest	King's College	1C CHAN Wing-ka, Vanessa 1C CHAN Wing-sze, 1C CHEUNG Pak-hei 1C LEE Lok-hei	1. AI Innovation Contest 2nd Runner Up 2. Student Hackathon Merit Award
Huaxiabei National Mathematics Olympic Invitation Competition	Chinese Mathematical Teaching Research Association	2D LAM Cheuk-hei	First Class Award
		2D NGAI Yan	Third Class Award
Asia International Mathematical Olympiad Open Contest	The Hong Kong Mathematical Olympiad Association	4B CHAN Yuk-ping	Silver Award
Co-Create Smart Park Challenge 2021	Rotary District 3450	1D TANG Hong-man 1D TO Hin-hang 1D TONG On-ch	Merit Award
		3D CHEUNG Yu-ling 3D CHOI Man-hiu 3D FU Wing-nam:	Merit Award
Hong Kong Biology Literacy Award 2021/22	Hong Kong Association for Science & Mathematics Education	4D CHENG Ka-po	Merit Award
		4C HUANG Yan-tung	Active Participation Award
2021 RoboMaster Youth Tournament Hong Kong	DJI Education	2D IP Wing-tung 2D KUNG Chun-yin 3C CHEUNG Heiyeung 3D CHEN Sze-chung 3D LUK Chun-hoi Elias 3D WONG Yukyi Uri Jeremy 4C NG Pei-yi 4D WONG Pak-to	Certificate of Merit

5. Awards (Humanities, Business & Liberal Studies)

Activity	Organizer	Name (Class)	Achievement
Student Environmental Protection Ambassador Scheme 2021/22	1. Education Bureau 2. Environmental Protection Department	5C CHAN Hoi-nam	Gold Award
		5B WONG Yi-kwan	Silver Award
		5D YEUNG Cheuk-he	Bronze Award
		5A ZENG Yu-heng 5B CHEN Cheuk-yin 5C CHOW Kin-mei 5D CHENG Yu-yeung 5D KWOK Wing-yiu	Merit Award
2021 National Security Education Day Online Quiz Competition	Education Bureau	All S2 – S4 student participants	Certificate of Appreciation

6. Awards (Sports)

Activity	Organizer	Name (Class)	Achievement
Hong Kong Schools Sports Federation – Tuen Mun Inter-School Table-Tennis Competition	Hong Kong Schools Sports Federation – Tuen Mun Secondary School Area Committee	4A CHAN Yik-chuen 4C LEE Lai-lok 4C ZHAO Tsz-sum 5C LI Kwan-ho	Boys Grade A 2nd place
		3A WONG Hoi-lam 5A LAW Wai-chi 6B Kwok Tsz-yiu	Girls Grade A 3rd place
Inter-School Athletics Competition	HKSSF Tuen Mun Secondary Schools Area Committee	3B KOO Wai-kiu Kelly	1. Girls Grade B 100m Champion 2. Girls Grade B 200m 1st Runner-up
		3B CHEUNG Wang-chi	Boys Grade B High Jump 3rd Runner-up
		4B HUI Wai-size	Girls Grade B Javelin Throw 3rd Runner-up
HKSSF Tuen Mun Inter-School Swimming Championships	The Hong Kong Schools Sports Federation Tuen Mun Secondary Schools Area Committee	3B LAI Man-chi	Girls Grade B 100m Free Style Champion
		5A LEUNG Hiu-lam	Girls Grade A 200m Individual Medley Champion
		2B LAM Tik-i	Girls Grade C 200m Breast Stroke 1st Runner-up
		5D CHEUNG Pak-yu	Boys Grade A 200m Individual Medley 1st Runner-up
		3D MO Ying	Girls Grade B 50m Breast Stroke 2nd Runner-up
		5B CHEN Cheuk-yin	Boys Grade A 50m Breast Stroke 2nd Runner-up
		5D CHAN Kwun-yu	Boys Grade A 100m Free Style 2nd Runner-up
		1A LAM Paxton-pak-hei	Boys Grade C 50m Back Stroke 3rd Runner-up
		2C YIM Ho-ting	Boys Grade C 200m Individual Medley 3rd Runner-up
		2D NGAI Yan	Girls Grade C 50m Back Stroke 3rd Runner-up
		2D YUNG Ching, Issac	Boys Grade C 100m Free Style 3rd Runner-up
		5B NG Pak-long	Boys Grade A 50m Free Style 3rd Runner-up
		5C LAU Wing-yan	Girls Grade A 50m Free Style 3rd Runner-up

7. Awards (Aesthetics & Creativity)

Activity	Organizer	Name (Class)	Achievement
International and Local Student Mail Art Exhibition	Hong Kong Society for Education in Art	4D CHEN Xing-yu	First Prize
		5C CHENG Hoi-tung	Second Prize
		4C WONG Chung-sing Michael	Third Prize
		2D KOT Cheuk-nam 4C TAM Wing-lam 5C WONG Sau-wai 5C CHUNG Cheuk-lam 5C LAM Yu-yan	The artworks were selected for the exhibition
Magical Langham Place in Your Lens	ChampionREIT Langham Place	5A LIANG Kai-tong 5A WONG Ching-ki	1st Runner-up
Healthy Comic Strip Contest 2021	Office for Film, Newspaper and Article Administration	5A WONG Ching-ki, 5B TSANG Hiu-lam, 5C LEUNG Chi-kit 5D TAN Chun-ying	The Most Creative Award The Best Technique Award

7. Awards (Aesthetics & Creativity) (Cont'd)

Activity	Organizer	Name (Class)	Achievement
「香港心·家國情」 短視頻創作比賽 2021	中國國情研習 促進會（香港）	4C 譚詠淋 4D 黃柏濤 4D 陳星語	中學組冠軍
		2C 陳安瑩 2C 何晞琳 2C 劉俊希 2C 梁柏翹 2C 楊座飛 2C 張暉浚	中學組殿軍
「禮在身邊」學界口 罩設計師召集大行動	香港中華文化 促進中心	1C 高芷菁	優秀設計師
		5D 譚津盈	最具創意設計師
「禮行天下」 校際短片創作比賽 (中學組)	香港中華文化 促進中心	3B 顧慧翹 3B 盧詠琛 4B 蔡佩怡 4D 黃柏濤 5D 譚津盈	三等獎
Arts Ambassadors-in- School Scheme	Hong Kong Arts Development Council	3D WONG Pak-to 4A LEUNG Chi-kit	Art Ambassadors



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Review of Annual School Plan 2021/22

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Major Concern 1: To enhance learning and teaching effectiveness

Item	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	Evaluation	Suggestions for further actions
1.1	At Subject Department Level: <ul style="list-style-type: none"> Systematically organise learning enhancement courses. Develop multiple intelligence of students with higher learning abilities so as to raise their learning performance. Establish a 'Post-marking Evaluation' mechanism. Collect data from each department head for evaluation and utilize evaluation results to review teaching programmes and teaching materials. 	Whole Year	a. 70% of the teachers should be able to: <ul style="list-style-type: none"> design and lead lessons with high effectiveness. enhance questioning techniques and teaching strategies in order to guide students to have better analytical skills and discussions on subject knowledge. 	<ul style="list-style-type: none"> Students' feedback 	<ul style="list-style-type: none"> Statistics of uniform tests and examinations (e.g. correlation between the Mock Exam and HKDSE Exam results, and the predicted levels of students' performance in the HKDSE Exam) were given to subject teachers and students for reference and follow-up actions. According to the predicted levels, subject teachers gave suggestions to each student individually. Over 70% of the students agreed they were useful and over 75% of them agreed that they could set achievable goals for better academic performance. Areas for improvement were identified and suggestions were made for teachers to adjust the teaching strategies. All teachers agreed the analyses helped increase their students' learning effectiveness. 	<ul style="list-style-type: none"> Department heads collect data for evaluation and utilize the results to review teaching materials Practise students' higher-order thinking skills in classes
1.2	At Teachers' Level: <ul style="list-style-type: none"> Raise teaching effectiveness through well-focused professional teacher development on questioning techniques in order to guide students to have better analytical skills and discussions on subject knowledge. Give specific and appropriate feedback to students in lessons, recognize students' achievement and point out areas for improvement to foster deep learning. 	Whole Year	b. 70% of the students in the remedial classes agree that the remedial classes help increase their learning effectiveness. c. 70% of the students in the learning enhancement courses agree that the enhancement courses help increase their learning effectiveness.	<ul style="list-style-type: none"> Teachers' observations Teachers' feedback on lesson observations 	<ul style="list-style-type: none"> All teachers attended a staff in-house training workshop on note-taking and learning strategies at the beginning of the school year. All teachers adopted different teaching strategies recommended by the 'Jockey Club "Diversity at Schools" Project', such as effective use of questioning techniques, and they found that they were very useful. Subject teachers discussed effective ways to prepare and conduct better lessons in regular collaborative lesson preparation periods. 	<ul style="list-style-type: none"> Conduct peer-focused lesson observations Share questioning techniques
1.3	At Students' Level: <ul style="list-style-type: none"> Incorporate study methods, such as Reading Strategy, Note-taking Skills and Time Management in the junior secondary subject curriculum to give students an organised learning approach to enhance learning. Make use of various assessment modes during lessons, in homework, tests and exams in addition to giving specific assessment criteria to enhance learning. Enhance teaching effectiveness through peer-focused lesson observation and share techniques on questioning. 	Whole Year	d. 70% of the students agree that they can better master the learning strategies of different subjects. e. Each subject department formulates and implements its own Learning Strategies.	<ul style="list-style-type: none"> Minutes of the department meetings 	<ul style="list-style-type: none"> Students take notes during lessons. Each student keeps a notebook for jotting down notes throughout the school year. During online lessons, students were required to share their views in the form of individual responses and group interactions in breakout rooms on Zoom. Different modes of assessment were used, such as peer assessment, in different kinds of students' work, like written assignments, programming exercises, discussions and experiments. All teachers applied various questioning techniques and shared relevant experiences in peer lesson observations and departmental meetings. 	<ul style="list-style-type: none"> Enhance cross-curricular collaboration Cultivate a reading-to-learn culture at school Adopt different study methods to promote an organized learning approach

Major Concern 2: To promote a caring culture, and further develop positive character and attitudes of students						
Item	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	Evaluation	Way forward
2.1	Fully utilize the chance of face-to-face and online contact with students to promote a comprehensive and effective incentive scheme in all subject departments, functional teams, clubs and societies so that all students work together to create a positive school culture.	Whole Year	<ul style="list-style-type: none"> • 70% teachers and students agreed that the school has • established a culture of caring and inclusiveness and cohesion in class, so that students can care for each other, and a better sense of belonging is achieved. • created an environment which students are able to develop their positive characters. 	<ul style="list-style-type: none"> • Questionnaires • Interviews and discussions with students • Oral feedback from class teachers and other teachers concerned • Observation of students' performance in class, workshops and activities • Observation of students' performance and participation in activities • Feedback from students 	Item 2.1 was implemented satisfactorily. The pandemic situation caused limitations for face-to-face lessons and at the same time imposed difficulty for students to work together. That said, teams and departments strived hard to build a positive school culture. In addition to the activities reported in May, activities such as Happy Teen Action 「感恩珍惜•積極樂觀」同我講、陪你闖系列之「樂 TEEN 行動」, Hall of Fame in Punctuality were highly rated by Teachers, SSWs and students. New programmes such as 獨輪單車課程 trained students how to handle failure and strive for success. Students are inculcated with positive values such as empathy and perseverance.	<p>The strategies were appropriate and should have been implemented more successfully if there had not been an outbreak of COVID-19. Strengthening or modification of the strategies for next year is recommended.</p> <p>2.1 and 2.2 are suggested to continue next year.</p> <p>2.3 should be strengthened. More collaboration between different subject departments, functional teams, clubs and societies is recommended to nurture the sense of satisfaction of students.</p>
2.2	Collaborate different subject departments, functional teams, clubs and societies to promote spirit of love, care and concern in both daily teaching and classroom management. To organize inter-class activities to strengthen cohesion and sense of belonging.	Whole Year			Items 2.2 & 2.3 were successfully implemented. Different teams collaborated and organized activities which effectively promoted the spirit of love. There were writing competition which focused on being grateful and caring (感恩-愛人), Paper Crane Folding for the Guinness World Records and War Game Spirit programme (堅毅不拔：野戰精神). 98.5% of the student participants of National Security Education said that their knowledge on our Nation was enriched and their sense of national identity was raised. The whole school activity of 慶祝香港回歸祖國 25 周年暨世界和平書法日 further strengthened students' cohesion and the sense of success. All ten priority values and attitudes stipulated by the Education Bureau were inculcated in students	
2.3	Design and implement more student-oriented activities so as to assist students to develop positive characters and attitudes and enable students to succeed.	Whole Year			The events held effectively foster a sense of accomplishment among students.	



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School Major Concerns 2022/23

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Major Concern 1: To enhance learning and teaching effectiveness						
Item	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.1	At Subject Department Level: <ul style="list-style-type: none"> Establish a ‘Post-marking Evaluation’ mechanism. Department heads collect data for evaluation and utilize the results to review teaching programmes and teaching materials. Department heads revise teaching plans and design supporting learning materials to further raise teaching effectiveness by fully utilizing assessment data collected. 	Whole Year	a. 70% teachers should be able to Utilize the assessment data to revise teaching plans and review teaching programmes. b. 70% of students agree that they can better master the learning strategies of different subjects. c. 70% of students agree that the reading activities enhance their interest in learning and help raise their learning effectiveness. d. Each subject department formulates and implements its own Learning Strategy by using the assessment data.	<ul style="list-style-type: none"> Students’ feedback Teachers’ observation Teachers’ Feedback on lesson observation Minutes of department meetings 	<ul style="list-style-type: none"> All teachers Department Head of all subjects Academic Enhancement Committee members 	<ul style="list-style-type: none"> Funding for Teacher Professional Development Workshops Common lessons for collaborative teaching preparation
1.2	At Teachers’ Level: <ul style="list-style-type: none"> Higher Order Thinking (HOT) Skills are implemented in the classes and used in the teaching and learning activities. Share ideas within subject departments and exchange ideas across subjects to increase communication among teachers. Enhance teaching effectiveness through peer-focused lesson observation and share techniques on questioning. 	Whole Year				
1.3	At Students’ Level: <ul style="list-style-type: none"> Incorporate study methods such as Reading Strategy, Note-taking Skill and Time Management in the junior secondary subject curriculum to give students an organized learning approach leading to enhanced learning. To cultivate reading to learn culture to enhance students’ capacity for life-long learning. 	Whole Year		<ul style="list-style-type: none"> Students’ feedback Teachers’ observation Teachers’ Feedback on lesson observation Minutes of department meetings 	<ul style="list-style-type: none"> All teachers Department Head of all subjects Academic Enhancement Committee members 	<ul style="list-style-type: none"> Funding for Teacher Professional Development Workshops Common lessons for collaborative teaching preparation

Major Concern 2: To strengthen the caring culture, and reinforce the development of positive character, and sense of satisfaction of students						
Item	Strategies/Tasks	Time Scale	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.1	Fully utilize the chance of face-to-face and online contact with students to promote diversified activities in all subject departments, functional teams, clubs and societies so that all students work together to create a positive school culture.	Whole Year	70% teachers and students agreed that the school has <ul style="list-style-type: none"> established a culture of caring and inclusiveness and cohesion in class, so that students can care for each other, and a better sense of belonging is achieved. created an environment which students are able to develop their positive characters 	<ul style="list-style-type: none"> Questionnaires Interviews and discussions with students Oral feedback from class teachers and other teachers concerned Observation of students' performance in class, workshops and activities Observation of students' performance and participation in activities Feedback from students 	Teachers and Student Leaders of Student Development Committee including: <ul style="list-style-type: none"> Discipline Committee Guidance Committee National Security Committee Moral, Civic & National Education Committee ECA Committee Class Clubs Functional Teams, Societies and Clubs 	Human resources: Teachers and Student Leaders of Student Development Committee including: <ul style="list-style-type: none"> Discipline Committee Guidance Committee National Security Committee Moral, Civic & National Education Committee ECA Committee Class Clubs Functional Teams, Societies and Clubs. Life-wide Learning Committee
2.2	Collaborate different subject departments, functional teams, clubs and societies to promote spirit of love, care and concern in both daily teaching and classroom management. To organize inter-class activities to strengthen cohesion and sense of belonging.	Whole Year				
2.3	Design and implement more student-oriented activities so as to assist students to develop positive characters and attitudes and enable students to have the sense of satisfaction.	Whole Year				Financial resources: <ul style="list-style-type: none"> ECA Fund Subject Grant LWL Fund



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Annexes

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A. School-based After-school Learning and Support Programmes

Name / Type of activity	Actual no. of eligible participating students			Average attendance rate	Period / Date activity held
	*A	*B	*C		
International Chemistry Quiz	2	11	4	100%	29 June
Total no. of participation counts	17				

*A - CSSA recipients, B - SFAS full-grant recipients and C - under school's discretionary quota

The School-based Grant has been allocated to subsidize the following activity:

1. International Chemistry Quiz (17 students)

Students reflected that the above activity allowed them to apply their knowledge in Chemistry to the Quiz and could test their academic ability in the respective field. The activity has also enriched their school lives.

B. Student Activities Support Grant

	Name of activity	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organization		Venue		Beneficiaries in the Activity concerned (Frequency, not Head Count)
			School	Other Organizations	HK	Outside HK	
1	Artistic Cycling and Unicycling Training Course	Course Fee	✓	✓	✓		7
2	Hong Kong Disneyland Tour (Disney Theme Park Adventures)	Activity Fee	✓	✓	✓		26
3	CUHK Innovative Chemistry STEM Programme	Course Fee	✓	✓	✓		6
Total							39

The Student Activities Support Grant has been allocated to subsidize the following activities:

1. Artistic Cycling and Unicycling Training Course – To help promote students' physical health and to boost students' confidence in the post-exam period – July to August (7 students)
2. Hong Kong Disneyland Tour (Disney Theme Park Adventures) – To help students to become more resilient in the face of challenges and failures on 13 August 2022 (26 students)
3. CUHK Innovative Chemistry STEM Programme – To enhance students' understanding and application of knowledge in Chemistry and STEM as well as to increase their interests in Science – 22 to 25 August, 2022 (6 students)

All stakeholders reflected the activities had helped promote positive youth development in all aspects.

政策

本校致力建立共融文化，以「全校參與」模式支援有特殊教育需要的學生；透過資源調配，為學生提供適切和多元化的支援服務，以提升學生的學習效能及協助他們融入校園生活；本校重視家校合作，建立恆常溝通機制，透過不同渠道，與家長一起商議有關支援學生的策略。

支援措施

本校為有特殊教育需要的學生提供下列的支援措施：

1. 成立融合教育專責組，由副校長及特殊教育需要統籌主任統籌，成員包括輔導主任、教師、定期駐校教育心理學家、駐校社工及融合教育助理。
2. 加強教育心理學家、教師、社工和家長之間的協作，商議有關支援學生的策略。
3. 增聘一名融合教育助理，協助全校教師以「全校參與」模式照顧個別學習差異。
4. 與外聘服務機構合作，安排導師按個別有學習需要的學生，提供中文讀寫訓練、專注力及社交行為情緒等技巧訓練。同時亦為發展學生個人興趣和溝通能力，購買多元化的服務，包括數碼繪圖及壁畫設計、桌遊等。
5. 購買「言語治療服務」，由外聘服務機構委派導師，以課堂抽離的方式，為有言語障礙的學生提供每星期一次的個別言語治療訓練。
6. 按個別同學的需要，提供到校的臨床心理學治療及輔導服務。
7. 安排融合教育助理，以協作教學模式，在課堂上支援有特殊教育需要的學生。
8. 在教師的協助下，安排融合教育助理每星期兩天，為有需要的學生提供課後功課輔導及社交訓練。
9. 向有需要的學生提供學習、家課和測考調適，又透過課堂觀察，記錄學生的學習成果，在適當時向家長報告。
10. 由駐校心理學家為有特殊教育需要的學生作評估，及早識別及作個別輔導。
11. 邀請專業人士為教師提供培訓，包括以「全校參與」模式支援有特殊教育需要的學生，及如何處理有行為問題的青少年學生。

南屯門官立中學
2021-2022 學年
姊妹學校交流報告書

內地姊妹學校名稱

(1): 首都師範大學附屬中學第一分校

(2): 廣東省肇慶市地質中學

(3): 深圳市龍崗區東升學校

第一部分：交流活動詳情

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
1	學校領導層專業交流，促進持續發展及對外聯繫	學校領導可以在行政層面互相交流，討論學校發展的大方向，達至持續發展。	北京首都師範大學附屬中學第一分校與本校管理階層於2021年10月21日及2022年5月25日透過視象會面，彼此都非淸重視每次交流活動，為持續發展奠下鞏固的基石。 在2022年5月27日，我們跟肇慶市地質中學合辦「視藝科」交流活動，雙方領導非常支持，實踐藝術人生。	兩地校長突破了疫情下的限制，透過視象會面，鞏固彼此的情誼。 兩地負責老師繼續使用微訊、電郵溝通聯繫，快捷有效。
2	學校中文科老師與首都師範大學附屬中學第一分校進行專業觀摩，就中文課堂交流教學策略及課程規劃	學校老師透過觀課評課互相交流協作、達至持續教學的專業發展	兩地中國語文老師共同交流課程規劃和教學模式，分享語文教學策略。 首師附一安排了《駱駝祥子》的公開課，並分享了教學構思及常規教學模式 彼此進行提問，交流教學心得。 兩地直接交流，互相學習，達至持續發展。	因疫情期間未能實地考察兩地不同的教學模式和課程發展的方向，實為可惜。 兩地真誠地聯繫和合作，為恆常化的交流奠下基礎。日後姊妹學校的學科交流可拓展至不同的科組合作，兩地統籌亦可在已有基礎上，促進跨科交流及課程改革。

第一部分：交流活動詳情（續）

項目編號	交流項目名稱及內容	預期目標	評估結果	反思及跟進
3	透過視像會議，與首都師範大學附屬中學第一分校中二級學生進行學習交流活動，認識兩地的視藝科發展，擴闊學生的眼界	<p>兩地學生就視覺藝術發展作了一次深入的學術交流，對兩地學習有更深刻的認識</p> <p>學生欣賞及了解國內的視藝科發展</p> <p>提昇學生的視野和探究如何在生活中加入藝術元素。</p>	<p>參與人數：本校有 80 位學生出席是次交流活動</p> <p>以兩地近年視覺藝術發展為題，分別作課程簡介、學生互相分享交流成果，並提出很多藝藝術創作的感受和看法。</p> <p>學生認為透過交流活動能提昇他們的視野、有所得益。</p> <p>學生認為透過活動能提昇他們的說話及溝通能力。</p>	<p>如日後疫情緩和，可組織考察活動，深入考察兩地的課程發展的特色。</p> <p>學生表現雀躍，亦是一次難得的視象交流機會，開拓了學生的眼界。</p>