

South Tuen Mun Government Secondary School

School Development Plan

2015-2018

Major Concerns	Targets	Time Scale			Strategies
		2015-16	2016-17	2017-18	
1. Character Building -- To experience personal growth and complete the mission of an upright youth	(a) To develop students' positive values and attitudes	✓	✓	✓	To cultivate students' self-management skill and foster students' sense of responsibility by: (i) "My Profile Scheme" (ii) Class Management Program (iii) Leadership Training Program (iv) "Pupil Ambassador : Active, Bright and Caring" Project
	(b) To broaden students' perspectives and heighten their social awareness	✓	✓	✓	(i) Through theme-based exhibitions and thematic talks launched by Student Support Board to focus students' attention on social issues (ii) To develop students' potential by requiring them to take up different posts either in class or in school level so as to nurture their leadership quality and to train them as role models for other students

				✓	(iii) S.4 & S.5 students will launch different kinds of social service programs, including the setting up of 長者學苑 to cultivate their enthusiastic serving attitude to the elderly as well as the society
2. Learning and teaching	(a) To review and refine the S.1 - S.3 curriculum	✓			(i) To refine the current curriculum in different KLAs, and to enhance the effectiveness of L&T (ii) To design tailor-made learning materials to address different students' needs due to learner diversity
	(b) To sharpen students' language proficiency under the MOI review		✓		(i) To map out strategies to face the challenges of MOI review (ii) To provide language support to sharpen students' language proficiency and help them to learn effectively under the MOI review
	(c) I.T. in education			✓	(i) To upgrade the school's Wifi infrastructure to cope with the fourth strategy to enhance I.T. in education, so as to launch a series of e-learning programmes in certain subjects to enhance the L & T effectiveness.

<p>3. Careers & life-planning education</p>	<p>To promote careers and life-planning education by:</p> <p>(a) Fostering students' self understanding, personal planning, and goal setting</p> <p>(b) Equipping students with the knowledge, skills and attitude to make wise choices of subjects and careers in accordance with their interests, abilities and orientations</p>	<p>Collaboration with teams / committees</p>	<p>Collaboration with subjects / KLAs</p>	<p>Collaboration with other stake-holders (parents, alumni, etc.)</p>	<p>Through school's curriculum components (various subjects / KLAs) and other learning experiences (OLE / functional teams) of different formats (talks, visits, workshops, mentorship programmes etc), students are guided to experience the three integral processes of life-planning:</p> <p>(i) Self-understanding and development</p> <p>(ii) Career exploration</p> <p>(iii) Career planning and management</p>
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