School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Report

Name of School: South Tuen Mun Government Secondary School

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A. The number of students (count by heads) benefitted under the Grant is <u>212</u> (including A. <u>24</u> CSSA recipients, B. <u>118</u> SFAS full-grant recipients and C. <u>70</u> under school's discretionary quota).

B. Information on Activities to be 1ubsidized/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students [#]			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	Α	В	С						
International Chemistry Quiz	2	11	4	100%	29 June 2022	340	Questionnaire	Hong Kong Association for Science and Maths	Students reflected that the activity had allowed them to apply their knowledge in Chemistry to the Quiz and could test their academic ability in the respective field. The activity had also enriched their school life.
Total no. of activities:									
@No. of man-times	2	11	4		Total Expenses	340			
**Total no. of man-times	17				Total Expenses	340			

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service,

adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C)